

Pupil Premium Spending 2020/21

Total Expenditure: £309,191.38

Amount awarded: £223,055

Looked -After Children DCC £2,345 per pupil (1 pupil)

Post Looked- After Children £2345 per pupil (5 pupils)

Service Children £310 (2 pupils)

Number of Disadvantaged Children: 174 (YR-6 May 2021)

Rationale	Strategy	Cost	Expected and Actual Impact
To support children in class and through the delivery of high quality interventions.	<p>Head teacher works with identified children in year 6 to support and boost their skills in writing</p> <p>1.5FTE additional teachers to provide high quality learning during PPA cover</p>	£63,024	<p>The aim is to ensure that children at risk of underperforming make progress to close the gap between their own achievement and that of their peers. The aim is to diminish the differences between disadvantaged and non-disadvantaged by the end of key stages.</p> <p>Historical data: Key stage 1 results 2019 indicate that whilst there are still differences between Ever 6 and Not ever 6, performances by children in the school are still higher than national figures: Reading Ever 6 school- 67% (National 62%) Writing Ever 6 school-60% (National 55%) Maths Ever 6 school 67% (National 63%) Key Stage 2 results 2019 indicate that whilst there are still differences between Ever 6 and Not ever 6, performances by children in the school are still higher than national figures: Reading Ever 6 school-77% (National 62%) Writing Ever 6 school-77% (National 68%) Maths Ever 6 school-69% (National 68%) GPS Ever 6 school-74% (National 68%) All children in year 6 booster writing group reached expected standard by the end of the year. Current NFER data shows that test results and school trackers are consistent (July 2021) but percentages of children who are secure in maths have been severely impacted by lockdowns and school closures.</p>
To ensure that children in the EYFS have access to high quality teaching and learning.	<p>Classroom assistant employed to make snack, look after children and keep unit tidy freeing up teachers and teaching assistants to focus on more focussed learning activities.</p> <p>Renewal of Tapestry online learning journal (150 children) used in assessment and monitoring the attainment of EYFS pupils.</p> <p>Subscription to FFT Aspire and NFER testing and analysis. Used to support school analysis of data in the absence of national testing. Gives a clear picture of attainment and achievement of PP children when used in collaboration with internal data.</p>	<p>£20,000</p> <p>£333.60</p> <p>£175</p> <p>£1,696.72</p> <p>£574.40</p>	<p>Teachers and Key workers are free to focus on delivering high quality learning activities to increase progress within the unit.</p> <p>Historical data Data shows that in 2019 85% of All Pupils (school) are at GLD. This has increased from 81% in the previous year. Whilst figures for GLD with FSM children are at 75% (2019), this is well above national figures of 56% FSM achieving GLD. Children in EYFS have been severely affected by lockdowns and current percentages of children on track are much lower than in previous years. Children were in lockdown due to Covid 19 from 20th March 2020 and did not return to school until September 2020, missing 4 months of their Nursery education. All children had previously attended a Nursery setting. National Lockdown again</p>

