

Seaham Trinity Primary School

Music Policy



Document Control

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Purpose of the document	To ensure that all pupils at Seaham Trinity Primary School are able to appreciate, empathise and be included in a fun. Challenging, musical environment.
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Document approved by	Head teacher and Governing Body
Document approved on	
Changes made to this version	Changes made to assessment, inclusion of PSHE and citizenship and relationship with UNICEF Rights.
Reference material	None
Linked documents	None

‘Music is a universal language that embodies one of the highest forms of creativity.’ (2013, New National Curriculum, DFES)

“I cannot imagine my life if I didn’t have a music program in my school.”
(Beyonce)

“Music education can help spark a child’s imagination or ignite a lifetime of passion.” (Hilary Clinton)

At Seaham Trinity Primary School, we aim to ensure that all pupils are able to appreciate, empathise and be included in a fun, challenging musical environment.

From Foundation Stage through to KS2, children will be given equal opportunities to develop their knowledge in the history, composition and performing of music.

Using the Charanga scheme of work, staff have clear objectives as to what skills need to be taught and how children should progress through the key stages. Our staff will differentiate resources provided, to enhance all children’s learning experiences.

We will seek to form creative links with topics, develop an understanding of other cultures and PSCH, and ultimately our hope is that children will express and enjoy their musical experience within our primary school.

Learning to play an instrument in our school:

- As part of ‘First Access Durham Music Service’ we have fabulous opportunities for year 4 children to learn to play a brass instrument, as part of their music lessons. Mr Nigel Hind is our fabulous peripatetic music teacher who enthral the children into playing and performing.
- As part of the same service, children in Year 3 will participate in ukulele lessons with a peripatetic teacher.
- Year 5 and 6 children, are encouraged to continue their playing and learning of their instrument privately within school time.

Charanga Programme:

- Staff from Foundation to Key Stage 2 will use the Charanga Programme to deliver a progressive programme where pupils learn through repetition, developing new skills and applying their learning in a range of contexts.
- All staff have access to detailed medium term and individual lessons plans on the Charanga gateway.
- Staff in Nursery are able to access the SEND section 1.

Concerts/performances:

- Pupils will have an opportunities to showcase skills and talents in a variety of formats. Choir carol singing in the local homes, the June outdoor concert, Brass concerts, KS1/KS2 Leavers' Shows and Christmas performances.

Assessment:

- Staff will assess their pupils progress using progress grids provide by the subject leader.
- Evidence will be made using short videos. Staff will film the first lesson in each Charanga scheme (before any teaching) and on the final lesson in the same scheme (once teaching has finished).
- These will be uploaded on to the Shared Documents, Music section on the school's browser (not the One Drive).

Inclusion:

- Music is an excellent tool for meeting the needs of all learners. As a school we believe that all individuals are valuable contributors. Music should allow space for freedom of expression and pupils to be creative in a way they choose.
- Staff are encouraged to differentiate lessons, when needed, to allow for inclusion of all learners.
- The Charanga Programme also offers a personalised SEND section. **Links to**

UNICEF Rights Respecting

- We are a Rights Respecting school. Articles 28 and 29 focus on a child's right to an education and on the quality and content of education.