

Seaham Trinity Primary School



*Curricular Information
for Parents and Carers*

Spring 2025

Reception Spring Term 2025

Children will be exploring a range of themes and topics which will support them in working towards achieving their early learning goals. The children will be working towards achieving the following objectives.

English	<p>Children will participate in daily Read Write Inc phonic lessons. During these lessons in spring term, they will:</p> <ul style="list-style-type: none">- revisit single letter sounds and begin to learn 'special friends' (e.g. . two letters that make one sound such as sh, ch, nk)- blend sounds into words- Continue to develop letter formation <p>Children will also learn to:</p> <ul style="list-style-type: none">- spell words by identifying the sounds and then writing the sounds- Recall key elements and sequence key stories they have heard and read.
Maths	<p>In maths, children will be continuing to develop their number sense. We will be learning:</p> <ul style="list-style-type: none">- Subitising (moving from perceptual e.g., instantly recognising how many objects are in a group, to conceptual.) Children will take larger patterns and break them down into smaller groups. E.g., If there are 6 ducks swimming, you might see two groups of three.- Shape, Space and Measure. This includes mass, capacity, length and height as well as 3D shapes.- Numbers up to 10 including 1 more and 1 less, comparing, representing and starting to look at number bonds.
Understanding the World	<ul style="list-style-type: none">- Explore the natural world around us as we look at Winter and Spring. This includes understanding the effect of changing seasons as well as comparing the things that we see, feel and hear whilst outside.- Make observations and drawing pictures of plants as we explore the natural world- Learn about how some environments, such as Antarctica, are different to the one in which we live and begin to make some simple comparisons- Learn about different life cycles (plants and animals)- Learn how to care for our world.
Communication and Language	<ul style="list-style-type: none">- Learn and use new vocabulary throughout the day- Ask questions to find out more and to check they understand what has been said to them.- Describe events in some detail- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.- Develop social phrases- Engage in non-fiction books. ☑ Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Expressive Arts and Design	<ul style="list-style-type: none"> - Safe use of materials and tools - Create collaboratively sharing ideas, resources and skills. - Sing a range of well-known nursery rhymes and song - Develop storylines in their pretend play - Create closed shapes with continuous lines, and begin to use these shapes to represent objects. - Draw with increasing complexity and detail, such as representing a face with a circle and including details.
Physical Development	<ul style="list-style-type: none"> - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor - Develop the foundations of a handwriting style which is fast, accurate and efficient. - Continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. - Progress towards a more fluent style of moving, with developing control and grace - Develop overall body-strength, balance, co-ordination and agility - Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. - Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Begin to express their feelings and consider the feelings of others - Begin to identify and moderate their own feelings socially and emotionally - Begin to think about the perspectives of others with support.
PSHE	<ul style="list-style-type: none"> - To listen to other people and play and work cooperatively. - To recognise how their behaviour affects other people. - To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them). NSPCC Pants Talk - The importance of gaining consent - To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class - To recognise what is fair and unfair, kind and unkind, what is right and wrong. - To identify and respect the differences and similarities between people.

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using suggested websites, with parental supervision, to practise key skills;
- Encouraging them to read and write as often as possible and giving assistance to hear sounds.
- Singing number songs and nursery rhymes.
- Ensuring your child reads their Home Reader as often as is possible - returning it on a daily basis.

PE Reminder

Reception PE day is Tuesday.

Behaviour

Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><i>RR Article 28</i></p> <p>Every child has a right to an education.</p>	<p><i>RR Article 3</i></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><i>RR Article 29</i></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

Thank you for your support.