

## Year 1 - Spring Term 2019

This term your child will be completing tasks and activities on the following topics.

<b>Literacy</b>	<p>Over the course of year 1, all children will either continue at their appropriate level of Read Write Inc Phonics or continue curriculum based literacy lessons.</p> <p>Those children who are continuing the Read Write Inc Phonics programme will progress through the different stages, carefully matched to their ability. They will be taught how to read and write all letter sounds, as well as learning how to break down words to improve reading fluency and enable more accurate spelling.</p> <p>For those children who are in curriculum based Literacy lessons, all aspects of Speaking and Listening, Reading and Writing will be taught with additional focus on writing extended sentences using a variety of adjectives and using the conjunction 'and' to describe both characters and settings, along with answering comprehension style questions in reading. Additional focus shall be given to Spellings throughout the term.</p>
<b>Numeracy</b>	<p>All aspects of Numeracy with a high emphasis on problem solving for all four functions using both mental and written methods, place value, number sequences and patterns within numbers to 50 (higher ability children working with number to 100) Following the Inspire programme of work children will also be looking at simple multiplication and division using concrete apparatus and pictorial representations to complete problems using these operations. We will also be covering positional and directional language linked to our Computing lessons, using the Beebots. We will look at how we estimate and measure in length.</p>
<b>Science</b>	<p><b><u>Plants</u></b></p> <p>In this unit, the children will be planting seeds (sunflower or broad beans), looking at the changes as the plant grows. They will be identifying and naming a variety of common wild and garden plants using the local area. We will observe closely ever green and deciduous trees and plants and will be able to describe the differences between the two. Discussions will be had on what a plant needs to grow and survive and how different parts of the plant help it to grow.</p> <p>The children will keep records of how plants have changed over time.</p> <p>The children will be observing and recording the changes over the season, discussing the changes in weather and the outdoors environment.</p>
<b>ICT</b>	<p>In this unit, the children will be using Beebots to programme simple journeys linked to their Geography lessons, learning how to follow a specific route, whilst practising their directional language. As part of the children's e-safety lessons they will be learning that many websites ask for information that is private and discuss how to responsibly handle such requests, such as using an avatar and never giving out personal information. Children will be using iPads to take photographs and record videos during their Science and Geography lessons.</p>

<p><b>RE</b></p>	<p><b><u>Christianity</u></b>          In this unit, we will be discussing why Jesus is special to Christians. We will be sharing stories about Jesus and discussing Christian beliefs.</p> <p>As part of the Easter Unit we will be reading the Easter stories, making pictures maps of the important events and using paints to make pictures and other crafts during Art lessons.</p>
<p><b>Geography</b></p>	<p><b><u>Urban and Rural comparisons</u></b>          Children will explore the local environment using first hand observation and experience to enhance their awareness along with basic maps skills and fieldwork.</p> <p>The children will be comparing an urban and coastal area in their locality, identify similarities and differences with a focus on geographical vocabulary. As part of this topic we will be going on walks around the school perimeter, streets close to school and the beach.</p>
<p><b>History</b></p>	<p><b><u>History on my doorstep</u></b>          In this unit, the children will develop their understanding of past and present and their ability to order events over time. They will relate history to themselves and their won timeline from being a baby to being in year 1. Focusing on skills they have learned over time and how toys/ games they like to play have changed over time.</p> <p>They will be looking at the history of Seaham and discussing changes to the local area such as Tommy. We will also be using old photographs and artifacts. The unit will include a visit to the local library to collect resources and carry out research. We will also be looking at how Seaham has changed since the children's parents and grandparents were their age and would appreciate any parental involvement with this topic.</p>
<p><b>Art</b></p>	<p><b>Art</b>          We will be looking closely at the artists Lowry and Bruegel over this term. We will draw action figures in the style of Lowry and link this style to our present environment.</p> <p>To link with our science topic, later this term we will be drawing, painting still life pictures of plants. Painting and mixing colours will be a focus during art lessons.</p>
<p><b>Music</b></p>	<p>The children will be following the Durham Online Music programme. Children will:</p> <ul style="list-style-type: none"> <li>• use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• take part in singing and rhyming games to encourage their creativity as well as offering solo/small group performing opportunities. They will learn the difference between recorded and live music.</li> <li>• to learn catchy songs with easy-to-understand lyrics linked to topic - seasons, etc. sea shanties.</li> </ul>
<p><b>PE</b></p>	<p>This term, children improve their core strength and balance with a gymnastics unit. During the second unit '10 point hoop', the children will focus on their throwing and catching skills and learn how to attack and defend.</p> <p>This term the children will also complete an outdoor unit 'Where are we going?' linked with our Geography topic of maps. This unit will introduce the children to orienteering, following a trail, using and drawing a map.</p>

<b>PSHCE</b>	<p>In PHSE this term the focus is: Health and Wellbeing</p> <p>The children will be learning about the process of growing from young to old and how people's needs change. (link to History topic)</p> <p>They will work on how to communicate their feelings to others, to recognise how others show feelings and how to respond. The children will identify and respect the differences and similarities between people.</p>

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet to research topics;
- Encouraging them to read and write as often as possible using as many interesting adjectives to add description to their written work
- Helping the children to practise and know their number bonds to 10/20.
- Ensuring your child reads their Home Reader at least 10 minutes per day, and that they return it to school on a daily basis.

Your child will require their PE kits on a  
Wednesday.

Thank you for your support.

# Seaham Trinity



# Primary School

# Curricular Information for Parents and Carers