

WELCOME MEETING SEPTEMBER 2024 YEAR 5

TEACHERS: MISS TANSEY/MRS LAMB
TEACHING ASSISTANTS: MISS SMITH



ARTICLE 3 – THE BEST INTERESTS OF THE CHILD MUST BE THE TOP PRIORITY IN ALL DECISIONS AND ACTIONS THAT AFFECT CHILDREN.



Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><u>RR Article 28</u></p> <p>Every child has a right to an education.</p>	<p><u>RR Article 3</u></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><u>RR Article 29</u></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

BEHAVIOUR



PREPARATION



- Independence is important; please encourage the children to get dressed themselves, put their clothes ready for the next day, refill their own water bottles, fasten laces and coats etc. The current theme during assemblies is about children being ready to learn and being prepared is important
- Please label all clothes, also coats.
- Phones:
The school mobile phone agreement must be completed and phones powered off in school.

COMMUNICATION



- Contacting parents.
This is always more difficult as many children walk home by themselves. If staff need to contact parents for any reason they will often send a dojo message, but if it is very urgent or there is a serious issue, parents will be called. Please could parents/carers make sure the school has the correct contact number.
- Passing on messages before/after school.
We have an open door policy and need to know if child is upset, unwell or worried about something that has happened at home/school. Please message by contacting main reception or speak to staff in the yard. Please bear in mind that teachers may not read class dojo messages until the end of the day. Any messages regarding changes in picking the children up **must** go to main reception.

ATTENDANCE AND PUNCTUALITY



- Attendance and punctuality is important, doors open at 8:40am and our learning starts at **8:50am** with a morning task that allows the children to practise key skills.
- **Absences and appointments need to be reported to main reception** and not to the class teacher.
- **Access to Place2Be**
Access to see Gill at Place to Be is a service that is available and invaluable when children need to talk to another adult/sort out problems, anxieties and friendship issues. This can be arranged by contacting the class teacher or the children can refer themselves to see Gill at lunchtime.

GENERAL INFORMATION



- **P.E is every Thursday pm and Friday pm**
(Please come to school in school PE kit)
Some sessions will be outdoors and are weather dependent, so please make sure the children are dressed appropriately and have the correct footwear.
- Please can the children bring filled water bottles every day. It can get very warm in the classrooms, even as the weather gets colder.

- Earrings should not be worn at any time in school.

Behaviour:

We always stress the need for acceptable standards of behaviour. We will inform parents via Dojo message or telephone when standards slip and there will be consequences. If Dojo messages are sent could parents please acknowledge receipt, thank you.

CURRICULUM



- **Maths**

Times tables will continue to be a focus this year for some homework tasks. Children who did not pass their multiplication check in Y4 will be doing further practice in Y5 and the children who did pass will be doing further reinforcement or given challenges that test their knowledge. Children are challenged in all lessons according to their ability.

- **General curriculum information for Y5** will be available on the school website and also on Class Story (Dojo).

- **Spellings**

Children will be tested every Friday and the spellings for the following week given out on the same day. Paper copies will be given out if requested but are always available on Class Dojo. Please practise these spellings as they reinforce the phonic work we are doing in class. Expectations in spelling for Y5 and Y6 children are high. Children will be in ability groups for spelling and so may be working with a different adult, so the spellings that your child practises may be different to those of their friends.

HOME ACTIVITIES



- **Homework** – This term we will be using a homework grid. This will be uploaded on Class Dojo (Class Story) but a paper copy will also be given out if requested. It is expected that every child will attempt **one activity per week** and evidence should be uploaded on Class Dojo Portfolio or messaged to the class teacher by Friday of that week. There is a range of activities and the children can choose their favourite each week.
Any additional information will be on Class Dojo, Class Story.
- We have an open door policy. Any questions and staff are always available; please ask if you have a question or concern but be mindful that teachers are teaching in class and cannot answer queries immediately. Please check Dojo regularly as it is our main system of communication, but note that staff will not usually respond between the hours of 6pm and 8am.
We know that to be really effective and give the best chance to your child we need to have a great home-school partnership.
Many thanks for your continued support.
Y5 Team