



Person Specification – Class Teacher

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher status 	Evidence of continuous CPD and a commitment to further professional development.	- Application Form
EXPERIENCE	<ul style="list-style-type: none"> Recent and successful teaching experience within KS1/KS2 (this can include a teaching placement) Experience of successful and co-operative working as a member of a team 	<p>In addition the teacher might have experience of :</p> <p>Teaching across the whole primary age range.</p> <p>Working successfully in partnership with parents to engage them in their children’s learning</p> <p>Experience of working with children who have SEN</p>	<ul style="list-style-type: none"> - Application Form - References - Interview
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> The class teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, teaching and learning strategies) statutory National Curriculum requirements at the appropriate key stage monitoring, assessment, recording and reporting of pupils’ progress the statutory requirements of legislation concerning Safeguarding, Equal Opportunities, Health and Safety, SEN and Child Protection the importance of developing positive relationships within school and with all stakeholders. Effective teaching and learning styles which will engage all children and provide learning opportunities to motivate and challenge children of all abilities. 	<p>Read,Write Inc. Training</p> <p>Inspire Maths Training</p>	<ul style="list-style-type: none"> - Application Form - References - Interview
SKILLS	<ul style="list-style-type: none"> The class teacher will be able to: Promote the school’s aims positively Develop good personal relationships within a team Establish and develop close relationships with parents, governors and the community Communicate effectively (both orally and in writing) to a variety of audiences Create a happy, challenging and engaging effective learning environment Have good classroom management and organisational skills 		<ul style="list-style-type: none"> - Application Form - References - Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> The ability to demonstrate an enthusiastic, sensitive, resilient and focussed approach whilst working with others Provide high quality care, guidance and support for pupils and parents Evidence of being able to build and sustain effective working relationships with staff, pupils/children, Governors, parents and the wider community 		<ul style="list-style-type: none"> - Application Form - References - Interview

	<ul style="list-style-type: none">• Demonstrate flexibility and adaptability in order to be able to teach pupils wide a wide range of abilities and needs		
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