

Year 2 - Curriculum Map - Autumn Term 2021

Literacy

This term your child will be asked to read and complete alternative versions of traditional or stories set in familiar settings, focusing on sentence structure and the use of correct grammar. Children will be able to identify types of words and their meaning within sentences, and also be able to use past and present tense.

This term we will be focusing on a range of fiction and non-fiction genres, linking with topics across other areas of the curriculum.

During the course of the year, we will be writing simple sentences, reports, diary entries, recounts, information texts and analysing poetry. To begin with we will focus on sounding out words independently, using capital letters and full stops correctly. Then we will be using and, but, so or then to add further detail to our sentences.

History

We will be looking at places in the north east that were built long before we were born. We will explore local landmarks and discuss why these places were built. In links to RE we will look at the historical importance of Durham Cathedral, talking about why it is famous and what it is used for now.

Design Technology

As designers, children will focus on using a variety of materials to construct a 3-dimensional model of the school.

Choose materials to construct a moving fire engine (this is to link in with our PSHCE focus-People who help us).

RE

This term we will be discussing why the Bible is so important to Christians. We will look at the story of St Cuthbert and this will hopefully be linked to a visit to Durham Cathedral.

We will also explore why the symbols of light are important in the Christmas story.

Maths

As Mathematicians, we will cover a variety of areas in mathematics. The children will be involved in a very practical curriculum with a focus on problem solving independently throughout lessons. Fundamental skills will be continuously taught with an initial focus on place value, number order and sequences before moving on to practical and pictorial work involving addition and subtraction. We will also be investigating missing numbers and counting forward and back. Counting in 2s, 5s and 10s will be a focus as we begin to introduce times tables.

Science 1: Material and their properties

As Scientists, children will identify and investigate the properties of everyday materials through experimentation and practical science. We will investigate the best materials for a variety of purposes ie What would we use to make an umbrella? What would we use for the roof of a house?

We will group materials together according to their properties and look at how materials may change when they are heated or cooled.

PE

Initially we will be focusing on outdoor work: running, jumping and agility work. We will also be playing games involving throwing, catching and strategies such as marking.

The children will also be moving with control and expression as they link movements together to perform a simple dance.

Children should come into school in their PE kit on PE day.

Art

Our focus is to improve drawing skills. Pupils work in a range of drawing media including graphite sticks, charcoal, crayons, coloured pencils, felt pens, biro, drawing ink and pastels. Pupils will learn how to effectively control drawing media to create dark and light tones.



PSHE

As members of society, we will be looking at our Rights Respecting within the classroom and whole school. We will discuss why society has rules and morals and reflect on these rules and morals and what they mean to us as a community. We will be investigating and learning about the groups of people who help us (firemen/policemen) and the importance of these roles within

Geography

As Geographers, children will identify where they live and what is around them. The theme is 'Great Britain'. We will name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.

We will look at how to read a map, focusing on directions and coordinates. Children will learn about towns/cities and different regions in Great Britain.

Directional work which will be cross curricular linked to maths and IT; pupils will be using Bee

Computing

This subject will be embedded in all areas of the curriculum.

We will discuss how to be safe whilst communicating with others online and will learn how to log on and understand the importance of passwords when logging onto websites and computer gaming sites.

Children will also be asked to program a simple programmable toy (Beebots), using a simple sequence linked with position and direction. They will learn to access Word and type their name/sentences about themselves. They will also use a simple drawing program, save it, retrieve it and add text to it later.

Music

As musicians, there will be a strong focus on composition and performance.

Children will continuously practise fundamental skills such as beat, pulse and rhythm using the music programme Charanga. We will also work on singing rhythmically and at the correct pitch.