

Year 3 Summer Term 2019

This term your child will be completing tasks and activities on the following topics.

Literacy	<p>All aspects of Speaking and Listening, Reading and Writing with additional focus of familiarising children to concept of reciprocal reading used to improve children's level of reading comprehension. The children will continue with their Reading Pro scheme of work to develop their understanding of the texts read.</p> <p>Genres Covered: Persuasive writing; linked to Topic and trip, narrative and instructional writing. The children will continue to participate in spelling lessons in order to progress and apply the spelling rules taught to their independent writing.</p>
Maths	<p>All aspects of Maths including solving word problems for all four functions (addition, subtraction, multiplication and division). The children will be using formal written methods of columnar addition and subtraction to solve calculations and conceptual problems. Children will develop their skill of independent working and become more resilient learners and conceptual thinkers. There will be a specific focus on; measure, shape, fractions and data handling.</p>
History	<p><u>How have the Ancient Greeks shaped my world?</u> The children will use chronological knowledge of the long arc of time, century and millennia, BC/ AD. The children will look at the Ancient Greeks significant features, achievements and influence of the Ancient Greeks in relation to democracy, language and art. The children will be developing and using their knowledge to think about change, consequences and significance. The children: use of photographs of artefacts throughout via observation and moving to making supported inferences from sources, including early written primary sources in translation. The children may encounter some artistic representations of the distant past. It is important to discuss the difference with a primary source and think about what artists base their ideas on.</p>
ICT	<p><u>Programming</u> – children will further their skills on Scratch and will create a variety of animations by creating algorithms that include sound, speech and movement and will be able to debug errors that may occur.</p> <p><u>Digital Literacy</u> – Children will create a PowerPoint linked to our Science topic of plants and create an electronic non chronological report based on their scientific knowledge they learn. This will then be presented to the rest of the class.</p>
RE	<p><u>Hinduism</u></p> <p>The children will learn and gain new knowledge about Hinduism and the culture behind its name. They will gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures.</p> <p>The children will reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness They will ask and respond imaginatively to puzzling questions, communicating their ideas and identify what matters to them and others, including those with religious commitments, and communicate their responses They reflect on how spiritual and moral values relate to their own behaviour and recognise that religious teachings and ideas make a difference to individuals, families and the local community.</p> <p>They will explore a range of religious stories and sacred writings and talk about their meanings and name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate</p> <p>They will identify and suggest meanings for religious symbols and begin to use a range of religious words.</p>
Geography	<p><u>Geography of food</u> –</p> <p>Children will look at the different countries their foods come from and be able to locate some of these on a map. They will discuss why certain foods can and cannot grow in certain countries because of different climates and environments needed. They will evaluate the effects this may have on availability and environment.</p>
Design Technology	<p><u>Food Technology</u> – children will understand and apply the principles of a healthy and balanced diet. They will also begin to understand that different foods come from different countries and how they are affected by seasons.</p> <p>They will prepare and cook a selected dish safely and hygienically by following a recipe that they have researched themselves. They will develop a range of techniques to prepare foods such as; peeling, chopping, slicing, grating, spreading and mixing.</p>

Art	<p>The main focus of this term is drawing. Children will link their art to the topic of Ancient Greece. They will use and develop a range of drawing techniques looking at different vases and eventually model their own vase out of clay.</p>
Music	<p>Children will be continuing ukulele for music. This gives the children opportunities to perform and compose. Children will consolidate terminology such as pulse, rhythm and texture of music.</p>
PE	<p><u>Three Touch Ball</u> The 'Three touch ball' core task involves children trying to score as many goals as possible by passing a ball at least three times before throwing it into a hoop. The core task is played in an area up to 15 metres long with two goals (hoops) at one end. The pupils work in groups of four, with three attackers and one defender. They are given a choice of balls to play with and select one that they can all send and receive well (either by throwing and catching, kicking and stopping with their feet, or hitting and stopping with a stick). The three attackers start at the back line of their area and pass the ball between each other as they move towards the goals. Players must not move when they are holding the ball. After three passes the attackers can try to score a goal by throwing the ball so that it bounces inside either of the goals (hoops). The defender, who is not allowed to touch the attackers, tries to intercept the passes and stop the ball going into the goal. After taking a shot, whether successful or not, the attackers return to the back line and start again. Each team plays for three minutes before swapping roles.</p> <p><u>Arc Rounders</u> The aims of the core task are to be able to hit the ball with the bat and also to further develop their catching and throwing skills when fielding. They must work as a team to pass the ball down the line. They will have to develop tier communication and team work skills in order to be successful.</p>
PSHCE	<p>The children will begin to understand their rights and responsibilities in school, know some of the things that help them in school to learn and to play well together. They will understand the need for rules in society and the reasons for rules within school. They will begin to know how others maybe feeling when they are in an unfamiliar situation and help them to feel valued and welcome. Children will become familiar with the United Nations convention on the rights of the child, linked to achieving Rights Respecting school status.</p>
French	<p>The children will continue to study Modern Foreign Languages. They will focus on conversational French talking about They will work on their pronunciation and confidence in sharing these skills verbally with their peers, increasing fluency.</p>

