

Year 6 - Curriculum Map - Summer Term 2021

Literacy

Reading

The children will develop the fluency in which they read, concentrating on their expressions through a variety of character voices. The children will develop their inference skills in answering comprehension questions using evidence from the text to support their opinions.

Writing

The children will be focused on the development of their writing, using a variety of sentence structures aimed at creating emphasis across a range of styles. The children will develop their writing of simple, compound and complex sentences using a range of adjectives to add detail in their writing, along with the use of accurate punctuation.

PE

As Sportspeople we will:

Develop our hockey skills. We will learn how to work well as a team when attacking and explore a range of ways to defend. In all games activities, we will think about how to use skills, strategies and tactics to outwit the opposition. We will also further develop our technical understanding of athletic activity. We will learn how to set targets and improve performance in a range of running, jumping and throwing activities.

Art

As artists we will:

Practise portrait techniques using tone, shade, blending and building colour

Tudor Art

Look at Aboriginal Dreamtime beliefs and focus on Aboriginal art techniques.

Maths

All aspects of Maths including solving word problems for all four functions using a variety of strategies including mental and written techniques. The children will learn about: Time, Ratio, Co-ordinates and Translations, Algebra, Interpretation of graphs (Data Handling). Additional emphasis will be focussed on solving conceptual problems involving multiplication and division facts.

History

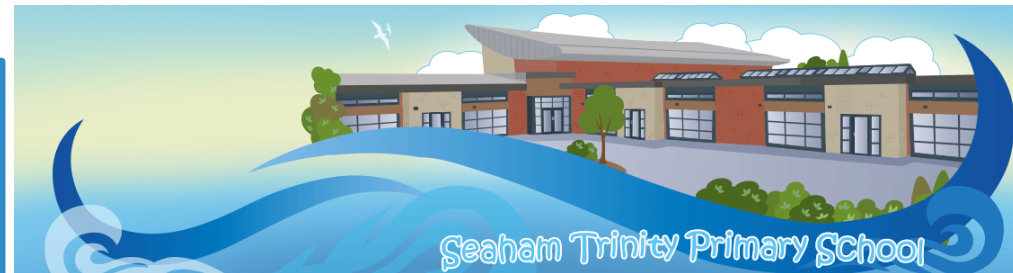
First half term: A completion of work to do with monarchy with a main focus on The Tudors and specifically Henry VIII and Elizabeth I. Include the establishment of the Church of England and the Spanish Armada.

Second half term: An investigation into a non-European ancient civilization: Aborigine Looking at origins of the Aboriginal culture / people; impact of British settlers in Australia; how culture has changed or adapted over the centuries; Dreamtime and Aboriginal life today.

PSHE

As good citizens, and in our personal and social development, we will be looking at information surrounding the United Nations Convention on the Rights of the Child – a human rights treaty which sets out the civil, political, economic, social, health and cultural rights of children across the world.

We will also begin to identify, understand, explore and manage a range of feelings we may be experiencing in relation to transfer to secondary school.



Science

As Scientists we will be covering topics of Animals Including Humans and continuing with aspects of Evolution and Inheritance. There will be revision units covered on variables, materials and plants.

Children will be able to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

Children will be taught to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago and also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

ICT

With information and communication technology we will learn how to programme **Scratch** to create an animation using our own set of algorithms. We will develop their prototypes by including images, and sounds.

News and Media Literacy

- Reading News Online
- Are you living an Insta lie? Social media Vs reality

Relationships and Communication

- Digital friendships
- Finding credible news
- Digital passport: Search Shark
- The Guardian: Fake News Lessons
- Childnet: Trust Me Lessons
- BBC Own It: Fake News

RE

What do we now know about Christianity?

Reviewing the themes we have looked at over the year and focusing on expression of and impact of belief. Looking at the stories of Creation across different faiths.

Look at the idea of guardianship and how we care for the world we live in today.