			January 2021 to 8th March 2021 caused major disruption to early years education. Assessment is accurate and progress of all children can be tracked clearly, providing interventions wherever necessary.
Online learning platforms to support language skills	Subscribe to online learning sites to support: Spelling- Lexia RWI spelling Online phonics Reading Pro	£3,351 £147 £252 £2056.32	The aim is to improve reading and language development. Initial assessments show that children are making steady progress and are having a more positive attitude towards reading. This continues to be monitored closely this year to ensure that it provides value.
Online learning platforms to support acquisition of Mathematical skills.	Subscribe to online sites to support: Mathematics- Inspire Maths online Testbase KS1 and KS2 White Rose Maths Times Table Rockstars Inspire Maths training (one teacher, 2 days)	£264 £312 £139 £193.80 £396	It is expected that maths performance will improve for all children. Parents will become more involved in their child's understanding of maths. Historical data End of Key stage 2 results 2019 show that 69% disadvantaged pupils have achieved expected standards, this is in line with national figures. Y4 MTC tests results – 2019 47% of children achieved 80% or more. MTC tests results – 2021 75% of children achieved 80% or more. 28% increase from 2019 -2021 MTC tests 2019 –30 pp children 9/30 children scored 80%+ 30% PP children passed tests MTC tests results 2021 - 22 PP children 16/22 Children scored 80% + 73% PP children passed tests. 43% increase in our PP children passing tests from 2019-2021.
To improve and support learning and increase progress made by Pupil Premium children identified with SEND.	Treetops Service Purchase of 2 weighted jackets and 2 weighted hoodies. Speech and Language therapy contract Educational Psychology Support Service	£4,074 £404.90 £5,115 £3,090	Children with ASD, ADHD and issues with fine and gross motor control to have full inclusion in school activities. Staff are given full training and know how best to support pupils with SEND. Weighted jackets will provide deep pressure to children who need it, reducing hyperactivity and encouraging improved focus. Independent assessments continue to show that there is good progress in gross/fine movement skills and also with visual perception skills. Speech and language needs are addressed; support is given to adults who work with these children who have speech problems. Children at risk of being excluded due to poor behaviour are able to participate in class activities and not disrupt learning of others. 5 FTE this year, one child is now at an off- site behaviour unit (2 exclusions) the others have been after lockdown in year 6.

<p>Ensure that emotional health and well-being is maintained and developed.</p> <p>Ensure that behaviour standards are tracked throughout the school and improvements made when necessary.</p>	<p>Continue to run Place2Be across the school: 1:1 counsellors on site 4 days per week Opportunities for Place 2Talk and Listening Matters to allow children to discuss issues and concerns.</p> <p>Listening Matters Staff Training and support</p> <p>Access to Crisis Response</p> <p>Partial funding towards the development of a sensory garden.</p> <p>Renewal of C POMS licence</p> <p>Purchase of Reading Cloud Smartphone Plus. To support the monitoring of SEND pupils, behaviour management and safeguarding issues.</p> <p>Placement cost at The Willows behaviour unit.</p>	<p>£40,741</p> <p>£200</p> <p>£4,439</p> <p>£2,000</p> <p>£1,105.44</p> <p>£744</p> <p>£1,800</p>	<p>To continue to support and develop emotional well-being in our children aiding academic progress and behaviour around school. Families are supported through a parent counsellor to address issues at home which impact on the emotional well-being of children.</p> <p>March 2020-July 2020 22 children received 1:1 counselling. 20 of the 22 are PP children.</p> <p>September 2020-April 2021 21 children received 1:1 counselling. 21 of the 31 are PP children.</p> <p>Two classes received Relax Kids sessions. 9 whole class sessions given in total. These were given to enable children to develop the skills to relax and better cope during times of anxiety. Y6 were given support for transition to KS3. 13 children received supported sessions, 8 of these children are PP. 13 parents have been given ongoing support and counselling.</p> <p>In early stages of development but it will be used as a place to improve general well-being, a place to relax but also used as a venue for outdoor learning. The aim is to improve physical fitness, health, mood and cognition, especially after the high levels of anxiety recorded by Place to Be.</p> <p>Behaviour is tracked and recorded, patterns identified, parents notified and are aware of negative behaviour. Behaviour action plans are implemented.</p> <p>Used to ease pupil transition back into school and track participation in remote learning. Impact: 96% of PP children were in school, working on Home-school packs or engaged in online learning.</p> <p>Needed to cater for one child who could otherwise have been permanently excluded.</p>
<p>Children to have access to music through learning an instrument</p>	<p>Partial funding for music support services. Brass lessons Provision of free tuition for disadvantaged children Service Level Agreement to Durham Music service to provide Ukulele lessons to year 3 children Provide brass lessons to Y5 and Y6 FSM and PP children who have continued learning an instrument.</p> <p>Subscribe to Charanga to support music teaching across the school Access to The Big Sing</p>	<p>£4,975</p> <p>£2,039.25</p> <p>£2036.67</p> <p>£396.50</p> <p>£189.50</p> <p>£354</p> <p>£195</p>	<p>All children in year 4 receive lessons to learn a brass instrument. Disadvantaged children have free tuition the following year should they wish to continue with the tuition.</p> <p>All children in year 3 have access to learning a musical instrument</p> <p>Music will have a higher profile in the school and community ie Carol concerts, Christmas performances and Summer concerts for parents and the wider community.</p>

