

Seaham Trinity Primary School



*Curricular Information
for Parents and Carers*

Spring 2025

Year 6 Spring Term 2025

This term your child will be completing tasks and activities on the following topics.

English	We will cover all aspects of Speaking and Listening, Reading and Writing, with additional focus on writing descriptively at length. This term, we will study a variety of novels, including fiction and non-fiction using our school reading scheme - Fiction Express. This will include comprehension exercises, class quizzes, whole class activities and projects to support their reading and comprehension skills. Additional focus shall be given to spelling and grammar throughout the term, along with guided and reciprocal reading.
Maths	Across school we follow the CPA (concrete, pictorial, abstract) approach to maths. By Year 6 we are mainly focusing on pictorial and abstract questions in preparation for SATs. This term the areas of maths we will be focusing on are: Ratio; Algebra; Decimals; Fractions, decimals and percentages; Area, perimeter and volume; Statistics Throughout these topics we will be applying our knowledge to SATs style problem solving questions.
Science	<u>Light</u> Through this unit the children will explore how light travels, reflection and explain how it can be used to see. They will investigate how shadows can change, how we can show shadows have the same shape as the object that casts them and how we see objects. <u>Living things and their habitats</u> Through this unit the children will classify living organisms, understand the kingdoms of life, classify living things using Linnaean system, identify the characteristics of different types of microorganisms. They will investigate asexual reproduction. Through spores dispersal and classify and describe a living organism.
Computing	<u>IT and Programming</u> Programming A – Variables in Games (Unit 3) The final project of this unit will involve the children designing their own game. <u>Digital Literacy</u> My Digital Footprint and Identity (Beyond Gender Stereotypes)
Design Technology	The focus of the unit is to design and make a model of a sustainable school. They will research, design, make and evaluate their model using a range of sustainable materials and encompassing a range of sustainable features. They will then present their model to the class.
RE	Our Easter unit is: Why are Good Friday and Easter Day the most important days to Christians?

Art	<p>This term the children will be focusing on Street Art and Sculpture.</p> <p>We will start by looking at the origins of street art and identifying different types of street art. We will then move on to studying different famous street artist, including Banksy and Keith Haring. Finally, the children will then work on recreating some famous street art of their own.</p> <p>During our Sculpture unit we will look at Antony Gormley, Ray Lonsdale and Barbara Hepworth.</p>
Music	<p>In music we will be using Charanga to deliver our music sessions. We will use the online programme to assist in delivering the units Classroom Jazz 2 and You've Got a friend.</p>
PE	<p>Dance – Street Dance – Children will discuss the originals of street dance and discuss modern street dance groups such as diversity. The children will then work on their own street dance, incorporating some of the features they have studied.</p> <p>Gymnastics - continued focus on balance, movement, shape and form and the sequencing of actions involving individual, partner and group work.</p>
PSHE/RSE	<p>Safe Relationships</p> <ul style="list-style-type: none"> - Recognising and managing pressure; consent in different situations. <p>Media Literacy and Digital Resilience</p> <ul style="list-style-type: none"> - Evaluating media sources; sharing things online <p>Physical Health and Mental Wellbeing</p> <ul style="list-style-type: none"> - What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online. Sun safety
Spanish	<p>This term we will be focusing on the unit – Family. We will begin by recapping knowledge from unit 1. Children will then learn to say their family members names e.g., my mam's name is..., asking about siblings, asking what his or her name is and how old they are.</p> <p>Children will also continue to develop their core vocabulary of day of the week and months of the year.</p>

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.
- Helping the children to practise their multiplication tables.

PE Reminder

Y6 PE day is Monday.

Behaviour

Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><i>RR Article 28</i></p> <p>Every child has a right to an education.</p>	<p><i>RR Article 3</i></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><i>RR Article 29</i></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

Thank you for your support.