

Seaham Trinity Primary School – Spring Curriculum 2024 – Year 2

English

This term we will continue to support the children in becoming fluent readers and confident writers, we will be focusing on a range of fiction and non-fiction genres linked with topics across other areas of the curriculum. We will be using our learning from History based around the 'Great Fire of London' to write descriptive narratives and diary entries (inspired by Samuel Pepys!)

The children will be focusing on spelling and grammar also, ensuring children are confident with High frequency words and using different types of sentences within their independent writing.

Maths

As Mathematicians, we will be continuing with our concrete, pictorial and then abstract approach to all areas within maths. This term, we will be covering units on money, multiplication and division, length and height, and mass, capacity and temperature.

Music

As musicians we will be using Charanga to embed the fundamentals of music including pulse, rhythm, pitch and melody. We will be learning songs called 'I wanna play in a band' and 'Zootime'.

Geography

As Geographers, we will be learning about the UK in relation to weather patterns, location and human and physical features. We will also learn to use compass directions, maps and keys to plan routes.

Science

This term, children will learn to describe characteristics of all living things and we will be exploring different habitats of animals. Children will be able to discuss why certain animals need specific habitats and how evolution has played a part in this.

History

As Historians, we will be learning about the 'Great Fire of London'. In this unit we will learn about changes over time, why they occurred and the impact they have had on the modern world. This unit will be closely linked to our English work.

PSHE/RSE

We are a Rights Respecting School.

This term we will be focusing on safe relationships, media literacy, digital resilience, physical health and mental wellbeing.

In these units we will explore the impact of bullying, peer pressure, using the internet and healthy habits and routines.

We will also be learning about having a 'growth mindset'. We hope that this will support our learners to feel more confident, resilient and independent.

PE

This term we will become gymnasts and build different movement into a family of actions. The movements will include balance, travel, rolling and jumping.

Following this, we will begin playing kick rounders and developing skills such as hand eye coordination and teamwork.

PE day will continue to be a **Thursday**. Please ensure your child comes to school in correct kit on PE day.

Art and Design

As artists we will be using water colours to paint. We will be experimenting with secondary colours, considering the cold and warm tones of different colours. We will be looking at work of Mondrian and Van Gogh and producing a range of artwork related to these artists.

RE

This term we will continue to look at Christianity in our RE lessons. We will specifically focus on what it means to belong to Christianity and what it means to be welcomed into that faith.

Following this topic, we will be exploring the Easter story and how Easter is celebrated by Christians.

Design Technology

This term we will be working on constructing our own fire engines, linked to our History topic of the 'Great Fire of London'. We will be looking at how wheeled objects are made, before designing and constructing our own fire engines. We will then evaluate our work and share our final products with you via dojo!

Computing

In computing, we will learn how to program BeeBots using algorithms and we will also look at how to debug our own algorithms.

We will also learn how to produce pictograms using online software. We will be able to gather data, represent data and interpret data.

