

Seaham Trinity Primary School



Article 3 – The best interests of the child must be the top priority in all decisions and actions that affect children.

Year 2 - Curriculum Overview 2025-2026

	Autumn	Spring	Summer				
Maths	Place Value Addition and Subtraction	Money Multiplication and Division	Fractions Time				
	Shape	Length & Height	Statistics				
	Shape	Mass, capacity and temperature	Position and Direction				
F.a.eliah	Vear 2 will be following a novel based approach to we						
English	Year 2 will be following a novel based approach to writing using resources from Literacy Tree. Each half term the children will read two books, with a mutual theme, and produce a variety of writing outcomes bases on the books read.						
	Autumn 1 – Bravery vs. Fear	Spring 1 - Creation & Conservation	Summer 1 – Fictional Worlds & Fantasy				
	The Bear Under the Stairs by Helen Cooper	Dear Earth by Isabel Otter and Clara Anganuzzi	The Dragon Machine by Helen Ward				
	The Bear and the Piano by David Litchfield	We are Water Protectors by Carole Lindstrom	Lizzy and the Cloud by The Fan Brothers				
	Autumn 2 – A Twist in the Tale	Spring 2 – Change & Relationships	Summer 2 – Urban Metropolis Rosie Revere, Engineer by Andrea Beaty				
	Wolves by Emily Gravett	Grandad's Camper by Harry Woodgate					
	Me & You by Anthony Browne	If All the World Were by Joseph Coelho	Last Stop on Market Street by Matt de la Peña				
Science	Animals including Humans	Uses of Everyday Materials	Living Things and their Habitats				
	How do humans stay healthy?	Why do we make things out of certain materials?	What features do animals that allow them to thrive in their environment? Plants What things do plants need to grow?				
Art and Design	Self Portraits – Observational Drawing Whole School Focus Cauliflower Cards	Painting using watercolours	Sculpture using clay				
Computing	Health, Well Being and Lifestyle	Programming A – Robot Algorithms (Unit 3)	Creating Media – Digital Music (Unit 5)				
	 Creating Media – Digital Photography (Unit 2) Online Bullying 	Self-Image and IdentityOnline ReputationPrivacy and Security	 Online Reputation Programming B – Programming quizzes (Unit 6) Managing Online Information 				
Design	Cooking and nutrition:	Mechanisms: Focus Wheels and axles- fire engine.	Materials and textiles: templates and joining techniques-				
Technology	Preparing fruit and vegetables - Gruffalo Crumble		finger/hand puppet.				
Geography	What is our country like?	What are the 7 continents and 5 oceans of the world?	Do I know how to be an explorer?				

History	Local Curriculum Study: Who is Ray Lonsdale and why is he important to Seaham?	Gun Powder Plot	Great Fire of London		Explorers	
Music	Hands feet heart Ho Ho Ho Christmas performance		I wanna play in a band Zootime		Reflect, rewind, replay Performance	
PE	Piggy in The Middle (Games Activity) Multi - Skills Dynamic Balance – kicking and punting	Cat Dance (Dance) Families of Actions (Gymnastics)	1. How does it feel? (Dance) 2. Assess level 1-2 (Gymnastics)	Kick Rounders (Games Activity) Shipwrecked (Outdoors)	1. Minis' Tennis 1 (Games Activity) 2. Multi - Skills (Catching) close/far large/small balls	Off, up and away (Athletics) Multi – Skills (Running)
PSHE and RSE	Belonging to a community Families and Friendships Respecting ourselves and others		Safe Relationships Media Literacy and Digital Resilience Physical Health and Mental Wellbeing		Money and Work Growing and Changing Keeping Safe	
RE	Why is the Bible special to Christians? What can we learn about the story of St Cuthbert?		What does it mean to belong to Christianity?	How do Christians celebrate Easter?	How do Buddhists show their beliefs? Diversity Unit – What can we learn about our local faith communities?	