



Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Developed by



Schools must include the following:

Revised September 2019

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their selfreview. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers



- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
 - employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
 - teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#). Annex

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– Primary PE and Sport premium – Online reporting template

Name of school: **Seaham Trinity Primary School**

Academic: 2019/2020

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

□ swim competently, confidently and proficiently over a distance of at least 25 metres □
 use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] □ perform
 safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	42%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/ 2020

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

CONTINUED PROFESSIONAL DEVELOPMENT AND ENSURING HIGH QUALITY PE LESSONS:

- Coach to provide high quality teaching of the PE curriculum, mentoring and supporting staff
- Additional CPD course for staff who require development of the PE curriculum
- Co-ordinator time to review and construct further development plans
- Audit of PE by SSP.

INCREASED PARTICIPATION:

- Employing local coaches to provide extra-curricular sporting opportunities

(Dance, Fencing, SAQ, Tennis, Rugby, Basketball)

KICK STARTING HEALTHY ACTIVE LIFESTYLES AND INCREASE PHYSICAL ACTIVITY: (SUMMER TERM)

- Chage4life programme to aid in the

- ✓ Enhanced inclusive curriculum provision
- ✓ More competent and confident staff
- ✓ Enhanced quality of teaching and learning
- ✓ Increased capacity and sustainability
- ✓ Improved standards
- ✓ Assessing children using assessment without levels

- ✓ More children attending sports activities who would not usually participate
- ✓ SEN children able to join clubs extra activities (Boccia, New Age Curling)

Impact will be:

- Positive attitudes to health and wellbeing
- Improve behaviour and attendance

Effective use of spending the sports premium to enhance teaching and learning of PE throughout the whole school.

Next year:

- To focus on PP children
- Introduce PE activities daily (running a mile)
- Develop staff confidence in differentiation and planning
- CPD within staff meeting allocated time on core tasks

- Deliver extra-curricular activities for KS1 children

- Use outside agencies and inspirational professionals to engage and motivate pupils SRFC Academy

<p>understanding of health and wellbeing</p> <ul style="list-style-type: none"> • Fisch (outside coaches to deliver health and wellbeing clubs) <p><u>INCREASE COMPETITIVE OPPORTUNITIES:</u></p> <ul style="list-style-type: none"> • SSP to provide support and deliver sessions in preparation for competitions <p><u>PROVIDE FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER:</u></p> <ul style="list-style-type: none"> • Provide staff with CPD courses on basic movement skills in early years and foundation stage so that the quality of teaching is high allowing children to enter KS1 with the basic skills of throwing, catching, running etc – ongoing • SAQ – delivered to staff and children – summer term 	<p>- Awareness of obesity</p> <ul style="list-style-type: none"> ✓ Increase pupil participation ✓ Extended range and provision of competitions in KS2 ✓ Creating clearer pathways <ul style="list-style-type: none"> ✓ Engages pupils ✓ More confident staff at delivering quality lessons 	<ul style="list-style-type: none"> ➤ Continue to work closely with SSP
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2019/2020 – remaining allocation TBA in April 2020		Total fund allocated from April 19 – March 2020: £11,790					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
School Sports Partnership (Per year)	First quality teaching from PE specialists and mentoring and support for staff to enhance their own teaching of PE		£2638 (12.6.19) £4850 (11/11/19)	£7,488			

1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	Provide opportunities for pupils to experience a range of sports through afterschool clubs and utilising outside agencies	Invite sports professionals into school to deliver sessions out with the curriculum Street Games	£300		Offer more clubs across both Key Stages. Regularly offer clubs to all abilities to enhance sport and engage pupils	Additional clubs for all ability groups – Hula Hoop Y3 Dance KS2 Boccia Y4-Y6 SEN New Age Curling Y4-Y6 SEN Rugby Y6 FISCH Y5	
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		Develop sport ambassadors to support lower year groups	NA		Groups of children to support and lead sessions in Rugby, Dance, Boccia	Ongoing/ Sports ambassadors supported Sports Relief activities	
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase motivation of pupils in PE and school sport</p>	<p>Arrange visitors to come in and deliver sessions</p>	<p>£2000 Next financial year (April 20)</p>	<p></p>	<p>Inspire pupils to participate in more physical activity</p>	<p></p>	<p></p>
<p>Incorporate extra 30 minutes of exercise a day into curriculum</p>	<p>Mini gym club in the morning after breakfast club for 30mins</p>	<p>TA to cover club. Proposing to purchase mini gym equipment</p>	<p>£5000 Next financial year (April 20)</p>				
	<p>Trim Trail outdoor equipment to be used during playtime and dinner times on a rota</p>	<p>Evaluating grounds for possible construction</p>					

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve quality of teaching and learning in PE – SSP</p>	<p>Ensure coaching supports PP pupils and SEN</p> <p>SSP to support KS1 and KS2 to develop confidence specifically in differentiation and planning</p>	<p>See SSP funding</p>			<p>PP pupils make good progress within lesson</p> <p>Teachers to become more confident at planning effective lessons which allow progression for all pupils and activities meet</p>	
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	Staff CPD, Supply Cover (Up to 5 days)		£1000 Covered within SSP budget			the needs of SEN through differentiation, Teachers to assess effectively to inform future planning	
	Develop staff confidence in assessment of PE without levels						
4. broader experience of a range of sports and activities offered to all pupils	Alternative events/activities to raise profile of sports	Alternative after school clubs including SEN New Age Curling					

		Boccia					
5. increased participation in competitive sport	SSP School Games	Continue to enter teams into all competitions Cost of transport	£1500 (for financial year (2019/2020))	£1,865	Attend different competitions and increase participation in all events (A, B and C teams where applicable)		
Resources and equipment	High quality equipment and apparatus to give children the opportunity and experience of different sports	PE Equipment PE tracksuit for school events PE kit for staff	£1,000 £1000 £300	£711.87 £1,224			

Miscellaneous: Other sports activities and costs		Swimming	£5282	Paid by SLA £5282			
		Transport to Leisure centre	£2877.62	Paid by Pupils travel cost centre £2877.62			
			Planned Total: £11,790	Total £11,288.87			

Completed by: Karen Lamb, PE Co-ordinator

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