

Year 1 - Curriculum Map - Autumn Term 2020

Literacy

All children will continue at their appropriate level of Read Write Inc Phonics and participate in curriculum-based literacy lessons.

In Read Write Inc, they will be taught how to read and write letter sounds, as well as learning how to break down words to improve reading fluency and enable more accurate spelling.

In literacy, children will be exploring various fiction and non-fiction with additional focus on writing extended sentences using a variety of adjectives and using the conjunction 'and' to describe both characters and settings, along with answering comprehension style questions in reading. Additional focus shall be given to Spellings throughout the term.

Maths

This term children will be working within numbers to 100. There will be a focus on place value and work will also involve addition and subtraction using both mental and written methods. Following the Inspire programme of work children will also be looking at measurement (time and money) and start to count in multiples of 2s, 5s and 10s. As always, there will be continued focus on problem solving in all areas of maths.

PE

Children will practise fundamental skills including throwing and catching, attacking and defending based upon the game of '10 point hoop'.

This term the children will also complete an outdoor unit 'Where are we going?' linked with our Geography topic of maps. This unit will introduce the children to orienteering, following a trail, using and drawing a map.

RE

Christianity

In this unit, we will be discussing why Jesus is special to Christians. We will be sharing stories about Jesus and discussing Christian beliefs focusing on the importance of the disciples and followers of Jesus.

Buddhism

In this unit, children will learn about:

The life of Buddha.

Know about the Dharma and the Sangha.

Hear and discuss Buddhists stories that have a moral message.

Investigate the significance of the Wesak festival and explore ways Buddhists celebrate it.

History

History on my doorstep

As Historians children will identify how Seaham has changed over the last 50 years. They will be looking at the history of Seaham and discussing changes to the local area such as Tommy. We will also be using old photographs and artifacts.

As a part of our topic 'A Seaside Escape', children will look at significant historical events and people beyond their living memory such as the George Elmy disaster and Grace Darling.

They will also look at Seaside holidays to learn about where people visited on holiday 200 years ago compared to now. (Victorian times)

Design Technology

In Design Technology, children will be tasting a range of fruits and using their preferences to design, make and evaluate fruit smoothies.



Science

The focus this term is:

-To identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.

-To describe and compare the structure of a variety of common animals.

-To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

-To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

The children will also be observing and recording the changes over the season, discussing the changes in weather and the outdoors environment.

Geography

Me and my UK seas!

This term, children will use world maps, atlases and globes to identify the UK, as well as the countries, continents and oceans studied at this stage. They will learn to name, locate and identify characteristics of the four countries and capital cities of the UK and the surrounding seas. They will also learn about and identify landmarks from their own locality.

Computing

In this unit, the children will be using Beebots to programme simple journeys, learning how to follow a specific route, whilst practising their directional language. As part of the children's I.T lessons, children will learn how use technology purposefully to create, organise, store, manipulate and retrieve digital content. Children will also be using iPad to take photographs and record videos during their Science and Geography lessons.

Music

As Musicians the children will be following the Music programme (Charanga).

Children will:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- take part in singing and rhyming games to encourage their creativity as well as offering solo/small group performing opportunities. They will learn the difference between recorded and live music.
- Understand simple music vocabulary and the importance of pulse and rhythm in composition.
- Learn catchy songs with easy-to-understand lyrics linked to topic – Victorian seaside songs, animals, etc.

Play tuned and untuned instruments and use symbols that will enable children to recognise the different ways that sounds are made.

You could help your child at home by:

- Helping and encouraging them to complete homework tasks;
- Visiting the library to borrow books on topics;
- Using the internet to research topics;
- Encouraging them to read and write as often as possible using as many interesting adjectives to add description to their written work
- Helping the children to practise and know their number bonds to 10/20.
- Ensuring your child reads their Home Reader at least 10 minutes per day, and that they **return it to school every WEDNESDAY.**

PSHE

In PHSE this term the focus is: Health and Wellbeing

They will continue to work on how to communicate their feelings to others, to recognise how others show feelings and how to respond. The children will identify and respect the differences and similarities between people. As we are a Rights Respecting school, children will continually refer to their rights and we will discuss respecting all rights of every child throughout the term.