

Seaham Trinity Primary School Year Group: Reception – Autumn Term 2018

This term your child will be completing tasks and activities based on the following theme:
‘Ourselves and Our Community. We will be focussing on getting to know each other, making new friends and becoming familiar with our new environment and routines in school. Next half term we will be focussing on **Changes and Celebrations.**

Area of learning	Reception children will learn to...
<p>Communication and Language Listening and attention. Understanding Speaking</p>	<ul style="list-style-type: none"> • Listen to stories and rhymes with increasing attention • Join in with familiar rhymes. • Answer questions about class stories. • Listen to others, children and adults. • Share news with the class. • Engage in role play activities. • Speak and listen in show and tell activities that the children have completed in class or at home. • Share special memory books from the summer holidays.
<p>Physical Development Moving and handling. Health and self-care.</p>	<ul style="list-style-type: none"> • Become aware of space and of self. • Join in games; ring, group and playground games. • Identify how we feel before/ after exercise. • Begin to gain control over fastenings when getting dressed and undressed for P.E sessions. • Tend to own personal hygiene; going to the toilet independently, washing own hands etc. • Use a correct pencil grip and gaining control with mark making implements. • Use and hold scissors correctly.
<p>Personal, Social and Emotional Development Self-confidence and self-awareness. Managing feelings and behaviour. Making relationships.</p>	<ul style="list-style-type: none"> • Making friends through sharing and taking turns and by being kind to each other. • Learning the areas of the classroom and how to use resources correctly – looking after our classroom. • Learning class rules and routines of the school day. • Knowing about ourselves – what we can do, what we are good at.
<p>Literacy Reading. Writing.</p>	<ul style="list-style-type: none"> • Recognise and write our own name. • Beginning to recognise other children’s names. • Introduce letter sounds –through our RWI phonics scheme. • Practise the letters and sounds we are learning for homework. • Make our class baby book. • Introduce home readers.
<p>Mathematics Numbers. Shape, space and measure.</p>	<ul style="list-style-type: none"> • Count and order numbers 0-10/ 20 and beyond. • Use number names in order and in familiar contexts up to 10/20 including ‘0’ • Count reliably up to 6/10 objects and beyond. • Count out sets of objects from a larger set. • Find 1 more or less than a given number to 5/10 and beyond. • Use simple mathematical language to describe shapes. • Use shapes to make pictures and patterns. • Use simple mathematical language to describe size and position. • Ordering, sequencing activities and familiar events.
<p>Understanding the World People and communities. The world.</p>	<ul style="list-style-type: none"> • Ourselves – understanding our senses, bones. • Our families; who’s who, class baby album; now and then pictures of one another. • Understanding diversity - what makes us different and what makes us the same. • Technology – how to use interactive white board, the tablets; choose a program, using the drawing program on the IWB.

Technology.	<ul style="list-style-type: none"> • Learning about the local area, through walks around the local area, looking at sources of information such as the internet, using Google earth. • Learning about Harvest festival. <p>Festivals / R.E/ Celebrations</p> <ul style="list-style-type: none"> • Harvest festival • Ramadan & Eid • Halloween • World Book Day • Sports Relief Day • Anti-Bullying Week • Christmas
<p>Expressive Arts and Design Exploring and using media and materials. Being imaginative.</p>	<ul style="list-style-type: none"> • Engage in role play – cafe, ice cream parlour and other shops found in Seaham. • Drawing - self-portrait, our families. • Painting – mixing colours, choosing colours for a purpose, and using colour names. • Making funny faces, biscuits and pizzas. • Make a collage – plate faces, collage bodies. • Movement to different types of music. • Create simple rhythms with musical instruments, body percussion.

You could help your child at home by:

- Helping and encouraging them to complete weekly homework tasks;
- Visiting the library to borrow books and sharing a story with them, encouraging your child to turn the pages themselves and talk about what they can see in the pictures.
- Looking for numbers around the house and outside area, make it into a game- see who can spot and name the most numbers then ask questions such as what number would come next/ before it? Do the same with shapes.
- Ask your child to help set the table encouraging them to count the cutlery or count out sweets, socks etc.
- Encouraging your child to get dressed and undressed by themselves and letting them put their own coat and shoes on.
- Encouraging your child to 'write' as often as possible, it may look like scribbles, circles or lines - this is emergent writing and is an important step in your child's development.
- Playing board games with your child, it is one of the best activities that can be done to support their understanding of maths and their personal development. It encourages children to count, to start to think about problem solving and encourages turn taking, sharing and increases awareness of others.
- Talking to your child about anything and everything, explain what you can see and hear when you are out and about, let them know how things work. The more words children hear the more familiar they become with them.
- Encourage them to speak themselves by asking questions or their opinions. Even very young children can tell you what they like and dislike and can have a good go at explaining why.

Thank you,

Miss Clayton, Early Years Lead.

Mrs Wilson, Reception Teacher.

Things we need to bring to school in Reception Class:

Monday	<ul style="list-style-type: none">• £1.00 snack money.• RWI sheet where appropriate.• School reading book.
Tuesday	<ul style="list-style-type: none">• RWI sheet where appropriate.• School reading book.
Wednesday	<ul style="list-style-type: none">• Return homework book to school.• RWI sheet where appropriate.• School reading book.
Thursday	<ul style="list-style-type: none">• PE kit needed in school.• RWI sheet where appropriate.• School reading book.
Friday	<ul style="list-style-type: none">• RWI sheet where appropriate.• School reading book.