

Seaham Trinity Primary School



*Curricular Information
for Parents and Carers*

Autumn 2024

Year 4 Autumn Term 2024

This term your child will be completing tasks and activities on the following topics.

English	All aspects of Speaking and Listening, Reading and Writing with additional focus on writing descriptively. This term, children will link their English work to our History topic, "The Romans", and write first-person accounts of a historical event. After this, they will be introduced to Haiku poetry and write their own haikus about the season of Autumn. After half term, work will be focused around the fiction genre of fantasy and children will write their own fantasy stories. Additional focus shall be given to spelling and grammar throughout the term, along with guided and reciprocal reading.
Maths	Children will cover place value up to 10,000; addition and subtraction involving 4-digit numbers. They will also review statistics, shape, time, and length and perimeter. All areas of maths will include the application of their knowledge to solve problems using both written and mental methods. There will be a strong focus throughout the year on times tables to ensure children are working towards the fluency required for the Multiplication Tables Check in the summer. Children will have short, weekly times table tests to track their progress across the year and help to focus their learning. At home, they will continue to use Times Table Rockstars to practice their fact recall.
History	Children will learn about the Roman Empire. They will learn how Rome changed from a Kingdom to a Republic and eventually into an Empire covering key events and historical figures from the period. Children will investigate daily life for different groups of Romans and compare Roman and Celtic cultures. They will begin to learn about the Roman invasion and occupation of Britain.
Science	States of Matter Children will be taught to compare and group types of material according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled. Children will undertake research and experiments to investigate the temperature at which changes of state happen in different materials. They will also identify the role played by evaporation and condensation in the water cycle and undertake experiments that show the relationships between temperature and the rate of evaporation.
Computing	Health and well-being: Children will begin the term focusing on the importance of finding a healthy balance between screen time and other life activities. They will learn that, while technology can be a valuable tool for learning and entertainment, it is important to ensure that it doesn't dominate their daily routine. Skills: Children will learn about computer networks and how the internet works. iPads and laptops will be used across other subjects throughout the year in order to help children research topics and focus questions. This will be fully supervised.
Geography	World Knowledge Children will be locating the countries of Europe. They will focus on cartographic skills – understanding, reading and using a variety of maps. Children will also research the climate, environment, cultural and economic backgrounds of specific areas. They will consider how physical features of countries and regions impact the trade and industry within them.
Design Technology	Mechanical Systems: Levers and Linkages Children will design, make, and evaluate a Christmas card that uses a pop up or lever mechanism.
Art	Children will complete self-portraits. There will be a focus on looking closely at natural objects, drawing detail and on the work of Georgia O'Keefe. Children will complete macro drawings of flowers using pastels.
Music	Children will be receiving lessons on how to play brass instruments. This will continue across the whole school year and, at the end of the year, children will have the option to continue with an instrument in Year 5.

PE	Hockey and basketball – a focus on team sport; working together; ball control with skills of dribbling, passing and scoring. Time will be split between practicing skills and playing games.
RE	Key Unit – The Bible and its importance to Christians. Investigating the Christian beliefs around the Bible. Children will research where the Bible comes from, what types of writing it includes, and what those writings are about. They will consider the purpose of the Bible: how might the Bible help Christians and how do Christians use it? There will be a unit of work regarding the Christian festival of Christmas.
PSHE/RSE	Children will focus on fostering positive friendships and nurturing a culture of respect for diversity. Through discussions and activities, your child will learn the value of empathy, kindness, and inclusivity in building strong and supportive friendships. We encourage open conversations about respecting and celebrating differences, whether they are related to culture, background, abilities, or beliefs. Together, we can create a safe and inclusive environment where everyone feels appreciated and accepted.
Spanish	Children will be reviewing existing knowledge of greetings and simple conversation. They will learn to use numbers up to 31 to talk about their age and date of birth.

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.
- Helping the children to practise their multiplication tables.
- Ensuring your child reads their Home Reader as often as is possible - returning it on a daily basis.

PE Reminder

Y4 PE day is Tuesday.

Behaviour

Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><i>RR Article 28</i></p> <p>Every child has a right to an education.</p>	<p><i>RR Article 3</i></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><i>RR Article 29</i></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

Thank you for your support.