

Year 2 - Curriculum Map - Spring Term 2022 – Fantastic Firsts

Literacy

This term we will be focusing on a range of fiction and non-fiction genres linked with our topic 'Fantastic Firsts'. Children will be writing diary entries, posters, creating postcards and leaflets.

We will also be covering a range of narrative texts including traditional tales and stories linked to famous authors.

This term there will be a greater focus on children using grammar and punctuation correctly, with children receiving grammar lessons during the afternoon.

Preparing for tests towards the end of the year, there will also be a focus on reading comprehension and spelling.

History

As Historians, we will talk about famous firsts i.e. the first moon landing, first telephone and the first flight. We will find related facts and put them on our timeline, talking about how we know about them, where we find the evidence and why they are significant. Pupils will then debate and decide which event is the most significant and say why this is the case.

PE

Gymnastics - As gymnasts Children will create a gymnastic sequence involving roll, balance, jump and travel. Focus will be on quality of movements and strength within movement.

Games - Kick rounders - Pupils will learn the strategies and skills needed to play kick rounders.

Science – Animals including Humans

We will look at naming and locating parts of the human body. We will look at the basic needs of animals and plants for survival. There will also be work on: grouping animals according to their diet, simple food chains and discussing the importance for humans to exercise, eat a balanced diet and maintain good standards of hygiene.

Maths

There will continue to be a focus on problem solving using simple mathematical strategies when attempting more challenging questions. We will be encouraging children to use practical resources when needed and also to use more mental strategies to prepare for our end of year assessments. Learning multiplication tables (2, 5 and 10s) will be important and children working at higher levels will be encouraged to also learn 3 and 4 times tables. We will look at simple multiplication and division.

Children will also be taught how to link multiplication facts to simple division number sentences i.e. $4 \times 5 = 20$ and 20 divided by 5 equals 4

Fractions, time, money and measuring using standard units i.e. cms, metres, seconds, minutes and hours will also be studied. Addition and subtraction will also be linked to these areas i.e. One desk is 145 cm long, another is 127 cm long. How long will they be when placed together?

PSHE

We will be setting simple goals (New Year resolutions). We will also be looking at wants and needs, understanding the value of money and economic wellbeing.

We will also explore what it means to be rich (financially and also linked to emotional wellbeing.)

Art and DT

As artists, we will be focusing more on specific skills used in art. This term it will be painting and using colour. Children will learn about using different brushes and strokes to create different painting effect and will also be confident in mixing colours and labelling primary and secondary colours. We will also talk about 'hot' and 'cold' colours. The main artists studied will be Mondrian and Kandinsky.

We will be planning, making and evaluating moon buggy/fire engine constructions during DT lessons.



Computing

This subject will be embedded in all areas of the curriculum.

Children will be using the Beebots and Alix programs on the iPad to follow and program a route. Pupils will be learning ways to be safe whilst communicating with others online. Children will also be asked to use programs to enhance their presentation skills and will improve keyboard skills using Word on laptops. We are hoping to use simple technology to make and present simple weather forecasts.

We will also be using iPads in school and using educational apps to support children when they are fact finding in literacy and other topic areas i.e. discovering key facts about the weather in the North and South

RE

We will look at the ceremony of Baptism and the roles that others play. We will also talk about the feeling of belonging and look at how we can show love to others.

We will look at the faith within Christianity and how Christians take care of one another. Later in the term we will revisit the story of Easter, look at the related symbols and also talk about how we can make others happy.

Geography

We will locate the seven continents and the five oceans. We will also:

Create local weather charts and forecasts,

Look at weather patterns in other countries and contrasting environments (Antarctic and Africa)

Use aerial photographs to look at weather patterns.

Identify the Equator, North and South Poles.

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Music

As musicians, there will be a strong focus on composition, simple notation and performance.
Children will continuously practise fundamental skills such as learning about pulse, pitch, rhythm and melody. Linked to our topic children will be singing, playing instruments and performing 'I wanna play in a band' (From the Charanga music scheme)