



Year 4 - Curriculum Overview 2025-2026

	Autumn		Spring	Summer
Maths	Place Value Addition and Subtraction Measurement - area Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions Decimals A	Decimals B Measurement - Money Measurement - Time Shape Statistics Position and Direction
English	<i>Year 4 will be following a novel based approach to writing using resources from Literacy Tree. Each half term the children will read two books, with a mutual theme, and produce a variety of writing outcomes bases on the books read.</i>			
	Autumn 1 – Taking Courage The Baker by the Sea by Paula White Shackleton's Journey by William Grill Autumn 2 – Darkness & Light Frindleswyld by Natalia & Lauren O'Hara The Crown by Emily Kapff		Spring 1 – Freedom and Flight FArTHER by Grahame Baker Smith Tar Beach by Faith Ringgold Spring 2 – Window to the World Granny Came here on the Empire Windrush by Patrice Lawrence Pride: The Story of Harvey Milk and the Rainbow Flag by Rob Sanders	Summer 1 – Unearthing Civilisations Weslandia by Paul Fleischman The Ever-Changing Earth by Grahame Baker-Smith Summer 2 – Progress & Innovation Varmints by Helen Ward The Iron Man by Ted Hughes
Science	Animals including Humans What happens to food when we eat it? Electricity Which materials conduct electricity?		States of Matter What happens when we heat solids? What happens to puddles after it rains?	Living Things and Their Habitats What happens to living things when their habitats change? Sound How are sounds made?
Art and Design	Self Portraits – Whole School Focus Cauliflower Cards	Focus: Drawing Who am I? Surrealism Frida Kahlo Christmas craft - glass jar painted/ salt dough candle holder	Focus: Textiles and Collage Anglo Saxon Weaving Anglo Saxon Brooch	Focus: Painting Monochromatic colours, tones, shades and tints – Artists: Renoir, Monet
Computing	Autumn 1 Computing Systems and Networks – The Internet (Unit 1) Media Balance and Well Being (Your rings of responsibility) Autumn 2 Creating Media – Audio Production (Unit 2) Cyberbullying (The Power of Words)		Spring 1 Programming A – Repetition in Shapes (Unit 3) My Digital Footprint and Identity (This is me)	Summer 1 Programming B – Repetition in Games (Unit 6) Relationships and Communication (Our Digital Citizenship Pledge)

Design Technology	Mechanical systems: Levers and linkages. Christmas Pop-up mechanisms. MINI PROJECT		Electrical systems and computing: simple circuits and switches. Create own torch. (Linking in with science – electricity) Product outcome: To Design, make and evaluate a torch (product) for personal use (user) to use prior knowledge of 3D nets top to create light (purpose).		Textiles: 2-D shape to 3-D product. Small purse/wallet. Product outcome: To Design, make and evaluate a small purse or wallet (product) for the school summer fayre (user) to raise money (purpose).	
Geography	What can we discover about Europe?				How is the North East different to Naples Bay?	
History	Local Curriculum Study: Who laid the footprints to put Seaham on the map?	What were the achievements of the Ancient Greeks?	Who were the Romans and was their empire successful?		Can Roman legacy be seen where I live?	
MFL	All about me		All about me		All about me	
Music	Mamma Mia Stop! <i>Brass lessons</i>	Christmas performance	Stop Lean on me <i>Brass sessions</i>		Reflect, rewind, replay Performance <i>Brass lessons</i>	
PE	1. End Zone - Hockey (Invasion Games) 2. SAQ	1. Machines (Dance) 2. Partner Work (Gymnastics)	1. Dance 2. Assess level 2-3 (Gymnastics)	1. On the Attack - Basketball (Invasion Games) 2. Zone Cricket - Cricket (Striking and Fielding)	1. Minis Tennis 2 - Tennis (Net and Wall) 2. Search and Rescue	1. Faster, Higher, Further 2. Run the Loop - Rounders
PSHE and RSE	What makes a community; shared responsibilities Positive friendships, including online Respecting differences and similarities; discussing differences sensitively		Consent. Responding to hurtful behaviour; managing confidentiality; recognising risks online How data is shared and used Maintaining a balanced lifestyle; oral hygiene and dental care. Sun safety.		Making decisions about money; using and keeping money safe Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Medicines and household products; drugs common to everyday life. Beach and water safety	
RE	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is lent such an important period for Christians?	Why do people visit Durham Cathedral today?	What do we know about the Bible and why is it important to Christians?