

# *Seaham Trinity Primary School*



*Curricular Information  
for Parents and Carers*

*Spring 2025*

# Year 2 Spring Term 2025

This term your child will be completing tasks and activities on the following topics.

<b>English</b>	<p>This term will continue to follow our RWI Phonics programme to the decoding of phonically plausible words and sight reading of red words. We will also be supporting children to develop comprehension skills.</p> <p>In writing lessons, we will be focusing on a range of fiction and non-fiction genres linked with topics across other areas of the curriculum.</p> <p>We will begin with descriptions of London in 1666, before moving on to letter writing from the perspective of a child during the Great Fire of London. We will then develop our understanding of letter writing to support our learning for 'Safer Internet Day'.</p> <p>Later in the term we will be writing a non-fiction text about an animal and their habitat, a narrative based around a traditional tale and some poetry about Easter.</p>
<b>Maths</b>	<p>As Mathematicians, we will be continuing with our concrete, pictorial and abstract approach to all areas within maths. This term, we will be covering units on shape, money, multiplication and division and length and height.</p> <p>Throughout this term we will also continue to complete 'fast facts' to help us embed our knowledge of number bonds to 10, 20, 50 and 100.</p> <p>We will also practice formal methods for addition and subtraction so that we can apply these skills into other areas of mathematics.</p>
<b>Science</b>	<p>In the first half term, children will be investigating the uses of everyday materials. This will support our learning in history around the Great Fire of London and understanding the suitability of different materials.</p> <p>In the second half term, children will learn to describe characteristics of all living things and we will be exploring different habitats of animals. Children will be able to discuss why certain animals need specific habitats and how evolution has played a part in this.</p>
<b>Computing</b>	<p>In computing, we will learn how to program BeeBots using algorithms and we will also look at how to debug our own algorithms.</p> <p>We will also learn how to produce pictograms using online software. We will be able to gather data, represent data and interpret data.</p>
<b>Design Technology</b>	<p>This term we will be working on constructing our own fire engines, linked to our History topic of the 'Great Fire of London'. We will be looking at how wheeled objects are made, before designing and constructing our own fire engines.</p> <p>We will then evaluate our work and share our final products with you via dojo!</p>
<b>RE</b>	<p>This term we will continue to look at Christianity in our RE lessons. We will specifically focus on what it means to belong to Christianity and what it means to be welcomed into the Christian faith.</p> <p>Following this topic, we will be exploring the Easter story and how Easter is celebrated by Christians.</p>

<b>Geography</b>	<p>In Geography, we will be developing a deeper understanding of where we are in the world. We will be using maps to locate different areas of the world and investigating the weather patterns that can be seen in different parts of the world.</p> <p>We will also learn to use compass directions and use maps and keys to plan routes.</p>
<b>History</b>	<p>In history, we will be learning about the 'Great Fire of London' this term. In this unit we will learn about cause and consequence as well as changes over time and the impact those changes have had on the modern world. We will also begin to explore primary and secondary sources to help prepare us for working as historians when we move to Key Stage 2 in September.</p> <p>This unit will be closely linked to our English work.</p>
<b>Art</b>	<p>In art this term, we will be using water colours to paint. We will be experimenting with secondary colours, considering the cold and warm tones of different colours.</p> <p>We will be looking at work of Mondrian and Van Gogh and producing a range of artwork related to these artists.</p>
<b>Music</b>	<p>As musicians we will be using Charanga to embed the fundamentals of music including pulse, rhythm, pitch and melody. We will be learning songs called 'I wanna play in a band' and 'Zootime'.</p>
<b>PE</b>	<p>This term we will become gymnasts and build different movement into a family of actions. The movements will include balance, travel, rolling and jumping.</p> <p>Following this, we will begin playing kick rounders and developing skills such as hand eye coordination and teamwork.</p> <p>Please ensure that your child comes to school in correct kit on PE day.</p>
<b>PSHE/RSE</b>	<p>We are a Rights Respecting School.</p> <p>This term we will be focusing on safe relationships, media literacy, digital resilience, physical health and mental wellbeing.</p> <p>In these units we will explore the impact of bullying, peer pressure, using the internet and healthy habits and routines.</p> <p>We will also be learning about having a 'growth mindset'. We hope that this will support our learners to feel more confident, resilient and independent.</p>

## You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.

Any questions, please do not hesitate to ask.  
Thank you for your ongoing support.

Miss Howarth and Mrs Huntley

## *PE Reminder*

Y2 PE day is Wednesday.

## *Behaviour*

### **Respect and Integrity in all we do**

<b>Be Ready</b>	<b>Be Reflective</b>	<b>Be Resilient</b>
		
<p><u>RR Article 28</u></p> <p>Every child has a right to an education.</p>	<p><u>RR Article 3</u></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><u>RR Article 29</u></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

**Thank you for your support.**