

WELCOME MEETING SEPTEMBER 2024 YEAR 4/5

TEACHERS: MRS SHAW, MRS HARRISON
TEACHING ASSISTANT: MISS DUNCAN



ARTICLE 3 – THE BEST INTERESTS OF THE CHILD MUST BE THE TOP PRIORITY IN ALL DECISIONS AND ACTIONS THAT AFFECT CHILDREN.



Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><u>RR Article 28</u></p> <p>Every child has a right to an education.</p>	<p><u>RR Article 3</u></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><u>RR Article 29</u></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

BEHAVIOUR



PREPARATION



Phones:

School policy states that no mobile phones are to be brought into school in Year 4.

In Year 5 children can bring their phone into school and it will be kept safe. Permission forms are available on request.

- Please label all clothes, also coats.

Pencil Cases:

Children can only use a pencil case from home for breaktimes and lunchtime activities. All equipment the children need is provided by school and kept in individual trays.

COMMUNICATION



- Contacting parents.

If staff need to contact parents for any reason they will often send a dojo message, but if it is very urgent or there is a serious issue, parents will be called or spoken to at the end of the day.

Please could parents/carers make sure the school has the correct contact number.

If you are not on class dojo, please ask your child's class teacher for your code.

- Passing on messages before/after school.

We have an open door policy and need to know if child is upset, unwell or worried about something that has happened at home/school. Please message via Dojo or telephone the school or speak to staff in the yard, but bear in mind that teachers may not read class dojo messages until the end of the day.

Any messages regarding changes in picking the children up **must** go to main reception.

ATTENDANCE AND PUNCTUALITY



- Attendance and punctuality is important, our learning starts at **8:50am** with a morning task that allows the children to practise key skills. Please inform **main reception** if your child is going to be absent in the near future. **Absences need to be reported to main reception** and not to the class teacher.

- **Access to Place2Be**

Access to see Gill at Place to Be is a service that is available and invaluable when children need to talk to another adult/sort out problems, anxieties and friendship issues. This can be arranged by contacting the class teacher or the children can refer themselves to see Gill at lunchtime.

GENERAL INFORMATION



- **P.E is every Thursday and Friday in September and October**
- **P.E is every Tuesday and Friday in November and December**
- Please come to school in school PE kit and prepared for all weathers as we often go outside.
- **PE kit consist of:**

-Plain black shorts or jogging bottoms/black leggings

-Plain white t-shirt

-Trainers.

-School Jumper, PE hoodie or plain black hoodie.

Alternatively, you can purchase the school PE kit from JD Fashion in Church Street.

- Please can the children bring filled water bottles every day. It can get very warm in the classrooms, even as the weather gets colder.

Uniform

- Earrings and other jewellery should not be worn at any time in school.
- Nail varnish should not be worn in school.
- School shoes should be black or plain black trainers.
- Children should wear black trainers on PE days.
- Wellington boots are now part of our uniform and should be brought every day.
- Waterproof clothing is essential every day.

Behaviour:

We always stress the need for acceptable standards of behaviour. We will inform parents via Dojo message or phone when standards slip and there will be consequences such as loss of playtime or dojo points. If Dojo messages are sent could parents please acknowledge receipt, thank you.

CURRICULUM



■ Maths

Times tables huge focus this year. Children in Year 4 will complete the Multiplication check in the Summer Term. Please make sure that all children are practising on Times Table Rockstars every day. Times Table tests will take place every Wednesday for both Y4 and Y5 children in our class.

- **General curriculum information for Y4/5** will be available on the school website and also on Class Story (Dojo).

■ Spellings

Children will be tested every Friday in their spelling groups. The spellings for the following week given out on the same day.

New spellings list will be uploaded on Dojo every Friday. If you require paper copies then please let us know.

Children will be in ability groups for spelling and so may be working with a different adult in the team, so the spellings that your child practises may be different to those of their friends.

HOME ACTIVITIES



- **Homework** – This term we will be using a homework grid. This will be uploaded on Class Dojo (Class Story) but a paper copy will also be given out if requested. It is expected that every child will attempt **one activity per week** and evidence should be uploaded on Class Dojo Portfolio by Friday of that week. There is a range of activities and the children can choose their favourite each week.
- **Reading books:** Children each have a reading book in their tray and are given opportunities to read their book in class every day.
- In addition to this, we hear individual readers in class and the children read in reading groups once a week. The group reading (reciprocal reading) develops and supports both their reading and comprehension skills.

We have an open door policy. Any questions and staff are always available; please ask if you have a question or concern but be mindful that teachers are in class and cannot answer queries immediately. Please check Dojo regularly as it is our main system of communication, but note that staff will not usually respond between the hours of 6pm and 8am or on weekends.

We know to be really effective and give the best chance to your child we need to have a great home-school partnership.

- **We are looking forward to a fantastic year with your wonderful children!**

Many thanks for your continued support.

Y4/5 Team