

# Year 1 - Curriculum Map - Autumn Term 2020

## Literacy

This term we will be building on our sound knowledge to help us with our reading and writing. In Read Write Inc. we will be sounding out our words as we spell and read them, learning tricky words, speaking, holding and writing simple sentences.

As we get better, we will be writing simple stories. We will also be improving our letter formation.

## Science 1: Materials and their Properties

Children will be learning how to;

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Distinguish between an object and the material from which it is made.

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials based on their simple physical properties.

As a part of our topic this term, we will also look at our senses and use these to explore the changes that occur in Autumn.

## Art

As artists, children will learn and identify primary and secondary colours.

The children will be making observational drawings including a self- portrait and linking this work to the art of Picasso. They will explore new skills, tools and techniques to develop their drawing skills.

## Maths

The focus this term is with working with number, counting and comparing, making number bonds, addition, subtraction, shape and simple picture graphs. We will be following the 'Inspire Maths' scheme to develop skills through the use of the concrete – pictorial – abstract approach to help the children make connections to develop deeper understanding. We will also be improving our number formation.

## Design Technology

The children will be planning and designing houses using a variety of materials as a link to our topic of familiar places. They will also evaluate their work.

They will be practising the skills of drawing, measuring, cutting, joining and molding.

## PE

As athletes, children will be encouraged to participate in lots of physical activity including running, skipping, jumping.

### **Autumn Term 1- Rolla Ball**

Children will explore different ways of using a ball

### **Autumn 2 Unit- Moving along**

The children will practice different ways of travelling and moving.

They will produce a sequence of moving which starts and finishes in the same place.

PE will be on a Wednesday. Please ensure your child comes to school dressed in their PE kit. No school uniform is required on PE days



## History

In our topic 'Who Am I?' the children will be thinking about their own history and investigating changes that have happened within their own lifetime. They will use vocabulary such as yesterday, a long time ago, in the past/future etc.

Part of the topic will involve asking parents and grandparents what they did when they were young. This will help children understand the difference between things that happened in the past and the present and will allow them to compare. We will look at objects from the past.

Children will learn some things that happened to other people in the past. For example, we will be learning about Remembrance Day this term.

## Geography

As Geographers, children will identify where they live and what is around them. As a part of this we will look at familiar places to them. They will find out what is special about Seaham.

The children will be participating in lots field work and observational skills. They will be learning and practicing compass directions through practical activities. They will use simple observational skills to study the geography of their school and grounds. The children will be making various maps of the classroom using photographs, iPad etc. They will learn how to use Google Earth to look at local, school grounds and own home. The children will learn their own address.

We will be going on lots of walks around a local area to explore and practice all of these skills.

Directional work which will be cross-curricular with Maths and IT will introduce using

## RE

This term we will be learning about Christianity. This will cover learning about the Harvest festival, why Christians celebrate Christmas as well as why church is a special place to Christians.

The children will also look at the customs of Diwali

## Music

In music the children will be singing a range of familiar songs that are topic linked i.e. Head, shoulders, knees and toes Dem bones  
Practise a pulse for a variety of familiar songs.

Listen to songs and comment on likes and dislikes

Practise pulse for a variety of familiar songs.

Compose a rhythm to play over known songs (untuned percussion).

## Computing

This subject will be embedded in all areas of the curriculum. We will use a variety of media including laptops, video cameras and beebots.

The children will use beebots to understand direction and movement as well as plotting a route, which is linked to geography.

We will also be looking at how we can use technology safely and respectfully; identifying where to go for help and support when they have concerns on the internet.

## Continuous Provision

This year we are using continuous provision across year 1. This gives children many opportunities to practice and apply skills in different areas of their learning such as reading, writing, numeracy and creative play. The areas will have different activities and challenges that are relevant to our topic each week to develop children's skills and understanding of the world.

## PSHE

As members of society we will be looking at our rights and responsibilities within the classroom and whole school. We will discuss why society has rules and morals and reflect on these rules and morals and what they mean to us as a community.

Children will talk and write about themselves and their families.

They will discuss likes and dislikes.

They will talk about how to be a good friend

You could help your child at home by:

- Helping and encouraging them to complete weekly homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet to research topics;
- Encouraging your child to read home readers and practise key words.
- Encouraging your child to count and become familiar with money when shopping.