

Pupil Premium Spending 2019/2020 Total Expenditure: £252,691.23

Amount awarded: £220,100 Looked After Children DCC £2,300 per pupil (1 pupil) Post Looked After Children £2300 per pupil (7 pupils) Number of Disadvantaged Children: 154 (YR-6 Dec 19)  
There are 12 Disadvantaged Pupils in Reception

Rationale	Strategy	Cost	Expected and Actual Impact
To support children in class and through the delivery of high quality interventions.	Deputy Headteacher working with children identified through school tracking as requiring additional support to boost their learning.  Headteacher works with identified children in year 6 to support and boost their skills in writing  1.3FTE additional teachers to provide high quality learning during PPA cover	£67,307	The aim is to ensure that children at risk of underperforming make progress to close the gap between their own achievement and that of their peers. The aim is to diminish the differences between disadvantaged and non-disadvantaged by the end of key stages. Key stage 1 results 2019 indicate that whilst there are still differences between Ever 6 and Not ever 6, performances by children in the school are still higher than national figures: Reading Ever 6 school- 67% (National 62%) Writing Ever 6 school-60% (National 55%) Maths Ever 6 school 67% (National 63%) Key Stage 2 results 2019 indicate that whilst there are still differences between Ever 6 and Not ever 6, performances by children in the school are still higher than national figures: Reading Ever 6 school-77% (National 62%) Writing Ever 6 school-77% (National 68%) Maths Ever 6 school-69% (National 68%) GPS Ever 6 school-74% (National 68%) All children in year 6 booster writing group reached expected standard by the end of the year.
To ensure that children in the EYFS have access to high quality teaching and learning.	Classroom assistant employed to make snack, look after children and keep unit tidy freeing up teachers and teaching assistants to focus on more focussed learning activities.	£20,000	Teachers and Key workers are free to focus on delivering high quality learning activities to increase progress within the unit. Data shows that in 2019 85% of All Pupils (school) are at GLD. This has increased from 81% in the previous year. Whilst figures for GLD with FSM children is at 75% (2019), this is well above national figures of 56% FSM achieving GLD.
Online learning platforms to support language skills	Subscribe to online learning sites to support: Spelling- Lexia (3yr licence) RWI spelling Online phonics Reading Pro (2 year licence)	£5,390 £105 £150 £3,146.40	The aim is to improve reading and language development. Initial assessments show that children are making steady progress and are having a more positive attitude towards reading. This continues to be monitored closely this year to ensure that it provides value.
Online learning platforms to support acquisition of Mathematical skills.	Subscribe to online sites to support: Mathematics- Inspire Maths online Testbase KS1 and KS2  Times Table Rockstars	£220 £240  £60	It is expected that maths performance will improve for all children. Parents will become more involved in their child's understanding of maths. End of Key stage 2 results 2019 show that 69% disadvantaged pupils have achieved expected standards, this is in line with national figures.
To improve and support learning and increase progress made by children identified with SEND	Treetops Service	£4665	Children with ASD to have full inclusion in school activities. Staff are given full training and know how best to support pupils with SEND.

