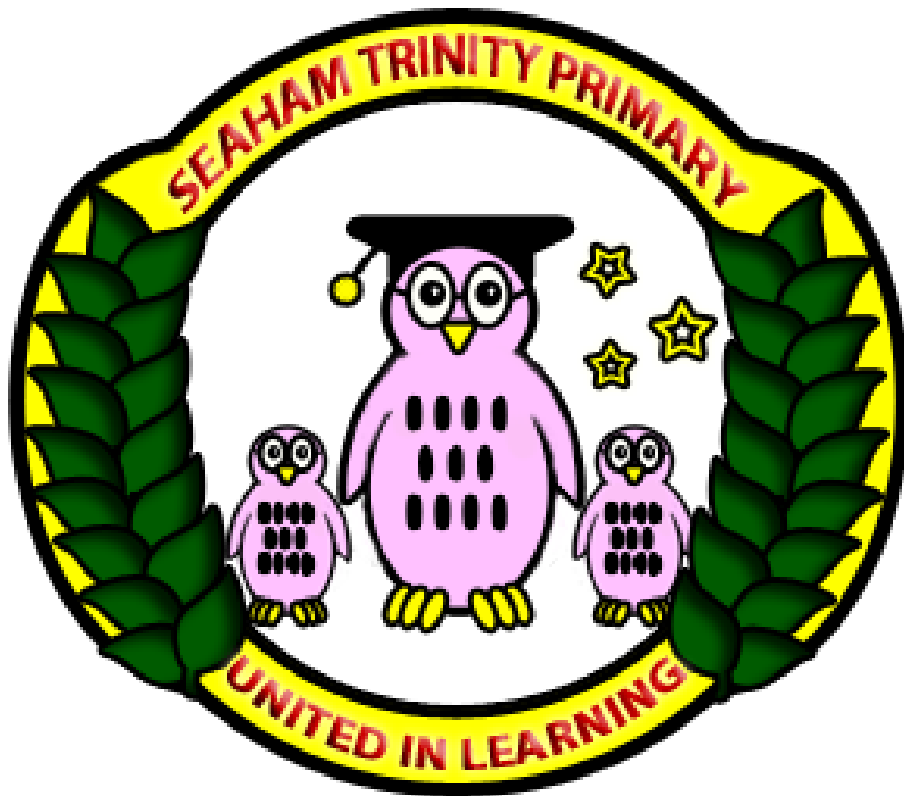


Seaham Trinity Primary School



Curricular Information
for Parents and Carers

Autumn 2024

Year 1 Autumn Term 2024

This term your child will be completing tasks and activities on the following topics.

<p>English</p>	<p>Phonics - Children in Year 1 will be continuing with a daily phonics lesson where they will learn new sounds and practise reading them in both real and pseudo words (nonsense/ alien words). They will also read books as part of their phonics lesson to improve their fluency and comprehension. During their daily phonics sessions, we do incorporate writing of the sound and simple sentences so they can learn to apply their phonics knowledge into their writing.</p> <p>English - As well as a daily phonics lesson we also have a separate English lesson in class a few times a week. In Autumn 1, Year 1 will be focusing on letter formation, writing labels and captions, writing simple sentences and using correct punctuation. We will often base these lessons around a class novel to make it meaningful for them. The first text we are looking at is called 'Beegu' by Alexis Deacon and we have based our continuous provision challenges and homework around this too.</p>
<p>Maths</p>	<p>The focus this term is with working with number and place value, counting and comparing, making number bonds, addition, subtraction and shape (including 2D and 3D shapes). We will be developing our skills through the use of the concrete – pictorial – abstract approach to help the children make connections to develop deeper understanding. We will also be focusing on number formation which we will be doing regularly in our continuous provision and through our morning tasks.</p>
<p>History</p>	<p>This term we will become 'History Detectives' and will be comparing toys from the past and the present. Pupils will explore toys from the past and compare them to their own toys. They will develop an understanding of chronology and how they have changed over the years. They will learn how to examine historical objects and ask questions about them and they will learn how to sort toys based on their knowledge of past and present. They will end the unit by thinking about how toys might look in the future.</p>
<p>Science</p>	<p>Seasonal Changes - This unit on 'Seasonal Changes' takes children through six lessons where they learn how to observe changes across the 4 seasons and observe and describe weather associated with the seasons and how day length varies. Everyday materials - Pupils will learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They describe the simple physical properties of a variety of everyday materials. And finally, they learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
<p>Computing</p>	<p>The first unit we will be looking at this term is 'Technology around us' in which they will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly. During the second half term, they will look at 'Digital Painting' in which they will explore the world of digital art and its exciting range of creative tools. They will then be taught how to create their own paintings, while getting inspiration from a range of other artists. We will conclude by asking them to consider their preferences when painting with, and without, the use of digital devices. Digital Literacy – This is an important part of the 'Computing' and 'PSHCE' curriculum as it how we teach pupils to be safe and responsible in their online activity. We will look at two units this term: the first is 'Health, Well being and Lifestyle' where the children will think about rules to keep themselves safe when using technology both in and beyond the home. The second unit is 'Online Bullying' in which they will learn how to behave appropriately online in ways that do not upset others.</p>
<p>Geography</p>	<p>The geography unit this term will be focused on the question 'What is my place like?' and reflects the first steps in personal geography essential for all pupils and the geography of their school and its grounds. This unit is an opportunity to introduce some of the basic geographical terms that will be important throughout KS1. It will include exploring the questions:</p> <ul style="list-style-type: none"> ● Where in the world are we? ● Which way shall we go today? ● What can we find on our school grounds? ● What did we find? ● What is our weather like today? (This links well to our science topic of 'Seasonal Changes') <p>We will finish off the unit with the pupils designing their ideal playground, where they can apply their personal geography and basic map skills that they have learnt throughout the unit.</p>

