

Seaham Trinity Primary School



*Curricular Information
for Parents and Carers*

Autumn 2024

Year 4/5 Autumn Term 2024

This term your child will be completing tasks and activities on the following topics.

English	All aspects of Speaking and Listening, Reading and Writing will be covered. Children will be reading in guided and reciprocal reading groups to improve comprehension skills. Writing will include narrative (Story writing) and objectives include: using a more adventurous vocabulary, using adjectives and adverbs, using commas and using inverted commas (speech marks) and fronted adverbials. These objectives are introduced when the children are ready for them. Topic based writing will include fact finding and recording in geography lessons and explanation texts linked to science. The children will have spelling sessions in school each day with activities and games.
Maths	All aspects of calculation will be covered this term including solving word problems for all four functions (addition, subtraction, multiplication and division). The children will be using formal written methods of column addition and subtraction to solve calculations and conceptual problems. Children will develop their skill of independent working and become more resilient learners and conceptual thinkers. There will also be specific focus on understanding of place value, number and measures.
History	In history, children will become familiar with chronological order and historic events as well as understanding chronology. They will be considering the big question: Can the Roman legacy be seen where I live? The children will be researching why Hadrian's Wall was built and investigate how this impacted on the local communities at the time. They will discover using resources and evidence what it was like to be a Roman soldier at a fort or mile castle on Hadrian's Wall.
Science	In science, children will be learning all about Earth and Space. They will explore the solar system and all of its planets; get to understand how the planets rotate and orbit. They will understand how the Earth orbits the sun, and how night and day is created. The children will take part in practical and physical activities to help them gain understanding and enhance their learning. Finally, using all of the knowledge they have gained, the children will design their own planet!
Computing	In computing, children will be learning how to use computing systems and Networks. They will look at media balance and how to have a healthy amount of screen time. They will explore audio production using microphones, speaker and headphones (linked to music). The children will look at cyberbullying and how to keep themselves safe online.
Geography	Our topic is 'Is the UK the same everywhere?' This term we will be learning about human and physical features of the UK. Children will be learning about the main landmarks in the UKL and where they can be found as well as identifying hills and rivers in the UK from satellite images and maps. Finally, the children will look at the weather in the UK and consider how climate change has affected this.
Design Technology	The children will be investigating mechanisms and how things move using levers and linkages. They will be discovering how children's pop-up books work and which mechanisms create sideways, or up and down movements. They will then get to design and make their own Christmas card with either a moving character or object using a linkage or a lever.

<p>Art</p>	<p>In art the children will be looking at the Japanese art style of Manga and Anime. Children will evaluate and create their own Manga Style Portraits. They will use various sketching techniques with charcoal pencils, chalk pastels and coloured pencils.</p> <p><u>Key skills</u> To be able to identify the features of a Manga Portrait. To explore drawing using the Manga style eyes, and other facial features. To create multi-tonal Manga style hair using chalks and pencils.</p>
<p>Music</p>	<p>The main focus in music this term will be learn to sing and to use their voices, to create and compose music on their own and with others. They will also have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.</p>
<p>PE</p>	<p>In the first half of the term, the children will be learning how to play Tag Rugby and create an Indian dance. In Tag Rugby, they will develop their passing, throwing and spatial awareness skills. Indian dance will enable them to work in pairs and collaborate in a small group to perform short sequences. During the second half term, the children will be learning the skills and rules of netball. They will develop teamwork, different ball passing skills, how to move around the netball court and practise their shooting skills.</p>
<p>PSHE/RSE</p>	<p>The children will be creating a class charter. They will explore rights and responsibilities they have within the class and our school to make a safe and happy environment. The children will talk about what it means to be part of a family, and how to manage friendships and the influence of others. The children will take part in discussions around responding respectfully to a wide range of people; recognising prejudice and discrimination.</p>
<p>MFL</p>	<p>The children will be learning Spanish language and traditions of Spain. They will begin by learning and use greetings, where they live, age, months and numbers to 30.</p>
<p>R.E.</p>	<p>The children will be learning about Buddhism and its origins. They will discover the fascinating life of Buddha and his teachings, through stories and drama.</p>

You could help your child at home by:

- Helping and encouraging them to complete homework tasks
- Visiting the library to borrow books on topics
- Using the internet, with parental supervision, to research topics
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed
- Helping the children to practise their multiplication tables and division facts
- Help them to practise their weekly spellings

PE Reminder

Y4/5 PE days are:

Thursday and Friday (September and October)
Tuesday and Friday (November and December)

Behaviour

Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p>RR Article 28</p> <p>Every child has a right to an education.</p>	<p>RR Article 3</p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p>RR Article 29</p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

Thank you for your support.