

Seaham Trinity Primary School – Summer Curriculum 2024 – Year 3

English

All aspects of Speaking and Listening, Reading and Writing will be covered. Children will be reading in guided and reciprocal reading groups to improve comprehension skills.

Writing will include narrative (Story writing) and objectives include: using a more paragraphs to organise ideas, using adjectives and adverbs, using apostrophes for possession. These objectives are introduced when the children are ready for them. Topic based writing will include letter writing and short narratives. We will also explore some forms of poetry. The children will have spelling sessions in school and spellings each week will be set for homework.

Science

In science children will be learning about Light followed by a unit of work on plants. They will take part in lots of practical activities where they explore different light sources, shadows and sun safety. They will investigate the length of shadows and how this links to the distance from the sun. Children will then explore our unit on plants where we will look at parts of a plant and what plants need to survive. They will conduct a range of experiments to support their understanding of this.

History

In history children will continue their learning around Ancient Egypt. This will include a visit to Durham Oriental Museum where we will explore different artefacts including a real-life mummy. We will discuss the importance of Egyptian inventions and explore daily life further through a range of texts. Children will also create their own timeline of events in Ancient Egypt.

Maths

All aspects of calculation will be covered this term including solving problems for all four functions (addition, subtraction, multiplication and division). When ready, the children will be exploring length and perimeter, fractions, mass and capacity as well as shape and statistics. Children will explore how to convert different units of measure, develop their understanding of fractions by adding and subtracting them and explore a range of charts and graphs to find out more information. We will continue to focus on our Times Tables through daily practise and Times Table Rockstars.

Computing

In Computing children will be learning how to use different programmes to present work we have produced in English. We will also be making our own maze game developing our knowledge of coding through the programme Scratch. As part of our e-safety work, we will explore the reliability of sources as well as who is in our online community. We will continue to discuss any online safety issues as they arise and will use the iPads during lessons to support our learning.

Music

Children to continue to learn to play the ukulele. They will develop their ability by playing a range of notes to a piece of music following tempos and rhythms. The children will follow instructions to create songs and tunes. They will sing and play in unison.

Art and Design

In art the children will be looking at sculptures and clay linked to Ancient Egypt. They will then mould their own clay to make a small Egyptian amulet. Children will use a range of tools to score, manipulate and sculpt different patterns and shapes.

Design Technology

The children will be looking at what makes a healthy and varied diet. We will be exploring the different foods they eat and why it is important to have a range of food types. We will evaluate different products of food and discuss whether they are healthy or unhealthy and why. We will then use this information to develop our own healthy snack to make in class using a range of tools and equipment.

PE

In P.E the children will be learning how to play Arc Rounders. They will develop their bowling and spatial awareness skills through fielding techniques. They will also learn the importance of team work and how to work collaboratively. During the second term, children will learn a range of athletics skills. They will develop their running, jumping and throwing techniques.

RE

During RE this term, we will explore Hinduism and how Hindus worship. We will look at a Hindu Temple and what makes up a Hindu Shrine. We will also explore the question does good defeat evil through the story of Rama and Sita.

PSHE/RSE

During our PSHE Lessons this term we will explore different job and careers linking this to our own personal strengths and achievements. We will discuss the importance of resilience and ways in which we have been resilient at both home and school. We will also discuss how to stay safe in our environment with visits from the Coastguard and local Police to support this understanding.

Geography

Our topic is 'Why is the North East Special?' This term we will be exploring cities that are located in the North East and what similarities they have. We will identify key physical and human features in these places using Google Earth to support our learning. We will then explore rivers in the North East and identify the main features of a river leading into the water cycle.

