

# Seaham Trinity Primary School – Summer Curriculum 2024 – Year 1

## English

As well as a daily phonics lesson we also have a separate English lesson in class a few times a week. In Summer, Year 1 will be writing simple sentences and using correct punctuation with a particular focus on capital letters for names as well the use of question marks and exclamation marks. We will often base these lessons around a class novel to make it meaningful for them. One of the class novels we will be focusing on is 'The Lighthouse Keeper's Lunch' which will also link with our history topic this term. We will also be applying these skills in non-fiction writing. We will be writing information texts about whales using the correct features.

## Phonics

Children in Year 1 will be continuing with a daily phonics lesson where they will learn new sounds and practise reading them in both real and pseudo words (nonsense/ alien words). They will also read books as part of their phonics lesson to improve their fluency and comprehension. During their daily phonics sessions, we do incorporate writing of the sound and simple sentences so they can learn to apply their phonics knowledge into their writing.

## History

Our next history topic is '**Sea Safety**'. This links to our local environment in our coastal town as we explore the question 'How can we stay safe at sea?' During this unit, the children will learn what a lifeboat is and the importance them. We will then learn about the history of Grace Darling and the lifeboat rescue. Next, we will learn about the local 'George Elmy Lifeboat Disaster' and its impact on Seaham, an educational visit to the East Durham Heritage and Lifeboat Centre and Seaham lighthouse is also planned which will enrich their learning.

## Maths

The focus this term is number and place value with numbers to 100, multiplication and division, fractions, money and time.

We will be developing our skills through the use of the concrete – pictorial – abstract approach to help the children make connections to develop deeper understanding.

We will also be focusing on number formation which we will be doing regularly in our continuous provision and through our morning tasks.

## Computing

The first unit we will be looking at this term is '**Digital Writing**'. This unit promotes understanding of the various aspects of using a computer to create and change text. Pupils will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

During the second half term, they will look at '**Programming animations**' where pupils will be introduced to on-screen programming through Scratch Jr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Pupils will also be introduced to the early stages of program design through the introduction of algorithms.

**Digital Literacy** – This is an important part of the 'Computing' and 'PSHCE' curriculum as it how we teach pupils to be safe and responsible in their online activity. We will look at two units this term: the first is '**Online Relations**' in which pupils will learn how to use the internet safely and when it is important to ask permission to do something online. We will also be discussing the importance of being considerate and kind to people online and to respect their choices. We will then look at an '**Managing Online Information**' where pupils will learn how to find information online safely and what to do if we see something that makes them upset or uncomfortable online.

## Science

As this was a longer topic, we are still continuing with it for the first half term:

*Animals including humans* - During this topic, pupils will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will then learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. And finally, they learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Our second unit this term will be:

*Plants* - This unit on 'Plants' takes children through six lessons where they learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.

## Design Technology

In DT this term we are learning about mechanisms through the topic '**Silders and Levers**'. They will design, make and evaluate a moving picture for younger children for a popular story or traditional tale. Pupils will investigate moving pictures, explore simple levers and sliders, design and make their own moving picture and evaluate their finished product.

## Art and Design

Our artwork this term will focus on '**Collage and Printing**'. We will explore this in 2D and 3D pieces of art. We like to make our learning cross-curricular and meaningful for our pupils so we will cover these skills through the theme of 'Under the sea' which will link to the work we have been doing in history and English with our work on lighthouses and our coastal town.

## Music

Our music lessons this term will focus around the song 'Your Imagination' which is a fun song teaching pupils how to sing in separate groups to perform.

They will also play games which involve learning the pulse in music and identifying different musical instruments in songs. They will then learn to sing the song from the unit and play instruments alongside as well as opportunities for improvisation and their own compositions. Finally, they will perform the song for an audience which we will record and share for your enjoyment.

## Geography

Our next unit of Geography explores the question 'What is our country like?'. This unit moves pupil knowledge up the scale from local to national. The sequence of planning enables pupils to locate the UK at different scales and reinforces locational language. There is an emphasis in this unit about pupils becoming familiar about the shape of the UK and the constituent countries. They will also look at locations of capital cities and some associations with basic landmarks. Key topographical features of the UK including physical features such as hills, mountains, coasts and rivers are also introduced in this unit as a way of looking at the physical characteristics of the UK. The unit has a strong emphasis on direction to allow introduction of some compass points and the idea of distance.

## PE

In the first half term, we will be continuing with our 'Gymnastics' unit. This will include pupils developing fundamental movement skills: balance, travel, roll and jump. Pupils will become increasingly competent and confident in extending their agility, balance and co-ordination, individually and with others throughout the unit.

After this, will then be doing 'Athletics' which will involve activities to develop their throwing and catching skills, jumping and running in preparation for our annual Sports Day.

## RE

This term, our RE unit looks at different religion as we explore the learning question **‘What can we find out about Buddha?’**

This unit simply introduces children to some of the basic beliefs and teachings in Buddhism, through exploring events in the life of Buddha and some of his teachings. Pupils will learn about the early life of Buddha as a prince and what led him to change his life. They will learn about the effect Buddha had on the people. They will explore some of the teachings of Buddhism: kindness, compassion, care for all [harm no living thing].

Children will have the opportunity to explore some puzzling questions, give their views and simple reasons e.g. Can happiness be found in money alone? Can people help change others for the better?

They will also have the opportunity to reflect on their own experiences, feelings and values e.g. When have I been kind? How can I be a good friend to others? How do I feel when I have done something wrong?

## PSHE/RSE

PSHE and RSE is covered a lot throughout the school year in assemblies and through whole school events and by responding to events in the news and significant events in the calendar. Alongside this, we will be looking at specific units including:

- Jobs in the community
- Being unique and special
- Rules and restrictions
- Safety online
- Beach and water safety

