

Seaham Trinity Primary School Year Group: Nursery - Autumn Term 2021

We are a **Rights Respecting** school. Children will be learning about the **UNCRC** (United Nations Rights of the Child) and will begin to be able to talk about some of the rights of the convention.

Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.


Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



Children begin this term working on a range of practical, play based activities both indoors and outdoors, across the curriculum. Our main focus this term is to help children feel comfortable and confident in their new class. We will be providing experiences and activities that enable our children to build strong relationships with adults and children in the setting. We will support them through the transition back into school and be taking a nurturing approach to their differing needs and any anxieties they may have due to Covid 19.



Our theme is **'Ourselves and settling into school.'** We will also be covering **'Halloween, Bonfire night, Diwali and Christmas.'** This term your child will be completing tasks and activities on the following.

Area of learning	Nursery children are learning to...
Communication and Language Listening and attention.  Understanding Speaking	<ul style="list-style-type: none"> • Listen to stories and rhymes with increasing attention and recall. • Join in with familiar rhymes. • Answer questions about class stories. • Listen to others children and adults. • Share news with the class. • Engage in role play activities. • Speak and listen in show and tell activities that the children have completed in class or at home. • Follow instructions.



Physical Development

Moving and handling.



Health and self-care.



- Become aware of space and of self.
- Join in games; ring, group and playground games.
- Tend to own personal hygiene; going to the toilet independently, washing own hands.
- Use and hold scissors correctly.

Personal, Social and Emotional Development



Self-confidence and self-awareness.

Managing feelings and behaviour.

Making relationships.

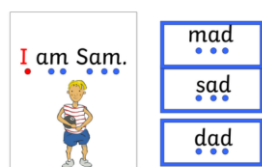


- Separate from their parents or carers with support from a key worker.
- Make friends through sharing and taking turns and being kind to others.
- Use resources correctly - looking after our classroom.
- Remember and follow class rules and routines of the school day.
- Sometimes talk about myself - what I can do, what I am good at.
- Adapt behaviour to different events, social situations and changes in routine.

Nursery children will begin to learn about children's rights in a way that makes sense to them. They will help to create a class charter and will be introduced to our behaviour management system which follows the Restorative Approach.

Literacy

Reading.



Writing.



- To join in with rhyming and rhythmic activities.
- To join in with repeated refrains and phrases in stories.
- Listen to story with increased attention.
- To talk about characters in stories.
- Recognise and begin to write my own name.

Mathematics

Numbers.



Shape, space and measure.



- Recognise the difference in groups of objects.
- Group objects by a given or self-determined criteria.
- Ask for 1 more.
- Count and order numbers 0-5.
- Use number names in order and in familiar contexts up to 5 including '0'.
- Count reliably up to 5 objects.
- Count out sets of objects from a larger set.
- Recognise shapes in the environment.
- Use common shapes for a purpose.
- Use shapes to make pictures and patterns.
- Use simple mathematical language to describe size.
- Order numbers to 5.

Understanding the World

People and communities.



The world.



Technology.



- Talk about important events in their own life that are important to them.
- To understand what makes me similar and different to others.
- Use an Ipad and other devices, choose a program and use the drawing program on the IWB.
- To look at other sources of information such as the internet, using Google Earth.

Festivals/ celebrations:

Harvest Festival
Halloween,
Bonfire night
Diwali
Armistice Day
Christmas

Expressive Arts and Design

Exploring and using media and materials.



Being imaginative.



- Engage in role play activities extending ideas.
- Use, combine and arrange objects to create a desired effect.
- Mix colours, choose colours for a purpose, and use all colour names.
- Move rhythmically to different types of music.
- Create simple rhythms with instruments, body percussion.



You could help your child at home by:

- Visiting the library to borrow books and sharing a story with your child, encouraging them to turn the pages themselves and talk about what they can see in the pictures.
- Looking for shapes around the house and outside area, make it into a game- see who can spot and name the most shapes.
- Ask your child to help set the table encouraging them to count the cutlery or count out sweets, socks etc.
- Encouraging your child to get dressed and undressed by themselves and letting them put their own coat and shoes on.
- Encouraging your child to 'write' as often as possible, it may look like scribbles, circles or lines- this is emergent writing and an important step in your child's development.
- Playing board games with your child, it is one of the best activities that can be done to support learning in maths and their personal development. It encourages children to count, to start to think about problem solving and encourages turn taking, sharing and increases awareness of others.
- Talking to your child about anything and everything, explain what you can see and hear when you are out and about, let them know how things work. The more words children hear the more familiar they become with them.
- Encourage your child to speak themselves by asking questions or their opinions. Even very young children can tell you what they like and dislike and can have a good go at saying why.

Thank you,
Miss Clayton, EYFS Lead.