

Year 3 Spring Term 2019

This term your child will be completing tasks and activities on the following topics.

Literacy	<p>All aspects of Speaking and Listening, Reading and Writing with additional focus of familiarising children to concept of reciprocal reading used to improve children's level of reading comprehension. The children will continue with their Reading Pro scheme of work to develop their understanding of the texts read.</p> <p>Genres Covered: Letter writing, diary writing linked to Topic; Instructional Writing and writing and narrative.</p> <p>The children will undertake regular spelling sessions, with a selection of children enhancing their speed sounds.</p>
Maths	<p>All aspects of Maths including solving word problems for all four functions (addition, subtraction, multiplication and division). The children will be using formal written methods of columnar addition and subtraction to solve calculations and conceptual problems. Children will develop their skill of independent working and become more resilient learners and conceptual thinkers. There will be specific focus on understanding of place value, number, the four functions and measure.</p>
History	<p>In history the children will be learning about Ancient Egypt. They will develop a further understanding of chronology, locations of the earliest civilisations and key features of Egyptian civilisation.</p> <p>Children will learn about the process of mummification, the meaning behind the pyramids, the Ancient Egyptian's spiritual beliefs and consider the daily life of the people of Ancient Egypt, in comparison to their own today. There are several links with other subjects, including Geography, where we will look at how the River Nile (a body of water) which was a crucial factor in the success of the Ancient Egyptian's rise to greatness. We will create a newspaper report to explain how Howard Carter discovered Tutankhamun, linked to Literacy.</p>
Science	<p>In science children will be learning about plants.</p> <p>They will examine flowering plants carefully, so they know each part and their functions (roots, stem, trunk, leaves, flowers)</p> <p>They will experiment to learn what plants need for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary from plant to plant</p> <p>They will look at the Lifecycle of plants</p> <p>Children will be learning about Animals including Humans</p> <p>They will find out:</p> <ul style="list-style-type: none"> -How they get nutrition from what they eat -How Skeletons/ muscles offer support, protection and movement <p>The children will look at light sources and shadows.</p>
ICT	<p>E-Safety: Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens; how can you protect yourself from online identity theft Pupils think critically about the information they share online. Linked to E-Safety Week. The children will make a presentation to the school during a designated assembly.</p> <p>Multi-Media: Children will use the iPad and improve their skills to create a short Green Screen presentation which will link to our topic of 'Ancient Egypt'.</p> <p>Using Scratch programme to create algorithms.</p>
RE	<p>In R.E the children will explore worship in church buildings by focusing on the objects found in churches and used in church worship eg cross, candles, icons, stained glass windows, liturgical colours, chalice, vestments, banners, rosary beads and statues. They will also find out how people worship and look at actions used in worship eg kneeling, raising hands and making the sign of the cross. They will begin to understand of the importance of Christian worship and its diversity.</p> <p>They will explore the importance of prayer to Christians and write their own prayers.</p>

<h2 style="text-align: center;">Geography</h2>	<p><u>U.K</u></p> <p>This term we will continue to look at and explains the differences between the UK, Great Britain and England. Including counties, rivers, lifestyles, trade, industry etc. The children will be using a range of maps and atlases to make comparisons.</p> <p><u>Ancient Egypt</u></p> <p>Children will locate Egypt on a map and its surrounding areas using atlases and Google Earth to</p> <ul style="list-style-type: none"> • Locate countries, continents and oceans. Find Egypt on maps of different scales and globes. • See where Egypt is in relation to England. Use Google Earth to show children the distance. • Look at the different continents they are on. • Locate the River Nile on a map. Discuss how this is one of the longest rivers in the world.
<h2 style="text-align: center;">Design Technology</h2>	<p>In design technology children will_ have the opportunity to research fruits from different countries.</p> <p>They will ;</p> <p style="padding-left: 40px;">Taste and evaluate flavours of different fruits</p> <p style="padding-left: 40px;">Design a Fruit Kebab, thinking about flavours and appearance</p> <p style="padding-left: 40px;">Name their designed Fruit Kebab</p>
<h2 style="text-align: center;">Art</h2>	<p><u>Skills and Techniques</u></p> <p>They will:</p> <p>Continue to use sketchbooks to record drawings from observation</p> <p>Experiment with different tones using water colours, to create tone and depth of shade.</p> <p>Include increased detail within work</p> <p>Use a variety of brushes and experiment with ways of marking with them.</p> <p>Use different materials to create depth and texture.</p>
<h2 style="text-align: center;">Music</h2>	<p>Children will continue to learn how to play a ukulele.</p>
<h2 style="text-align: center;">PE</h2>	<p><u>Gymnastics</u> - children will develop a sequence on floor and mats, progressing on to the apparatus. The sequence will focus on small body part balances linked through travelling, rolling and jumping and will show different levels and a change of direction.</p> <p><u>Dance</u> - children will create a sequence of movements to portray different parts of the day.</p>
<h2 style="text-align: center;">PSHCE</h2>	<p>Health and wellbeing - children will look at the importance of a balanced diet and self hygiene. They will look at what is needed to stay healthy including exercise and the food we eat. Cross Curricular Inks to PE, DT and Science.</p> <p>The children will take part in 'Mental Health Week' learning how to keep a healthy body and mind.</p>
<h2 style="text-align: center;">French</h2>	<p>The children will continue to study Modern Foreign Languages. They will focus on conversational French talking about themselves, parts of the body, months of the year and numbers to 30. They will work on their pronunciation and confidence in sharing these skills verbally with their peers. Children will look at familiar stories, working to translate words they know.</p>