<p>All children have access to milk as part of dietary needs.</p> <p>All children to have access to Breakfast Club to ensure that children have early nutritional needs met.</p>	<p>Provide cool milk free on a daily basis to all children eligible for pupil premium</p> <p>Provide all children with the opportunity to attend a subsidised breakfast club. Children pay £1 per day the school covers the shortfall including pre-school reading clubs which provide breakfast to targeted children.</p> <p>Benevolent Fund provided winter coats and shoes to several children in need.</p>	<p>£1953.28</p> <p>£6,856</p> <p>£195</p>	<p>Children receive milk as part of their dietary needs and this helps the children to improve concentration during lessons.</p> <p>Breakfast club has been impacted by covid restrictions and lockdown. Fewer children have attended as there has been a requirement to stay at home. Isolation has also meant that some classes have not been in school. There remains a need to provide breakfast to PP/vulnerable pupils but staffing costs remain the same.</p> <p>Weekly numbers October 2020 -December 2020: Average 137 breakfasts per week. January 2021-March 2021: Up to 156 breakfasts per week. As lockdown eases numbers are increasing. April 2021-July 2021: Up to 172 breakfasts per week.</p> <p>Children can come to school suitably and comfortably dressed, ready to learn.</p>
<p>To use supply staff to release teaching and support staff to work remotely and in class during Lockdown when several staff and classes isolating. Guidance given to stay at home.</p>	<p>Provide children with whole class, small group and individual teaching daily during lockdown. Track participation, give feedback and record progress.</p>	<p>Jan 2021 £8,710 Feb 2021 £8,766 March 2021 £ 6,324</p>	<p>96% of PP pupils engaged in learning.</p>
<p>Support for learning within class, providing additional support for children needing this.</p>	<p>4 additional staff employed to support children's learning through support in class and through interventions. Provide phonic support in KS1 through delivery of RWI and Phonic intervention sessions TAs providing early morning reading sessions to identified groups of children.</p>	<p>£25,369 £25,369 £25,369 £28,135</p>	<p>Children to develop skills in English and Maths to reach Age Related Expectations or to diminish differences with their peers and children nationally. Staff to deliver interventions and pre and post teaching support to raise standards.</p> <p>Historical data: Only internal data available Data 2019 shows that the percentage of Ever 6 children passing the phonic screening in our school was 87%, nationally the percentage rate for Ever 6 was 71%. Ever 6 children out-performed Not Ever 6 in phonics (87% as opposed to 84%)</p>
<p>To ensure that the children have access to resources and opportunities to enable the delivery of a broad, balanced and enriched curriculum.</p>	<p>Service level agreement with Durham Resources lending library. This provides staff and children with access to artefacts, photographs and books to enrich the learning opportunities across the curriculum.</p> <p>Provision of Stone Age and Egyptian workshops held in year 3 to provide experiential opportunities for the</p>	<p>£4831</p> <p>£500</p>	<p>Children have increased access to a wide range of learning resources which are starting to increase the ability of the children to discuss and reinforce their ideas across all subject areas.</p> <p>Educational visits used as a stimulus to improve writing, speaking and listening and provide opportunity to increase life experiences which are limited within many of our children. No opportunities to do this due to covid regulations so workshops arranged in school.</p>

	children, opportunities not available to children during lockdown.		
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