

Pupil Premium Spending 2016-2017

Amount awarded: £234,840 167 disadvantaged children 11 Looked after children

Rationale	Strategy	Cost	Expected and Actual Impact
To provide additional support in class and through interventions to children identified as underperforming,	Ensure that all classes have additional adult support during English and Maths lessons. This has meant appointing 6 additional adults.	6x staff at £20,282 £121,692	Children to develop skills in English and Maths to reach Age Related Expectations or to diminish differences with their peers and children nationally. Staff to deliver interventions and pre and post teaching support to raise standards.
High quality support to children in year 6 to make sure that they reach expected age related expectations	Ensure that an HLTA is used in year 6 to support in lessons and provide high quality pre and post teaching activities.	£23,617	Children in year 6 continue to achieve national expectations. Disadvantaged children
Acquisition of mathematical basic skills in KS1 was inhibiting the children's ability to reach appropriate standards,	To introduce Singapore Maths in KS1. Resources to be bought Training for staff	£8000 £5000	Expected impact is that children will develop a greater understanding of basic mathematical knowledge enabling them to tackle conceptual maths with greater confidence. Long term impact is that children are able to tackle more challenging mathematical problems using their increased knowledge and reach ARE or above.
Provide focussed support in EYFS to raise standards and increase challenge	Continue to employ additional classroom assistant in Early Years	1 additional classroom assistant. £14,321	Standards in EYFS above national standards. Progress is good based on initial starting points.
Increase opportunities for children to have access to Maths activities at home to support learning	Purchase of the licence for KS1 and KS2 Mathletics-online maths scheme	£1930	Greater opportunities to practice Mathematical skills will have an impact of raising achievement and confidence within this subject.
Ensure that emotional and mental health issues do not impact on learning	Partial funding of Place2Be counselling service.	£24,000	26 children receive 1:1 counselling during the course of each week. Hundreds of children access Place2 Talk so address issues which may impact of learning through emotional instability. Families are supported through a parent counsellor to address issues at home which impact on the emotional well-being of children.
Children to have access to music through learning an instrument	Partial funding for music support services. Provision of free tuition for disadvantaged children Purchase of recorders for recorder club. Purchase of penny whistles to provide tuition in class	£3,502 £600 £60 £120	All children in year 4 receive lessons to learn a brass instrument. Disadvantaged children have free tuition the following year should they wish to continue with the tuition. Children have greater opportunities to learn a musical instrument.
All children have access to milk as part of dietary needs.	Provide cool milk free on a daily basis to all children eligible for pupil premium	£3,600	Children receive milk as part of their dietary needs and this helps the children to improve concentration.
To ensure that we provide a healthy breakfast for children and provide support for working parents.	Continue to provide a subsidised breakfast club.	£2000	60 children attend breakfast club each day, breakfast costs £1 per day.
All children have opportunities to attend and participate in experiential learning activities.	Children have access to a variety of subsidised educational trips, visitors, theatre groups etc. Transport to these trips is also subsidised,	£4,546 £2,000	Trips used as a stimulus to improve writing, speaking and listening and provide opportunity to increase life experiences which are limited within many of our children. Writing has improved over time within the school and children are able to write across a wider range of genre. Children developing a broader range of experiences and so increasing communication skills.

Children to have a broad range of experiences whilst at Seaham Trinity Primary	Subsidise cost of residential trips to ensure that cost is not prohibitive. Provide additional support to targeted children.	£2000	Increased numbers attending residential trips. Children develop independence, resilience and socialisation skills.
Children have greater opportunities for reading at school and home,	Continue to fund Reading-Pro. A home-school reading programme.	£700	Reading data across the school is well above national expectations.
Children identified as having SEND are given high quality support to enable them to access learning as part of our inclusive ethos	Purchase of Treetop occupational therapy for children with ASD. Purchase membership of NAFEN Provide Speech and Language support Fund behaviour SLA Social skills programme and Early Intervention Phonics, Pre-phonics for EYFS	£4,688 £99 £4,950 £3,846 £120	Children with ASD able to access school life. Staff are provided with appropriate support and training. Children at risk of being excluded due to poor behaviour are able to participate in class activities and not disrupt learning of others. Attainment in EYFS phonics increasing. Children with identified speech and language issues are being provided high quality support.
Improve attendance across the school	Partly fund attendance worker	£9,500	To be able to meet with parents and monitor attendance effectively. Increase attendance across the school. Reduce the amount of persistent absenteeism across the school.

Total: £240,891