<p>Develop a sensory room to cater for the larger number of pupils requiring a sensory diet.</p>	<p>Speech and Language therapy contract</p> <p>Think Sensory- Not Behaviour course Educational Psychology Support Service</p> <p>Sensory room-building work and set up :materials, labour and equipment</p>	<p>£5032</p> <p>£247</p> <p>£2228.33</p> <p>£357+£250</p>	<p>Children at risk of being excluded due to poor behaviour are able to participate in class activities and not disrupt learning of others.</p> <p>No exclusions in the past academic year.</p> <p>Independent assessments show that there is good progress in gross/fine movement skills and also with visual perception skills.</p>
<p>Ensure that emotional health and well- being is maintained and developed.</p> <p>Ensure that behaviour standards are tracked throughout the school and improvements made when necessary.</p>	<p>Continue to run Place2Be across the school: 1:1 counsellors on site 4 days per week Opportunities for Place 2Talk to allow children to discuss issues and concerns.</p> <p>Listening Matters Staff Training and support</p> <p>Renewal of C POMS licence</p>	<p>£39,942</p> <p>£1000 (£100 per month x 10 months )</p> <p>£1,074</p>	<p>To continue to support and develop emotional well- being in our children aiding academic progress and behaviour around school.</p> <p>Families are supported through a parent counsellor to address issues at home which impact on the emotional well-being of children.</p> <p>From September 2018-July 2019 48 children from YR to Y6 received 1:1 support (31 were disadvantaged).</p> <p>8 identified Y6 pupils received support around transition to secondary school, 4 of these pupils were disadvantaged.</p> <p>Six classes received a course of 6 relax kids sessions to develop skills to regulate their own emotions.</p> <p>A parent counsellor worked with 3 parents on a weekly basis.</p> <p>Place 2Talk held 524 sessions with children meeting with counsellors to discuss issues that may cause concern ie friendships, emotional issues, loss/bereavement and loneliness.</p> <p>Behaviour is tracked and recorded, patterns identified, parents notified and aware of negative behaviour. Behaviour action plans are implemented.</p>
<p>Children to have access to music through learning an instrument</p>	<p>Partial funding for music support services.</p> <p>Provision of free tuition for disadvantaged children</p> <p>Service Level Agreement to Durham Music service to provide Ukulele lessons to year 3 children</p> <p>Subscribe to Charanga to support music teaching across the school</p>	<p>£3135</p> <p>£1177.50</p> <p>£3530</p> <p>£354</p>	<p>All children in year 4 receive lessons to learn a brass instrument.</p> <p>Disadvantaged children have free tuition the following year should they wish to continue with the tuition.</p> <p>All children in year 3 have access to learning a musical instrument</p>
<p>All children have access to milk as part of dietary needs.</p> <p>All children to have access to Breakfast Club to ensure that children have early nutritional needs met.</p> <p>Pre- School Reading club</p>	<p>Provide cool milk free on a daily basis to all children eligible for pupil premium</p> <p>Provide all children with the opportunity to attend a subsidised breakfast club. Children pay £1 per day the school covers the shortfall including pre-school reading clubs which provide breakfast to targeted children.</p>	<p>£3151</p> <p>£2132</p> <p>£600</p>	<p>Children receive milk as part of their dietary needs and this helps the children to improve concentration during lessons.</p> <p>95 children are currently on the breakfast club register (Dec19)</p>

	Children identified through school tracking systems attend pre -school reading booster sessions, school provides breakfast for the children attending		Early indicators are showing that the sessions are having a positive effect on the children's ability to read, comprehend and discuss books.
To ensure all children have access to off- site activities.	Subsidise cost of off- site residential trips. Year 4 weekend trip to Dukeswood/Kingswood (46 Pupils)  Year 5/6 residential trip to Robinwood (43 children)	£1000  £1000	Educational visits used as a stimulus to improve writing, speaking and listening and provide opportunity to increase life experiences which are limited within many of our children. Percentages of Ever 6 children reaching expected standards continues to be higher than national figures in KS1 and KS2 and children are able to write across a wider range of genre. Children developing a broader range of experiences and so improving communication skills.
Support for learning within class, providing additional support for children needing this.	4 additional staff employed to support children's learning through support in class and through interventions. Provide phonic support in KS1 through delivery of RWI and Phonic intervention sessions TAs providing early morning reading sessions to identified groups of children, lunchtime booster groups. Also provision of after school clubs ie football, creative activities, gymnastics and dance.	£21677 £23478 £23478 £11730	Children to develop skills in English and Maths to reach Age Related Expectations or to diminish differences with their peers and children nationally. Staff to deliver interventions and pre and post teaching support to raise standards. Data 2019 shows that the percentage of Ever 6 children passing the phonic screening in our school was 87%, nationally the percentage rate for Ever 6 was 71%. Ever 6 children out-performed Not Ever 6 in phonics (87% as opposed to 84%)
To ensure that the children have access resources to enable the delivery of a broad and balanced curriculum.	Service level agreement with Durham Resources lending library. This provides staff and children with access to artefacts, photographs and books to enrich the learning opportunities across the curriculum.	£4835	Children have increased access to a wide range of learning resources which are starting to increase the ability of the children to discuss and reinforce their ideas across all subject areas.