

Year 1 Summer Term 2019

This term your child will be completing tasks and activities on the following topics.

Literacy	<p>All children will either continue at their appropriate level of Read Write Inc Phonics or continue curriculum based literacy lessons.</p> <p>Those children who are continuing the Read Write Inc Phonics programme will progress through the different stages. They will be taught how to read and write all letter sounds, as well as learning how to break down words to improve reading fluency and enable more accurate spelling.</p> <p>For those children who are in curriculum based Literacy lessons, the children will be exploring various fiction, non-fiction and poetry units, developing a variety of skills, with additional focus on writing extended sentences using capital letters, full stops, connectives and adjectives. Higher level readers will also develop the skills of answering formal written comprehension questions.</p> <p>There will be a continued focus on improving spellings and handwriting throughout this term.</p>
Numeracy	<p>This term there is a focus on measurement – time, money, picture graphs and mass.</p> <p>Depending upon ability, children will be working with number up to 50 then 100. Work will involve addition, subtraction and simple multiplication by repeated addition. As always, there will be continued focus on problem solving in all areas of maths</p> <p>We will continue to follow the ‘Inspire Maths’ scheme to develop skills through the use of the concrete – pictorial – abstract approach to help the children make connections to develop deeper understanding.</p>
Science	<p>The focus this term is:</p> <ul style="list-style-type: none">• To identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.• To describe and compare the structure of a variety of common animals.• To identify and name a variety of common animals that are carnivores, herbivores and omnivores.• To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
ICT	<p>This subject will be embedded in all areas of the curriculum. We will use a variety of media including laptops, video cameras and Ipads</p> <p>They will practising how to use word: logging on, word processing to compose their own sentence and saving their work.</p> <p>We will also be looking at how we can use technology safely and respectfully; identifying where to go for help and support when they have concerns on the internet.</p>
RE	<p>This term we will be learning about:</p> <p>The life of Buddha.</p> <p>Know about the Dharma and the Sangha.</p> <p>Hear and discuss Buddhists stories that have a moral message.</p> <p>Investigate the significance of the Wesak festival and explore ways Buddhists celebrate it.</p>

History	<p>As a part of our topic 'A Seaside Escape' we will be looking at events beyond living memory that are significant nationally or globally; changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life; significant historical events, people, places in their own locality.</p> <p>We will be looking at holidays now compared to where people visited on holiday 150 years ago.</p> <p>There will also be a focus on comparing and contrasting famous people/ events surrounding the seaside such as Grace Darling and George Elmy disaster.</p>
Design Technology	<p>The children will be tasting, designing, making and evaluating fruit smoothies.</p>
Art	<p>As artists, children will learn and identify primary and secondary colours. The children will be looking at animal skins – patterns and textures. They will also be looking at abstract art 'Castles and Sun' – warm/cold colours, drawing to scale and using shapes to give a geometric effect.</p>
Music	<p>The children will be exploring the 'Sounds of the Sea' this term in music. Children will:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • Learn catchy songs with easy-to-understand lyrics linked to topic - sea shanties, seaside songs, animals, etc. • be able to classify instruments into tuned and untuned percussion • Experiment with, create, select and combine sounds using the inter-related dimensions of music. • Play tuned and untuned instruments and use symbols that will enable children to recognise the different ways that sounds are made.
PE	<p>As athletes, children will be encouraged to participate in lots of physical activity including running, balancing, jumping and travelling.</p> <p><u>In Summer Term 1- Gymnastics</u> Children will explore different ways of travelling, balancing and stretching. They will also practice sequencing a routine and understand the importance of starting and finishing positions.</p> <p><u>In Summer 2 Unit- Athletics</u> In athletics we will be learning a new game called 'Honey Pot'. This involves changing directions and speed when running.</p>
PSHCE	<p>We will explore our rights as children to explore how:</p> <ul style="list-style-type: none"> • Every child has the right to have an opinion. • Every child has the right to be heard. • Every child has the right to an education. <p>We will look at what we can all do and contribute to the classroom and whole school environment to ensure that the children are having their rights met and respected by both other children and adults within school.</p>
Geography	<p>As Geographers, children will:</p> <p>Use world maps, atlases and globes to identify the UK, as well as the countries, continents and oceans studied at this stage.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and the surrounding seas.</p> <p>They will also learn about and identify landmarks from their own locality.</p>

This year we are using continuous provision across year 1. This gives children many opportunities to practise and apply skills in different areas of their learning such as reading, writing, numeracy and creative play. The areas will have different activities and challenges that are relevant to our topic each week to develop children's skills and understanding of the world.

You could help your child at home by:

- Helping and encouraging them to complete weekly homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet to research topics;
- Encouraging your child to read home readers and practise key words.
- Encouraging your child to count and become familiar with money when shopping.

PE will be on a Wednesday afternoon. Please ensure that your child has a full school PE kit.

Thank you for your support.

Seaham Trinity



Primary School