You could help your child at home by:

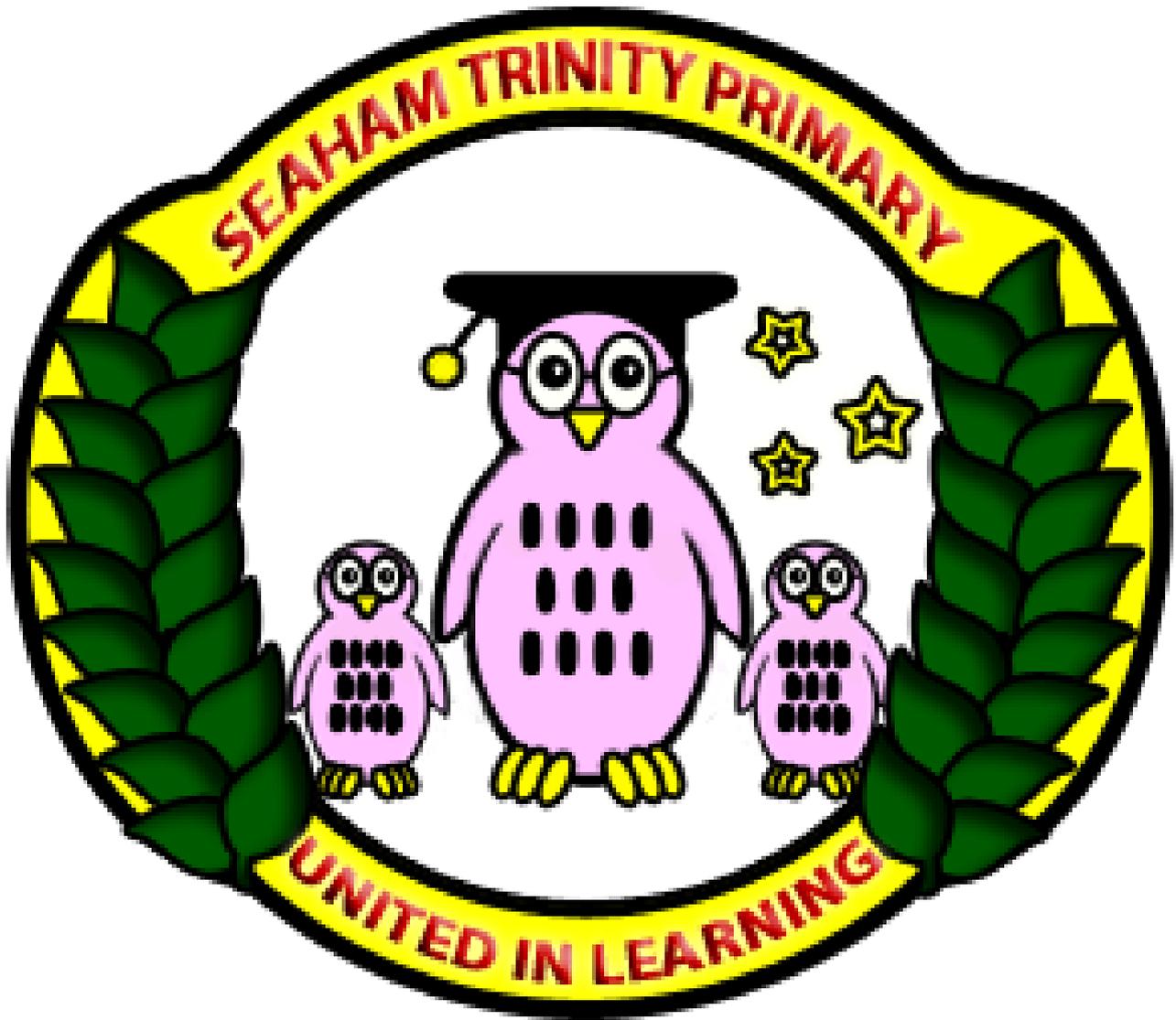
- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.
- Helping the children to practise their multiplication tables.
- Ensuring your child reads their Home Reader as often as is possible - returning it on a daily basis.

PE Reminder:

Y3C and Y3L PE kits needed all week.

Thank you for your support.

Seaham Trinity



Primary School

Curricular Information
for Parents and Carers