

Year 3 - Curriculum Map - Autumn Term 2020

Literacy

All aspects of Speaking and Listening, Reading and Writing with additional focus of familiarising children to concept of guided and reciprocal reading used to improve children's level of reading comprehension. The children will begin a Reading Pro scheme of work to develop their understanding of the texts read if they are ready to do so

Genres Covered: letter writing, diary writing linked to Topic; Instructional Writing and writing and narrative.

The children will undertake regular spelling sessions, with a selection of children enhancing their speed sounds.

Science 1: Fossils and Rocks

They will take part in lots of practical activities where they compare and group different types of rocks on the basis of their appearance and physical properties. They will look at how fossils are formed when things that have lived are trapped within a rock. They will learn and recognise that soil is made from rocks and organic matter.

Art

In art the children will be looking at examples of cave art from prehistoric times. Children to evaluate some paintings and create their own art pieces. They will use various sketching techniques to draw prehistoric animals.

Key skills

To be able to identify and draw shapes in nature.
To explore mark making using various materials.
To draw adding detail and pattern

Maths

All aspects of Maths including solving word problems for all four functions (addition, subtraction, multiplication and division). The children will be using formal written methods of columnar addition and subtraction to solve calculations and conceptual problems. Children will develop their skill of independent working and become more resilient learners and conceptual thinkers. There will be specific focus on understanding of place value, number, the four functions and measure.

Design Technology

Children will make their own pottery with prehistoric designs. Representations of Stonehenge in art and models.

PE

In PE we are looking at key skills for invasion games such as throwing, catching, aiming, moving and defending. After half term, we will be doing a gymnastics core tasks looking at balancing, travelling, rolling and performing sequences.

French

During this term the children will be introduced to the French language. They will learn some basic vocabulary which will enable them to count up to 10 and be able to introduce themselves in French. They will also learn how to talk about themselves. Children will learn to introduce their immediate family in French.



History

In history children will become familiar with chronological order and historic events, understanding of chronology

The children will be learning about the first builders in Britain. They will be learning about the changes in Britain from the Stone Age to the Iron Age.,

They will look at how settlements have changed through the prehistoric times. looking at the daily life of people in those times. They will be researching and studying Prehistoric landmarks around the UK. They will be looking at tools and artefacts and what they were used for.

The children will be making comparisons of life in the Stone Age to their own today.

There are several links with other subjects, including Geography, where children will learn where Stone Age people settled and why, developing locational knowledge of the U.K

We be reading Stone Age Boy and How to Wash a Woolly Mammoth in literacy, writing our own stories, diaries and instructions. In art we will be using various tools to create Stone Age paintings.

Computing

This term Year 3 will begin to learn the basics of programming using Scratch to make a basic animation and game. We will also be using an APP called Book Creator to create and present a book using the information learnt from the history topic 'Stone Age'. As part of our digital literacy, we will be learning about privacy and passwords including why it is important to protect our information as well as cyberbullying during anti-bullying week.

Music

Children to learn to play the ukulele. They will learn how to hold the ukulele correctly and use their fingers.

They will learn notes. The children will follow instructions to create songs and tune.

PSHE

The children creating a class charter. They will explore rights and responsibilities they have within the class and our school to make a safe and happy environment.

The children will talk about new events they (transition to Year 3), how they will face them and how they will deal with them. We will also talk about what they are looking forward to.

Children to talk about how they behave towards others and how they want to be treated.

The children will take part in 'Diversity Week' where we explore what makes us all special and to celebrate our similarities and differences.

RE

In R.E the children will be developing knowledge about why Hindu's worship They will learn about the Divali festival which takes place in November. They will learn about why and how Hindu's worship at home and in the Mandir. They will reflect on their own feelings and values. In the second part of the Autumn term the Children will learn prepare for and learn about the Harvest festival.

They will learn how and why Advent is important to Christians. They will learn about how Christians prepare for Christmas and Advent. The children will have the opportunity to visit a local church and they will explore how advent is celebrated in church.

Geography

U.K

This term we will build on the children's knowledge of the UK, learnt in KS1.

They will develop locational knowledge of the U.K and learn about Countries, major towns/cities, physical and some human features. They will compare different places of the UK.

Ancient Egypt

Children will use maps, atlases, globes, satellite images to locate places. locate on a map and its surrounding areas using atlases and Google Earth to locate places,

- Locate continents, countries, towns and cities and of the U.K They will find places on maps of different scales and globes.
- Look at geographical features of different places; hills, mountains, coasts and rivers.
- Create maps and add detail.

This term the children will work like geographers, using fieldwork and observational skills to observe, measure and record., They will learn map compass points. They will use Map work within the school grounds. -coordinates and symbols.