

Pupil Premium Spending 2017/2018

Amount awarded: £193,040 Eligible 166

Rationale	Strategy	Cost	Expected and Actual Impact
To support children in class and through the delivery of high quality interventions.	1 additional teacher working with children identified through school tracking as requiring additional support to boost their learning. 1 additional teacher to provide high quality learning during PPA cover	£48,996 £48,996	The aim is to ensure that children at risk of underperforming make progress to close the gap between their own achievement and that of their peers. The aim is to diminish the differences between disadvantaged and non-disadvantaged by the end of key stages. Key stage results 2017 indicate that these differences are diminishing and performances of disadvantaged children are comparable or above national figures.
To ensure that children in the EYFS have access to high quality teaching and learning.	Classroom assistant employed to make snack, look after children and keep unit tidy freeing up teachers and teaching assistants to focus on more focussed learning activities.	£20,000	Teachers and Key workers are free to focus on delivering high quality learning activities to increase progress within the unit. Data shows that in 2017 79% of pupils are at GLD. This has increased from 73% in the previous year. Progress has been deemed as good when taking into account initial starting points.
Online learning platforms to support language skills	Subscribe to online learning sites to support: Spelling- Lexia (3yr licence) RWI spelling Online phonics	£5,390 £105 £150	The aim is to improve reading and language development. Initial assessments show that children are making steady progress and are having a more positive attitude towards reading. This is to be monitored closely this year to ensure that it provides value.
Online learning platforms to support acquisition of Mathematical skills.	Subscribe to online sites to support: Mathematics- Inspire Maths online Testbase KS1 and KS2	£200 £240	It is expected that maths performance will improve for all children. Parents will become more involved in their child's understanding of maths. End of Key stage 2 results 2017 show that 88% disadvantaged pupils have achieved expected standards, this is up by 13% on the previous year.
To improve and support learning and increase progress made by children identified with SEND	Treetops Service NASEN Live NASEN Silver NASEN member ship	£4225 £149 £160 £105.60	Children with ASD to have full inclusion in school activities. Staff are given full training and know how best to support pupils with SEND. Children at risk of being excluded due to poor behaviour are able to participate in class activities and not disrupt learning of others. No exclusions in the past academic year. Independent assessments show that there is good progress in gross/fine movement skills and also with visual perception skills.
Ensure that emotional health and well- being is maintained and developed.	Continue to run Place2Be across the school: 1:1 counsellors on site 4 days per week Opportunities for Place 2Talk to allow children to discuss issues and concerns.	£39,942	To continue to support and develop emotional well- being in our children aiding academic progress and behaviour around school. Families are supported through a parent counsellor to address issues at home which impact on the emotional well-being of children. Last year 34 children from YR to Y6 received 1:1 support. 12 identified Y6 pupils received support around transition to secondary school. Two classes received relaxed kids sessions to develop skills to regulate their own emotions. A parent counsellor worked with 8 parents over the year and 5 parents on a weekly basis.

			Place 2Talk held 680 sessions with 243 different children (105 boys and 138 girls) meeting with counsellors to discuss issues that may cause concern,
Children to have access to music through learning an instrument	Partial funding for music support services. Provision of free tuition for disadvantaged children Additional session for children in year 5/6 to perform at Seaham High School- Transport Service Level Agreement to Durham Music service to provide Ukulele lessons to year 3 children Subscribe to Charanga to support music teaching across the school	£4490 £75 £2067 £204	All children in year 4 receive lessons to learn a brass instrument. Disadvantaged children have free tuition the following year should they wish to continue with the tuition. All children in year 3 have access to learning a musical instrument
All children have access to milk as part of dietary needs.	Provide cool milk free on a daily basis to all children eligible for pupil premium	£3218	Children receive milk as part of their dietary needs and this helps the children to improve concentration.
To ensure children remain safe whilst using IT	Create a team of E-cadets to promote e-safety across the school. Membership Badges	£300 £45	Online safety has been a major focus in all key stages and work has been presented in assemblies. Assemblies have taken place and have been well attended by parents/carers.
To ensure all children have access to off- site activities.	Subsidise cost of off- site residential trips. Year 4 weekend trip to Broomley Grange. Year 5/6 week long residential trip to Broomley Grange,	£6180 £16,023	Trips used as a stimulus to improve writing, speaking and listening and provide opportunity to increase life experiences which are limited within many of our children. Writing has improved over time within the school and children are able to write across a wider range of genre. Children developing a broader range of experiences and so increasing communication skills.
Support for learning within class	4 Additional staff employed to support children's learning through support in class and through interventions. Provide phonic support in KS1 through delivery of RWI and Phonic intervention sessions	£21677 £23478 £23478 £11730	Children to develop skills in English and Maths to reach Age Related Expectations or to diminish differences with their peers and children nationally. Staff to deliver interventions and pre and post teaching support to raise standards. Data 2017 shows that standards continue to rise for disadvantaged children and all children. Additional adult intervention for KS1 phonics improved phonics screening pass rates from 40% (Feb 2017) to 80% (June 17)