<p>Design Technology</p>	<p>In DT this term we are learning about 'Structures - Freestanding Structures' in the context of 'Homes and Buildings'. They will start the unit by investigating and researching different types of homes. We will then look explore how to join and make shapes to build a house and investigate ways to create the interior features of a house. The unit will conclude with pupils designing, making and evaluating their own home.</p> <p>The skills in this unit will also be the focus in some of areas in continuous provision such as our creative, construction and small world areas.</p>
<p>Art</p>	<p>In art this term we will be looking at 'Self Portraits' and creating these using creative and natural resources. The focus is on the placement of features of our faces. We will then be looking at the work from the artist Giuseppe Arcimboldo and using this as inspiration for the creation of a self portrait out of fruit.</p> <p>We will then incorporate art skills when creating our annual 'Christmas Cards' and will create a stained glass collage where pupils will learn about cutting, colour and placement of art materials to create a collage for a purpose.</p>
<p>Music</p>	<p>Our music lessons this term will focus around the song 'Hey You' an old school hip hop tune written for children. During the lessons pupils will have the opportunity to 'Listen and Appraise' different songs in this genre of music. They will also play games which involve learning the pulse in music and identifying different musical instruments in songs. They will then learn to sing the song from the unit and play instruments alongside as well as opportunities for improvisation and their own compositions. Finally, they will perform the song for an audience which we will record and share for your enjoyment, I'm sure they will come home singing it and it will be stuck in all of our heads!</p>
<p>PE</p>	<p>During the first half term we are looking at the core task 'Rolla Ball' which develops the skills of sending and retrieving a ball (by rolling it) and movement in various ways (forwards, backwards and sideways). Children will be taught how to make and apply decisions including how to roll a ball on target and outwitting their opponent. Another important part of PE is developing physical and mental capacity in which they will be taught about monitoring breathing, fitness and games (including the importance of a warm up and cool down) and the mental approach of resilience and to keep trying until they succeed.</p> <p>After half term, the next unit we will cover is 'Moving Along'. This core task involves pupils creating short dance sequences on the theme of travel. They explore how to move like different vehicles, drawing inspiration from toys, pictures and videos. Working individually and in pairs, they compose a short dance to music that involves them travelling on a journey as a particular type of vehicle, speeding up, slowing down and moving in different pathways.</p>
<p>PSHE/RSE</p>	<p>PSHE and RSE is covered a lot throughout the school year in assemblies and through whole school events and by responding to events in the news and significant events in the calendar. Alongside this, we will looking at specific units including:</p> <ul style="list-style-type: none"> ● Belonging to a community - where we will look at what rules are, caring for others needs and looking after the environment. ● Family and friendships - this will explore roles of different people, families and feeling cared for ● Respecting ourselves and others - this will give the opportunity for pupils to understand how behaviour can affect others, and the importance of being polite and respectful
<p>RE</p>	<p>The RE unit this term will be focused on the question 'What can we learn about Christianity from visiting a church?' This unit introduces pupils to Christianity by giving them the opportunity to visit a local church, reflect on the atmosphere in the church, and learn about how the church is used for Sunday worship. They will find out about the special role of the vicar. Pupils will also be introduced to special times in the church through the festival of Harvest. Pupils will have the opportunity to talk about their own experiences and feelings of special places and times and how they may care for the world.</p>

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.
- Helping the children to practise their letter and number formation
- Ensuring your child reads their Home Reader as often as is possible - returning it on a daily basis.

PE Reminder

Y1 PE day is Wednesday.

Behaviour

Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><i>RR Article 28</i></p> <p>Every child has a right to an education.</p>	<p><i>RR Article 3</i></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><i>RR Article 29</i></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

Thank you for your support.