

Seaham Trinity Primary School

Year Group: Nursery - Autumn Term 2018

This term your child will be completing tasks and activities based on the following theme:

‘Ourselves and Our Community. We will be focussing on getting to know each other, making new friends and becoming familiar with our new environment and routines in school. Next half term we will be focussing on **Changes and Celebrations.**

Area of learning	Nursery children are learning to...
<p>Communication and Language Listening and attention. Understanding Speaking</p>	<ul style="list-style-type: none"> • Listen to stories and rhymes with increasing attention • Join in with familiar rhymes. • Answer questions about class stories. • Listen to others, children and adults. • Share news with the class. • Engage in role play activities. • Speak and listen in show and tell activities that the children have completed in class or at home.
<p>Physical Development Moving and handling. Health and self-care.</p>	<ul style="list-style-type: none"> • Become aware of space and of self. • Join in games; ring, group and playground games • Tend to own personal hygiene; going to the toilet independently, washing own hands etc. • Use and hold scissors correctly
<p>Personal, Social and Emotional Development Self-confidence and self-awareness. Managing feelings and behaviour. Making relationships.</p>	<ul style="list-style-type: none"> • Make friends through sharing and taking turns and by being kind to others. • Use resources correctly – looking after our classroom. • Remember and follow class rules and routines of the school day • Sometimes talk about myself – what I can do, what I am good at. • Adapt behaviour to different events, social situations and changes in routine.
<p>Literacy Reading. Writing.</p>	<ul style="list-style-type: none"> • To join in with rhyming and rhythmic activities. • To join in with repeated refrains and phrases in stories. • Listen to story with increased attention. • To talk about characters in stories. • Recognise and begin to write my own name
<p>Mathematics Numbers. Shape, space and measure.</p>	<ul style="list-style-type: none"> • Ask for 1 more. • Count and order numbers 0-5. • Use number names in order and in familiar contexts up to 5 including ‘0’ • Count reliably up to 5 objects • Count out sets of objects from a larger set. • Use common shapes for a purpose. • Use shapes to make pictures and patterns • Use simple mathematical language to describe size • Order numbers to 5.
<p>Understanding the World People and communities. The world. Technology.</p>	<ul style="list-style-type: none"> • Talk about important events in my own life that are important to me. • To understand what makes me similar and different to others. • Use an I pad and other devices, choose a program and use the drawing program on the IWB. • To look at other sources of information such as the internet, using Google earth. <p>Festivals / R.E</p> <ul style="list-style-type: none"> • Harvest festival • Ramadan & Eid • Halloween • Diversity Week • Sports Relief Day • Anti-Bullying Week • Christmas

Expressive Arts and Design

Exploring and using media and materials.

Being imaginative.

- Engage in role play activities extending ideas.
- Use and combine arrange of medium to create a desired effect.
- Mix colours, choose colours for a purpose, and use all colour names.
- Move rhythmically to different types of music.
- Create simple rhythms with musical instruments, body percussion.

You could help your child at home by:

- Visiting the library to borrow books and sharing a story with your child, encouraging them to turn the pages themselves and talk about what they can see in the pictures.
- Looking for shapes around the house and outside area, make it into a game- see who can spot and name the most shapes.
- Ask your child to help set the table encouraging them to count the cutlery or count out sweets, socks etc.
- Encouraging your child to get dressed and undressed by themselves and letting them put their own coat and shoes on.
- Encouraging your child to 'write' as often as possible, it may look like scribbles, circles or lines- this is emergent writing and an important step in your child's development.
- Playing board games with your child, it is one of the best activities that can be done to support learning in maths and their personal development. It encourages children to count, to start to think about problem solving and encourages turn taking, sharing and increases awareness of others.
- Talking to your child about anything and everything, explain what you can see and hear when you are out and about, let them know how things work. The more words children hear the more familiar they become with them.
- Encourage your child to speak themselves by asking questions or their opinions. Even very young children can tell you what they like and dislike and can have a good go at saying why.

Thank you,
Miss Clayton, EYFS Lead.