

Year 4 Summer Term 2018

This term your child will be completing tasks and activities on the following topics.

Literacy	<p>All aspects of Speaking and Listening, Reading and Writing with additional focus of familiarising children to concept of reciprocal reading used to improve children's level of reading comprehension.</p> <p>This term the main focus will be narrative and descriptive writing and poetry. We will be using film clips and video animations as prompts for writing - scene setting, character description, continuing a story. Our featured author will be Jeannie Baker where we will be looking closely at story through pictures and exploring change.</p> <p>Some children will be involved in the RWI Literacy scheme this term also.</p>
Maths	<p>All aspects of Maths including solving word problems for all four functions (addition, subtraction, multiplication and division) using a variety of strategies including mental and written techniques. Children will continue to develop their skill of independent working and become more resilient learners and conceptual thinkers. There will be specific focus on decimals and fractions; time; measure and coordinates. Children will also be set investigations to practice applying their skills and knowledge.</p>
Science	<p>Animals including humans & Living things and their habitats</p> <ul style="list-style-type: none">• Food groups and healthy balanced diets• The digestive system• Carnivores, herbivores and omnivores• Teeth• Producers, predators and prey• Food chains and webs• Characteristics of living things and basic needs their habitats supply• Changing environment• Mini beasts
Computing	<p>Ongoing E-Safety: Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens; how can you protect yourself from online identity theft? Pupils think critically about the information they share online.</p> <p>Programming: using apps to support programming eg Scratch - with Scratch, children will use a storyboard to plan an animation to include movement and sound.</p>
RE	<p>The main focus this term is the establishment of the Christian faith in the North East of England and work will be based around the Northern Saints of Bede, Cuthbert and Aidan. We will look at how a saint is defined and link in legends and biblical stories to support this idea - for example Saint George and the Dragon and Saint Christopher. We will also link in local studies of Durham Cathedral and Lindisfarne and investigate the importance of these sites.</p>

Geography	<p>Our local environment - the world around us</p> <ul style="list-style-type: none"> • How is Seaham made? • Map work - look at a map of Seaham; make a map of our school - consider routes to and from school; link in grid references etc • Look at digital / aerial photographs of Seaham - how has it changed over time - regeneration of Seaham • Our local area - Dalton-Le-Dale, Dawdon, Harbour/Coast; contrasting localities and buildings • Urban art
History	<p>History of Seaham</p> <ul style="list-style-type: none"> • Old school sites and how Trinity Primary was created - creating a time capsule • Class time lines • How life in Seaham has changed, long and short term • Historical figures such as Byron, Londonderry, Vane Tempest and their impact on shaping our history • Coal Mining - communities and work - life after mining
Design Technology	<p>Design and Construct:</p> <ul style="list-style-type: none"> • Pulleys - how does a pulley work? • Link to local theme and construct a coal mine winch / pulley system which may have been used in a working coal mine • What are the main features of these systems • Structure - looking at materials appropriate for a particular job - consider strength, flexibility and durability.
Art	<p>Environmental Art</p> <ul style="list-style-type: none"> • Literacy link looking at the work of Jeannie Baker - how she incorporates her art work into stories • Creating pictures from natural materials • Look at the work of Andrew Goldsworthy as an environmental artist and sculpture • Using reclaimed natural materials to produce a piece of art
Music	<p>Continuation of weekly brass lessons with visiting teacher Mr Hind - children will continue to focus on performance, the reading of musical notation and musical dynamics, leading up to a group performance later in the term to be hosted by The Sage, Gateshead.</p> <p>This term the focus is on Gospel Music through the song 'Lean On Me' by Bill Withers and Western Classical music and its origins.</p>
PE	<p>This term we have a ball game theme and will be playing basketball and cricket.</p> <p>Basketball - moving with control and care around a court, developing tactics, throw and catch a ball with accuracy, follow rules</p> <p>Cricket - strike a ball and field with control, repeat and explore skills, decide on the best position to be in during a game.</p>
PSHCE	<p>Children will be encouraged to discuss, research and debate topical issues, problems and events. This term the themes are 'Choices' and 'Changes'. We will look at personal choice and the impact friends and family have on our choices; animals and us - the role of the RSPCA and Animal Rights; children's rights; the role the media plays in our lives.</p>

Seaham Trinity



Primary School

Curricular Information
for Parents and Carers

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.
- Helping the children to practise their multiplication tables.
- Ensuring your child reads their Home Reader as often as is possible - returning it on a daily basis.

PE Reminder:

Y4G - PE kits needed Monday & Wednesday.

Y4Y - PE kits needed Wednesday and Thursday.

Thank you for your support.