

## Year 2 Autumn Term 2018

This term your child will be completing tasks and activities on the following topics.

<b>Literacy</b>	<p>This term your child will be asked to read and complete alternative versions of traditional stories set in familiar settings, focusing on sentence structure and using correct grammar. Children will be able to identify types of words and their meaning within sentences, and also be able to use past and present tense.</p> <p>This term we will be focusing on a range of fiction and non-fiction genres, linking with topics across other areas of the curriculum.</p> <p>We will be writing Newspaper reports, diary entries, recounts, information texts and analysing poetry regarding our history topic 'The Great Fire of London', and the famous Samuel Pepys.</p>
<b>Numeracy</b>	<p>As Mathematicians, we will cover a variety of areas in mathematics. This year children will be involved in a very practical curriculum with a focus on problem solving independently throughout lessons. They will continue with the Inspire Maths Programme. Fundamental skills will be continuously taught with an initial focus on place value, before moving on to practical and pictorial work involving addition and subtraction.</p>
<b>Science</b>	<p><u>Materials and their properties</u></p> <p>As Scientists, children will identify and investigate the properties of everyday materials through experimentation and practical science. Links to 'The Great Fire of London' will be made. Discussing what materials the houses in 1600's were made from and how this caused the fire to spread so quickly.</p> <p>We will investigate heat conductors and insulators, carrying out investigations using different materials.</p> <p>Children will also cover states of matter. Learning about how solids, liquids and gases act differently.</p>
<b>ICT</b>	<p>This subject will be embedded in all areas of the curriculum. They will be informed about being safe whilst communicating with others online, and will learn how to log on and understand the importance of passwords when logging onto websites and computer gaming sites.</p> <p>Children will also be asked to program Bee Bots using a simple sequence linked with position and direction.</p>

<b>RE</b>	<p>This term we will be looking at celebrations within the Christian faith. We will also be discussing why the Bible is so important to Christians reflecting on what we consider to be important in our lives and the importance of light at Christmas time.</p> <p>We will also cover the Christmas story and the different celebrations in the build up to Christmas.</p>
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<b>History</b>	<p>As Historians, we will learn about London life in 1600's relating to 'The Great Fire of London.' Children will be asked to identify similarities and differences between the city life at present and the city life then. We will compare and contrast the significance of 'The Great Fire of London' with recent events, specifically the Grenfell Tower disaster in 2017.</p> <p>Pupils will be asked to order and sequence important events on a timeline.</p> <p>Focusing on gathering evidence and understanding history, children will investigate the usefulness of different types of evidence, discussing the most valuable and reliable evidence and why.</p>
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<b>Design Technology</b>	<p>As designers, children will focus on using a variety of materials to construct a 3-dimensional house.</p> <p>Choose materials to construct a moving fire engine.</p> <p>Children will compare and contrast houses built in the 1600s with homes built today.</p>
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<b>Art</b>	<p>This term we will develop techniques that can then be applied within all areas of the curriculum.</p> <p>By mixing colours, children will experiment with shading and blending, distinguishing between warm and cold colours.</p> <p>Creating backgrounds to represent fire within our 'Great Fire of London' topic.</p>
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<b>Music</b>	<p>As musicians, there will be a strong focus on composition and performance.</p> <p>Children will continuously practise fundamental skills such as beat, pulse and rhythm using Charanga ICT and rhythm grids.</p> <p>Linked to 'The Great Fire of London' children will use their voice to sing rhymes eg London's burning - using alternative voices and rhythms to compose new rhymes and songs.</p> <p>Children will also use a variety of un-tuned percussion to</p>
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	represent the sounds of fire burning.
<b>PE</b>	<p>As athletes, children will be encouraged to participate in lots of physical activity including running, skipping, jumping. Children will practise fundamental ball handling skills such as throwing, catching, rolling and controlling a ball around different parts of the body.</p> <p>After practising these fundamental skills, children will be encouraged to use and apply these skills in a variety of game situations including Piggy in the Middle.</p> <p>Pupils will then be introduced to the second core task, Cat Dance. They will respond to music and images, creating feelings and moods with their body movements.</p>
<b>PSHCE</b>	<p>As members of society we will be looking at our Rights Respecting within the classroom and whole school. We will discuss why society has rules and morals and reflect on these rules and morals and what they mean to us as a community. We will be investigating and learning about the groups of people who help us (firemen/policemen) and the importance of these roles within society.</p>
<b>Geography</b>	<p>As Geographers, children will identify where they live and what is around them. They will be able to identify the seven continents and be able to locate them on an atlas. We will look at how to read a map, focusing on directions and coordinates. Children will learn about towns/cities and different regions within the UK. Linking with our history topic, children will be able to identify London as our capital and understand the location in reference to the UK.</p> <p>Directional work which will be cross curricular with Math's and IT will introduce using Bee bots and planning a route for a Bee bot to follow.</p>

You could help your child at home by:

- Helping and encouraging them to complete weekly homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet to research topics;
- Encouraging your child to read home readers and practise key words.

PE will be on a Thursday afternoon. Please ensure that your child has a full school PE kit and that it stays in school until half term.

Thank you for your support.

# Seaham Trinity



# Primary School