

Seaham Trinity Primary School



*Curricular Information
for Parents and Carers*

Autumn 2024

Year 2 Autumn Term 2024

This term your child will be completing tasks and activities on the following topics.

English	<p>This term will continue to follow our RWI Phonics programme to support decoding and blending words. We will use our Fred in Head strategies and Fred fingers to read and spell fluently.</p> <p>In English lessons, we will be working on increasing our confidence in writing simple sentences and using conjunctions to add more detail.</p> <p>This term we will focus on producing descriptions, narratives, instructions and diary entries. We will be using traditional tales and familiar stories as a focus while we gain confidence.</p>
Maths	<p>In maths, we will be continuing with our concrete, pictorial and then abstract approach focusing on embedding place value, addition and subtraction and 2D and 3D shapes.</p> <p>We will practise automatic recall of number bonds to 10, 20 and 100 and every concept taught will be applied within problem solving.</p> <p>We will be encouraging our children to 'Make the Maths' and 'Prove the Point', ensuring correct mathematical vocabulary is used in all mathematical explanations.</p>
History	<p>Year 2 do not have a unit of study for History in the autumn term.</p>
Science	<p>As Scientists, we will be focusing on Animals, including humans. In this unit the children will notice that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans for survival and finally learn the importance of exercise and eating healthily.</p> <p>Please remember to use your child's Developing Experts Login online where there will be quizzes and evidence of the units we have covered in class.</p>
Computing	<p>This term we will be stressing the importance of Being Safe Online and ensuring that we are looking after our well-being when using digital devices. We will be looking at all the technology around us and how we can use technology as a useful tool, but we will also focus on the importance of being able to stop and take 'offline' breaks from online devices.</p>
Geography	<p>In Geography we will be focusing on identifying and naming the seven continents and five oceans. We will also be able to identify the continent that we live in and the four countries that make up the UK. We will practice applying our mathematics skills, using correct positional and directional vocabulary and using geographical mediums to locate different places in the world.</p>
Design Technology	<p>This term we will be designing and creating our very own playground linking our ideas to our RSE work on 'Belonging' and how we could improve and look after our playground. We will apply a variety of designing skills and create sculptures, applying our knowledge of shape and measuring. We will also practise evaluating and reflecting on our finished product.</p>
RE	<p>Why is the Bible special to Christians?</p> <p>This term we will be focusing on Christianity looking at the importance of the Bible to Christians. Children will be able to reflect on why the Bible is important and identify the stories and parables that are in the Bible.</p> <p>How and why is light important at Christmas?</p> <p>Pupils will learn the significance of light in the Nativity story and be able to explain the meaning of the Christingle. Pupils will reflect on their own feelings and experiences with light.</p>
Art and Design	<p>During art lessons we will practice our drawing skills focusing on texture, shading and tonality of colour. Children will complete a self portrait in the first few weeks of term before moving on to drawing Zen Tangles and buildings.</p>
Music	<p>In music this term we will be using Charanga to embed the fundamentals of music including pulse, rhythm, pitch and melody. During this term we will also practice songs for our harvest festival and our Christmas performance.</p>

PE	Our PE days this term are Thursdays and Fridays. During our lessons will be focusing on the team game 'Piggy in the Middle' and producing a dance inspired by the movement of cats. We will practice our fundamental throwing and catching skills in a game situation and will work on our coordination and expression within dance.
PSHE/RSE	As a Rights and Respecting school, we will continue to discuss the children's rights and how we all respect each other's rights inside and outside of school. We will be discussing what it means to 'belong' to a group and a community and what roles and responsibilities come with 'belonging'. We will discuss diversity, linking all work to the rights of the child and the right of an opinion and the right to be safe.

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.
- Helping the children to practise their multiplication tables.
- Ensuring your child reads their Home Reader as often as is possible - returning it on a daily basis.

PE Reminder

Y2 PE day is Thursday and Friday.

Behaviour

Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><i>RR Article 28</i></p> <p>Every child has a right to an education.</p>	<p><i>RR Article 3</i></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><i>RR Article 29</i></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

Thank you for your support.