You could help your child at home by:

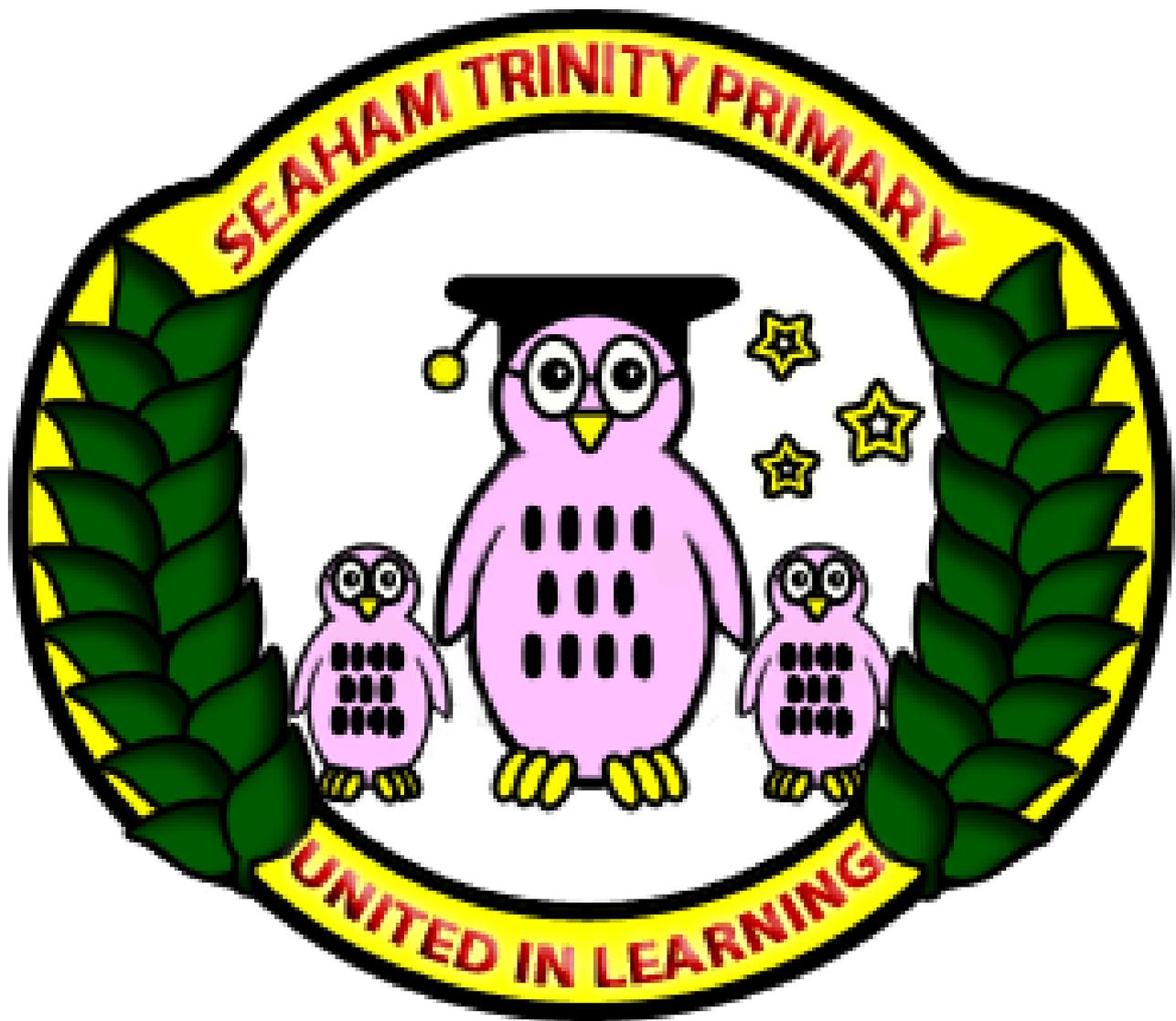
- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet, with parental supervision, to research topics;
- Encouraging them to read and write as often as possible and giving assistance with spelling and punctuation where needed.
- Helping the children to practise their multiplication tables.
- Ensuring your child reads their Home Reader as often as is possible - returning it on a daily basis.

PE Reminder:

Y3C and Y3L PE kits are needed Monday and Friday.

Thank you for your support.

Seaham Trinity



Primary School

Curricular Information
For Parents and Carers