

WELCOME MEETING SEPTEMBER 2024 YEAR 6

MRS CARROLL AND MRS MADDISON
MRS WIGHAM AND MRS GORHAM



ARTICLE 3 – THE BEST INTERESTS OF THE CHILD MUST BE THE TOP PRIORITY IN ALL DECISIONS AND ACTIONS THAT AFFECT CHILDREN.



Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><u>RR Article 28</u></p> <p>Every child has a right to an education.</p>	<p><u>RR Article 3</u></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><u>RR Article 29</u></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

BEHAVIOUR



CURRICULUM



- English and Maths - Everyday
 - Maths – Follow White Rose Maths sequencing
 - English – Cover a variety of writing genres connected to other curriculum topics
- Science
 - Animals, including humans
 - Electricity
 - Evolution and inheritance
 - Light
 - Living things and their habitats
 - Looking after our environment
- History
 - How has the justice system in Britain changed over time?
 - How important was mining to my local community?
- Geography
 - Fantastic Forests
 - Destination São Paulo
- Music
- Spanish
- RE
- Computing
- Art
- DT
- PSHE/RSE

PE AND SWIMMING



- PE - Monday afternoon
 - This term we are looking at Netball Skills
 - MUGA Slot – Friday morning
 - Cricket Skills until October half term
 - Swimming – Thursday morning
 - After October half term until Christmas
- PE Kit
 - Plain white t-shirt
 - Burgundy (dark shorts)
 - Plain black jogging bottoms or school tracksuit
 - Swimming Kit
 - One piece swimming costume
 - Swimming trunks
 - Towel
 - Swimming hat

HOMWORK



- All boxes to be completed by October half term
- Completed in any order
- Homework can be brought into school or uploaded onto their ClassDojo portfolio
- Children will receive 5 dojo point for each completed box
- Children will also receive spelling homework each week
 - Spelling test - Friday

Year 6 Homework

This half term, in Year 6, the children will be studying blood and the wider circulatory system. In this homework grid, the children have choices all with a "blood" theme.

This grid will cover homework for the next 5 weeks. The children can complete the sections in any order. Encourage your child to complete and return part of the grid each week so they don't have all six sections to complete in the final week. Homework can be brought in to school or uploaded to their portfolio on [Classdojo](#).

<p>History</p> <p>What does the term to be "blue blooded" mean? Where did the term originate?</p> <p>Science link: Do all animals have red blood?</p> <p>Do all animals have blood or a circulatory system? Find out and research.</p>	<p>Maths</p> <p>A normal resting heart rate for an <u>adult</u> <u>ranges</u> from 60 to 100 beats per minute. If we take an average of 80 bpm, can you work out how many times a heart would beat in:</p> <ul style="list-style-type: none"> • An hour • A day • A month (say 4 weeks) • A year • A decade 	<p>Factual Science</p> <p>Answer the following questions in as much detail as possible:</p> <ol style="list-style-type: none"> 1. What is the liquid part of blood? 2. Where are red blood cells made? 3. What are the jobs of white blood cells? 4. What are platelets? 5. What are the 4 main blood groups? <p>Extension: when did the first blood transfusion take place and was it a success? Why not? What is different today?</p>
<p>MFL</p> <p>Find out the word for red in other languages. How many can you learn and remember?</p> <p>Starter: In French we say rouge.</p>	<p>Geography</p> <p>Other than the UK, how many countries can you find that include the colour red in their flag?</p> <p>Sketch some of your favourite and find out facts about the country or countries. What does the red represent in the flag.</p>	<p>Colour and Literacy</p> <p>We all know blood is red. What gives blood its red colour?</p> <p>How many different synonyms for red can you name?</p> <p>Can you write a poem with the theme red? (other than Roses are Red 😊)</p>

SATS



- Monday 12th May – AM
 - Grammar, Punctuation and Spelling – Paper 1
 - Grammar, Punctuation and Spelling – Paper 2
- Tuesday 13th May – AM
 - English Reading
- Wednesday 14th May – AM
 - Maths Paper 1 (Arithmetic)
 - Maths Paper 2 (Reasoning)
- Thursday 15th May – AM
 - Maths Paper 3 (Reasoning)



TRANSITION

- Applications for secondary school deadline:
 - Midnight Thursday 31st October 24
- Offer day – via email
 - Monday 3rd March 25
- Seaham High School
 - Opening evening – Wednesday 2nd October
 - Starts at 5.20pm, presentation begins at 5.30pm
 - Evening to meet form tutor – Summer Term
 - Full transition day – July
- The Academy at Shotton Hall
 - 2 or 3 transition mornings and full transition day
- St. Bede's
 - 1 or 2 transition days