



Year 6 - Curriculum Overview 2025-2026

	Autumn		Spring	Summer
Maths	Place value Addition, subtraction, multiplication and division Fractions Position and direction		Decimals Percentages Algebra Converting units Perimeter, area and volume Ratio	Statistics Properties of shape Consolidation
English	<i>Year 6 will be following a novel based approach to writing using resources from Literacy Tree. Each half term the children will read two books, with a mutual theme, and produce a variety of writing outcomes bases on the books read.</i>			
	Autumn 1 – Journey & Migration The Arrival by Shaun Tan Windrush Child by Benjamin Zephaniah Autumn 2 – Evolution and Inheritance Can We Save the Tiger? By Martin Jenkins The Last Bear by Hannah Gold		Spring 1 – Utopia vs. Dystopia Boy in the Tower by Polly Ho-Yen Paradise Sands by Levi Pinfold Spring 2 – Protest & Activism Suffragette: The Battle for Equality by David Roberts Stonewall by Rob Sanders and Jamey Christoph	Summer 1 Fate vs. Free Will The Wind in the Wall by Sally Gardener Romeo and Juliet by William Shakespeare Summer 2 – Crossing Borders The Unforgotten Coat by Frank Cottrell Boyce Some Places More Than Others by Renee Watson
Science	Electricity Light		Animals including humans Living things and their habitats	Evolution and inheritance Looking after our environment
Art and Design	Self Portraits – Whole School Focus Cauliflower Cards	One point perspective	Sculpture and street art	Painting and collage
Computing	- Health, Well Being and Lifestyle - Online Bullying - Programming A – variables in games (Unit 3)		- Self-Image and Identity - Online Reputation - Data and Information – Spreadsheets	- Privacy and Security - Online Relationships - Programming B – Sensing Movement (Unit 6) - Use of physical device – Micro:bit
Design Technology	Electrical systems and computing: more complex switches and circuits. Control I.T /Traffic light system <i>Product outcome: To Design, make and evaluate a Traffic light system</i>		Structures: Frame structure (Anderson shelter) <i>Product outcome: To Design, make and evaluate an Anderson shelter</i>	
Geography	Is South America one big rainforest?		How is climate change affecting our planet?	How is Seaham different to Manaus?
History	Local Curriculum Study: How has land use in Seaham changed over time?	How has the justice system in Britain changed over time?	How has the justice system in Britain changed over time?	

MFL	The body Daily routine		My town The future		Final project	
Music	Happy Christmas performance		Classroom Jazz 2 You've Got a friend		Music and Me/ Yu Studio Reflect, rewind, replay End of Year Performance	
PE	1.Tag Rugby/Netball (Invasion Games) 2. Calling the Shots - Football (Invasion Games) Swimming	1. Making the Grade (Dance) 2. Group Dynamics (Gymnastics)	1. Masquerade (Dance) 2. Assess level 4-5 (Gymnastics)	1. Basketball 2. Calling the Shots - Hockey (Invasion Games)	1. Long and Thin or Short and Fat - Badminton (Net and Wall) 2. Pairs Cricket - Cricket (Striking and Fielding)	1. Distance Challenge (Athletics) 2.Crystal Star/Rugby
PSHE and RSE	Attraction to others; romantic relationships; civil partnerships and marriage Expressing opinions and respecting other points of view, including discussing topical issues		Recognising and managing pressure; consent in different situations. Evaluating media sources; sharing things online What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online. Sun safety		Influences and attitudes to money; money and financial risks. Increasing independence; managing transition Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media	
RE	What can we learn about religious diversity in our area?	What do the gospels tell us about the birth of Jesus?	Diversity Unit - What can we find out about a local Muslim community?	Why are Good Friday and Easter Day the most important days to Christians?	What do we know about Christianity? (exploration through the concepts)	