

# Year 2 - Curriculum Map - Autumn Term 2020

## Literacy

This term your child will be asked to read and complete alternative versions of traditional stories set in familiar settings, focusing on sentence structure and using correct grammar. Children will be able to identify types of words and their meaning within sentences, and also be able to use past and present tense.

This term we will be focusing on a range of fiction and non-fiction genres, linking with topics across other areas of the curriculum.

We will be writing simple sentences, writing newspaper reports, diary entries, recounts, information texts and analysing poetry in a very simple way.

## PE

In the current climate we will be focusing on outdoor work: running, jumping and agility work. Children should come into school in their PE kit on PE day.

## History

As Historians, pupils will be asked to order and sequence important events on a timeline. Focusing on gathering evidence and understanding history, children will investigate the usefulness of different types of evidence, discussing the most valuable and reliable evidence and why. We will be looking at significant places in our own locality. Linking to our topic, children will locate where the school was previously and where it is now, looking at key differences throughout time.

## Design Technology

As designers, children will focus on using a variety of materials to construct a 3-dimensional model of the school.

Choose materials to construct a moving fire engine (this is to link in with our PSHCE focus-People who help us)

## Maths

As Mathematicians, we will cover a variety of areas in mathematics. This year children will be involved in a very practical curriculum with a focus on problem solving independently throughout lessons. They will continue with the Inspire Maths Programme. Fundamental skills will be continuously taught with an initial focus on place value, before moving on to practical and pictorial work involving addition and subtraction. We will also be investigating missing numbers, number order, counting on and back. Times tables will also be a focus starting with 2s, 5s and 10s.

## Science 1: Material and their properties

As Scientists, children will identify and investigate the properties of everyday materials through experimentation and practical science. We will investigate the best materials for a variety of purposes i.e. What would we use to make an umbrella? What would we use for the roof of a house?

## RE

This term we will be looking at celebrations within the Christian faith. We will also be discussing why the Bible is so important to Christians reflecting on what we consider to be important in our lives and the importance of light at Christmas time. We will also cover the Christmas story and the different celebrations in the build up to Christmas.

## Art

This term we will develop techniques that can then be applied within all areas of the curriculum. By mixing colours, children will experiment with shading and blending, distinguishing between warm and cold colours. We will be drawing portraits and making simple sculptures.



## PSHE

As members of society we will be looking at our Rights Respecting within the classroom and whole school. We will discuss why society has rules and morals and reflect on these rules and morals and what they mean to us as a community. We will be investigating and learning about the groups of people who help us (firemen/policemen) and the importance of these roles within society.

## Geography

As Geographers, children will identify where they live and what is around them. They will be able to identify the seven continents and be able to locate them on an atlas. We will look at how to read a map, focusing on directions and coordinates. Children will learn about towns/cities and different regions within the UK. Directional work which will be cross curricular with maths and IT, will introduce using Bee bots and planning a route for a Bee bot to follow.

## Computing

This subject will be embedded in all areas of the curriculum. They will be informed about being safe whilst communicating with others online, and will learn how to log on and understand the importance of passwords when logging onto websites and computer gaming sites. Children will also be asked to program Bee Bots using a simple sequence linked with position and direction.

## Music

As musicians, there will be a strong focus on composition and performance. Children will continuously practise fundamental skills such as beat, pulse and rhythm using Charanga ICT and rhythm grids.