

PSHE

We are a Rights Respecting School.

As a rights and Respecting school, we will continue to discuss the children's rights and how we all respect each other's rights inside and outside of school.

We will also be looking at our own health and wellbeing and discussing how we respect each other and understand that all individuals are different. We will think about our own personalities and qualities but also think about how we can improve ourselves and how we act in different situations.

History

We will be looking at how the seaside and summer holidays have changed over the years. We would look at photos from the 1950s of traditional beach holidays but also go back to Victorian times to compare, finding differences and similarities ie travelling on a train, beach huts, seaside entertainment (Punch and Judy shows), the pier and bathing (costumes etc)

Geography

As Geographers, children will practise using their directional language to move and direct along a specific route. Learning will be very practical with children directing each other out of mazes and completing a treasure hunt.

We will also be comparing the UK to South America. We will compare culture, lifestyle and general locality of the two places, focusing on climate and position of the countries on the globe.

Year 2 - Curriculum Map – Summer 2021

Literacy

This term we will be focusing on a range of fiction and non-fiction genres linked with topics across other areas of the curriculum.

We will be focusing on using persuasive language to write leaflets and letters linked to our topic 'Our local area' and looking at stories from other cultures linking to our work on South America.

The children will be focusing on spelling, grammar and punctuation. We will also be ensuring children are confident with Year 2 High frequency words.

Reading comprehension will be a main focus, as children will be tested on their understanding of events and characters.

RE

Buddhism will be our religious topic this term. We will encourage the children to understand how Buddhists show their belief by understanding their culture and researching the story of 'Buddha'. Children will be encouraged to participate in reflective and calming activities similar to meditation and they will be encouraged to respect the values of Buddhists.

PE

As athletes, children will be encouraged to participate in lots of physical activity including running, skipping and jumping. We will be looking at aerobic exercise and how to keep our body fit and healthy linking to our science topic. Kick rounders – Children will be encouraged to play kick rounders a popular field game where children practise fielding and attacking. They will practise following rules within a ball game and be encouraged to use different strategies to help beat their opponents.

We will also be learning the skills of mini tennis, focusing on hand-eye coordination and tracking the ball.

Maths

As Mathematicians, we will be continuing with our concrete, pictorial and then abstract approach to all areas within maths. We will be telling the time to the hour, half past and quarter past/to. Some children will be working on five-minute intervals. Money work will focus on coin recognition and giving change. Fraction work will involve identifying half, quarters and thirds of shapes and quantities. Children will be encouraged to problem solve throughout every area of mathematics and will be encouraged to think of more than one method to solve a problem. We will have a greater focus on mental maths this term especially the multiplication tables 2,3,5 and 10. Some children will be able to learn their 4 times tables.

Music

As musicians, there will be a strong focus on composition and performance. Children will continuously practise fundamental skills such as beat, pulse and rhythm using rhythm grids. Year 2 will begin to create and read simple notation. We will be linking PSHE to music and listening/learning songs associated with friendship.

Science: Animals and Humans

As Scientists, we will be looking at the human life cycle and other animal life cycles. We will be investigating what makes a healthy lifestyle, linking to our PE lessons and exercise.

Looking at Healthy Eating, children will discuss and design a healthy food plate analysing the food groups and how they are good for our body.



Computing

This subject will be embedded in all areas of the curriculum. We will use a variety of media including laptops, video cameras and I pads.

They will be informed about being safe whilst communicating with others online and will learn how to log on and create safe, memorable passwords for their personal email accounts.

The children will also learn how to make simple PowerPoints and link this with presenting information about our topic work. They will also work on programming a Beebot to follow simple instructions.

Art/Design Technology

As artists, children will draw portraits of each other linked with our Science topic. Children will practise using water colours to create shades of colours and also will continue to practice their observational drawing. There will also be links to South American art.

As designers, we will create animal puppets using a variety of materials to link with our Science topic. Using junk materials and thinking about the physical features of our chosen animals children will create a sock puppet focusing on using running and blanket stitches.

You could help your child at home by:

- Helping and encouraging them to complete weekly homework tasks and spellings;
- Using the internet to research topics;
- Encouraging your child to read home readers and practise reading and writing of key words.
- Encouraging your child to help with using and adding money when shopping.
- Continue to learn 2,5 and 10 times tables. Progressing to 3 and 4 times tables.

Please ensure that your child has a full school PE kit in school every day as we may have additional opportunities for PE.

Thank you for your support.