

Year 2 Spring Term 2019

This term our topic is 'Where in the World?'

<b>Literacy</b>	<p>This term we will be focusing on a range of fiction and non-fiction genres linked with our topic 'Where in the World?' Children will be writing diary entries, posters, creating postcards and leaflets.</p> <p>We will also be covering a range of narrative texts including traditional tales and stories linked to our class authors. (Julia Donaldson and Roald Dahl)</p> <p>This term there will be a greater focus on children using grammar and punctuation correctly with children receiving discrete grammar lessons during the afternoon.</p> <p>Preparing for tests towards the end of the year, there will also be a focus on reading comprehension and spelling.</p>
<b>Numeracy</b>	<p>As mathematicians, we will be continuing with our Inspire maths programme; children will be problem solving within all areas using simple mathematical strategies to solve challenging problems. We will be encouraging children to continue to use practical resources and also to use more mental strategies to prepare for our year 2 maths SAT.</p> <p>Division, multiplication, fractions and measuring using standard units ie cms and metres will also be our main areas of study.</p>
<b>Science</b>	<p><u>Habitats</u></p> <p>We will look at what different animal habitats provide.</p> <p><u>Plants and Plant growth.</u></p> <p>As scientists we will be investigating what plants need to grow and thrive. We will focus on the best environment to encourage growth and we will also be naming parts of a plant.</p> <p>We will plant a variety of seeds and record rate of growth within our investigations.</p>
<b>ICT</b>	<p>This subject will be embedded in all areas of the curriculum.</p> <p>Children will be using the beebot and Alex programs on the I pad to follow and program a route. They will be working on ways to be safe whilst communicating with others online.</p> <p>Children will also be asked to use programs to enhance their presentation skills and will create simple powerpoints and books on the laptops.</p> <p>We will also be taking full advantage of our ipads in school and using educational apps to support children through</p>

	literacy and other topic areas.
<b>RE</b>	We will look at the ceremony of Baptism and the roles that others play. We will also talk about the feeling of belonging and look at how we can show love to others. We will look at the faith within Christianity and how Christians take care of one another.

<b>History</b>	As Historians, we will first continue with our topic about explorers -Christopher Columbus/Tim Peake and their journeys. We will find out about where they visited, why they travelled there and what they discovered? We will then compare the famous explorers. Children will analyse and evaluate the importance of exploration and how these two very different explorers made their mark in history.
<b>Design Technology</b>	Linked to our Christopher Columbus topic, children will also design and create a 3d model ship to attach to the beebot which they will analyse and evaluate. Children will also be making musical instruments to describe the sounds of the sea and be used within their own musical shanty.
<b>Art</b>	As artists, we will be focusing more on specific skills used in art. This term it will be painting and using colour. Children will learn about using different brushes and strokes to create different painting effect and will also be confident in mixing colours and labelling primary and secondary colours.
<b>Music</b>	As musicians, there will be a strong focus on composition and performance. Children will continuously practise fundamental skills such as pulse, pitch, rhythm and melody. Linked to our topic children will be singing and performing sea shanties, creating music to describe the sea and voyages.
<b>PE</b>	<u>Gymnastics</u> As gymnasts Children will create a gymnastic sequence involving roll, balance, jump and travel. Focus will be on quality of movements and strength within movement.
<b>PSHCE</b>	We will be setting simple goals (New Year resolutions). We will also be looking at wants and needs, understanding the value of money and economic wellbeing. We will also explore what it means to be rich (financially and emotional wellbeing.)

## Geography

As Geographers, children will identify where they have visited, how they got there and their memories of that particular place. We will revisit our map reading skills from last term and will look at the different continents of the world, understanding why weather patterns will differ.

You could help your child at home by:

- Helping and encouraging them to complete weekly homework tasks;
- Visiting the library to borrow books on current topics;
- Using the internet to research topics;
- Encouraging your child to read home readers and practise key words and spellings.
- Encouraging your child to practise times tables: at least 2, 5 and 10 times tables.

Please ensure that your child has a full school PE kit and it is in school every Thursday.

**Thank you for your support.**

# Seaham Trinity



# Primary School