

Seaham Trinity Primary School – Spring Curriculum 2024 – Year 3

English

All aspects of Speaking and Listening, Reading and Writing will be covered. Children will be reading in guided and reciprocal reading groups to improve comprehension skills. Some children will begin a Reading Pro scheme of work which will, again, improve understanding.

Writing will include narrative (Story writing) and objectives include: using a more adventurous vocabulary, using adjectives and adverbs, using commas and using inverted commas (speech marks). These objectives are introduced when the children are ready for them. Topic based writing will include instructional writing, information texts as well as explanation texts linked to science. Our story for the first half term is 'There's a Pharaoh in the Bath' by Jeremy Strong. The children will have spelling sessions in school and spellings each week will be set for homework.

History

In history children will become familiar with chronological order and historic event as well as understanding chronology. The children will be learning about Ancient Egypt and Egyptian civilization during this time period. They will learn about key landmarks including the pyramids and their significance as well as Ancient Egyptian customs and traditions. Throughout this study, the children will explore Egyptian Artefacts and what they can tell us about this period of time.

Computing

In Computing children will be learning how to sequence sound and make their own sound scapes. During our online safety unit, children will learn about a digital footprint, what it is and what it means. This will link into our PSHE work around staying safe online, privacy and security. During the second term, we will explore databases and design our own database to share information around a topic.

Maths

All aspects of calculation will be covered this term including solving problems for all four functions (addition, subtraction, multiplication and division). When ready, the children will be using formal written methods of multiplication and division to solve calculations and conceptual problems. Children will then use this knowledge to aid their understanding of fractions. We will also be working on area and perimeter, Mass and Capacity. Children should continue to practise times tables at home as this is a continuing focus this term.

Science

In science children will be learning about Forces and magnets. They will take part in lots of practical activities where they explore different forces and how things move. They will explore different surfaces and the effect they have on the force of movement. Further into the unit, they will look at magnets and objects that are magnetic and non-magnetic. They will learn and recognise that magnets have two poles and what this means using the vocabulary 'attract' and 'repel'.

Art

In art the children will be looking at examples of Egyptian Jewellery from Ancient Egypt. Children to evaluate some Jewellery and create their own pieces. They will use various techniques including collage.

Music

Children to learn to play the ukulele. They will learn how to hold the ukulele correctly and use their fingers to make notes. They will learn basic notes, tempos and rhythms. The children will follow instructions to create songs and tunes. They will develop their skills in order to sing and play in unison.

Geography

Our topic is 'Why do we have cities?' This term we will be learning about the cities of the UK to deepen country knowledge. The counties of the major cities of the UK will be recalled to consolidate county knowledge and support locational accuracy. Children will look at different cities in the UK to develop knowledge of how cities have changed over time. Pupils will use geographical data including from OS maps and information to look at the key features and functions of cities.

Design Technology

This term we will be exploring mechanisms and how they work in order to design and make our own moving Egyptian mummy. Children will explore techniques for making simple pneumatic systems by investigating air pressure and how it can be used to produce and control movement. We will then make our own moving design and evaluate it based on our given criteria.

PSHE/RSE

Children will continue to explore rights and responsibilities they have within the class and our school to make a safe and happy environment. The children will talk about what privacy means and how to respect our own and others' boundaries. The children will take part in discussions around how to stay safe online as part of this work. We will also explore what a healthy lifestyle is and what habits we have that help to keep us healthy. This will include focus on both physical and mental health and well-being.

PE

In P.E the children will be learning Dance, Gymnastics, Football and Tennis. During the first term, children will learn how to balance and move in gymnastics as well as create a sequence and follow a beat in Dance. They will work with a partner to perform short sequences involving movement, balance and poses. In the second term, they will develop their passing, throwing and spatial awareness skills. They will also learn the importance of team work and how to work collaboratively.

