

# Year 4 - Curriculum Map - Summer Term 2021

## Literacy

All aspects of Speaking and Listening, Reading and Writing with additional focus of familiarising children to concept of reciprocal reading used to improve children's level of reading comprehension. The children will continue with their Reading Pro scheme of work to develop their understanding of the texts read.

Genres Covered: Persuasive Writing; Brochure of Seaham, Instructional Writing, Description of a Setting (La Luna).

## Geography

### **Our local environment – The world around us**

- How is Seaham made?
- Map work – look at a map of Seaham; make a map of our school – consider routes to and from school; link in grid references etc
- Look at digital / aerial photographs of Seaham – how has it changed over time – regeneration of Seaham
- Our local area – Dalton-Le-Dale, Dawdon, Harbour/Coast; contrasting localities and buildings
- Urban art

Geography week – Focus on the global climate crisis.

## French

### **My Home**

Children will learn how to talk about their homes (bedrooms, rooms, family members). They will also learn to talk about where they live – next to, what it has.

Children will answer and ask simple questions in French, including in a simple conversation with a friend.

## Maths

Children will continue to follow the Inspire Maths approach. All aspects of Maths including solving word problems for all four functions (addition, subtraction, multiplication and division) using a variety of strategies including mental and written techniques. Children will develop their skill of independent working and become more resilient learners and conceptual thinkers. There will be specific focus on decimals, handling data and working with shape, space and measure.

## Science: Animals including humans & Living things and their habitats

- Food groups and healthy balanced diets (summer 2) – eat well plate – making a balanced meal - exercise
- The digestive system (Summer 2) basic system – what happens to our food after we eat it – excretion of waste products
- Carnivores, herbivores and omnivores – grouping animals according to their diet and teeth structure
- Teeth (summer 2) – types of teeth, looking after our teeth – oral hygiene
- Producers, predators and prey
- Food chains and webs
- Characteristics of living things and basic needs their habitats supply
- Changing environment – how animals adapt to an environment and how animals are suited to their environments



## Computing

- E-Safety
- Constructing a PowerPoint all about The Anglo Saxons, safely importing pictures from the internet.
- Creating leaflets to persuade people to come to Seaham – Link to literacy – persuasive writing.
- Scratch – children to use skills in both coding and debugging to create their own game.

## PE

This term we have a ball game theme and will be Athletics and Rounders.

**Run the Loop** – Children will build on a particular skill each lesson, including: Striking a ball cleanly, catching a ball, moving towards the ball, being in a good position to hit the ball, and serve and be ready to return. Throughout all lessons the children will work on tactics for a game situation.

**Athletics (Pass the baton)** - Children will build on a particular skill each lesson, including: Running style, pace, passing the baton, technique and working as a team.

## Art

### **Environmental Art**

- Literacy link looking at the work of Jeannie Baker – how she incorporates her art work into stories
- Creating pictures from natural materials
- Look at the work of Andrew Goldsworthy as an environmental artist and sculpture
- Using reclaimed natural materials to produce a piece of art

## History

- What happened when the Romans left Britain?
- Why did the Romans leave Britain and what happened next?
- Who invaded Britain when the Romans left?
- Who was in charge in Anglo Saxon England? *The rise of the kings and their kingdoms.*
- Was life hard on an Anglo Saxon farm? Jobs, houses, women and children
- What did the Anglo Saxons believe?
- Who were the Anglo Saxons' enemies?

## Music

### **Brass**

Weekly brass lessons with visiting teacher Mr Hind – children will focus on performance, the reading of musical notation and musical dynamics.

Children will also continue to follow the Charanga scheme for music. This continues to give the children opportunities to perform and compose. Children will learn about pitch, rhythm, tone and the history of music through a variety of musically structured programmes.

## Design Technology

### **Food Technology: Anglo Saxon Food**

- Design – children to consider ingredients used in Anglo Saxon times – what was available/farmed (berries/wheat/rye etc.)
- Make – follow a recipe to create a traditional Anglo Saxon food – being hygienic
- Evaluate – what did it taste like? What went well? What you might change next time?

## RE

### **How and why do religious people show that they care for each other?**

- Pupils will cross reference several chosen religions and learn how religious beliefs impact on how people think, behave and act towards others.  
Pupils will explore how religious people and communities help others.
- Children will look at and compare how three different religion show care for one another.
- The three religions will be: Christianity, Judaism and Sikhism.

## PSHE

### **Rights and Respecting**

The children will study the UN Convention on Rights for the Child.