



Evidencing the Impact of Primary PE and Sport Premium



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2:

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key priorities to date:

Key achievements/What worked well:

Key Learning/What will change next year:

CONTINUED PROFESSIONAL DEVELOPMENT AND ENSURING HIGH QUALITY PE LESSONS:

- Coach to provide high quality teaching of the PE curriculum, mentoring and supporting staff
- Additional CPD course for staff who require development of the PE curriculum
- Co-ordinator time to review and construct further development plans
- Audit of PE by SSP.

INCREASED PARTICIPATION:

- Employing local coaches to provide extra-curricular sporting opportunities

(Dance, Fencing, SAQ, Tennis, Rugby, Basketball)

KICK STARTING HEALTHY ACTIVE LIFESTYLES AND INCREASE PHYSICAL ACTIVITY: (SPRING/SUMMER TERM)

- Chage4life programme to aid in the

- ✓ Enhanced inclusive curriculum provision
- ✓ More competent and confident staff
- ✓ Enhanced quality of teaching and learning
- ✓ Increased capacity and sustainability
- ✓ Improved standards
- ✓ Assessing children using assessment without levels

- ✓ More children attending sports activities who would not usually participate
- ✓ SEN children able to join clubs extra activities (Boccia, New Age Curling)

Impact will be:

- Positive attitudes to health and wellbeing
- Improve behaviour and attendance

Effective use of spending the sports premium to enhance teaching and learning of PE throughout the whole school.

Next year:

- To focus on PP children
- Introduce PE activities daily (running a mile)
- Develop staff confidence in differentiation and planning
- CPD within staff meeting allocated time on core tasks

- Deliver extra-curricular activities for KS1 children

- Use outside agencies and inspirational professionals to engage and motivate pupils SRFC Academy, Newcastle Falcons

Academic Year/ Financial Year 2022/2023		Total fund allocated from April 22 – March 2023: £22,484 (Revised in March)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
School Sports Partnership (Per year)	First quality teaching from PE specialists and mentoring and support for staff to enhance their own teaching of PE	SSP Agreement with Easington SP	£6000			GA came into school and the beginning to support NQT	For 2022/23 will look to having more support in school and afterschool clubs to raise standards of PE
1. increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve quality of teaching and learning in PE – SSP	Ensure coaching supports PP pupils and SEN SSP to support KS1 and KS2 to develop confidence specifically in differentiation and planning	See SSP funding			PP pupils make good progress within lesson Teachers to become more confident at planning effective lessons which allow progression for all pupils and activities meet	

	<p>Staff CPD, Supply Cover (Up to 5 days)</p> <p>Develop staff confidence in assessment of PE without levels</p>		<p>£500</p> <p>Covered within SSP budget</p>			<p>the needs of SEN through differentiation,</p> <p>Teachers to assess effectively to inform future planning</p>	
2. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	Provide opportunities for pupils to experience a range of sports through afterschool clubs and utilising outside agencies	<p>Invite sports professionals into school to deliver sessions out with the curriculum</p> <p>Hoop Stars</p> <p>Bikeability</p>	<p>£200</p> <p>£200</p>		<p>Offer more clubs across both Key Stages.</p> <p>Regularly offer clubs to all abilities to enhance sport and engage pupils</p>		

		Develop sport ambassadors to support lower year groups PE Apprentice	NA		Groups of children to support and lead sessions in Rugby, Dance, Boccia	Ongoing/ Sports ambassadors supported Sports Relief activities	
	<p>Increase motivation of pupils in PE and school sport</p> <p>OPAL Training CPD for all staff</p> <p>Anomaly Interactive Equipment</p> <p>New playground equipment Storage for equipment</p> <p>PE Apprentice to supervise Lunchtime</p> <p>Thermoplastic Markings</p>	<p>Arrange visitors to come in and deliver sessions</p> <p>Daily Mile</p>	<p>£5000</p> <p>£3270</p> <p>£500</p> <p>£1800</p> <p>£1000</p>	<p>£5000</p> <p>£3270</p> <p>£500</p> <p>£1800</p> <p>£1000</p>	<p>Inspire pupils to participate in more physical activity</p>		

	Storage units		400	£480			
4. broader experience of a range of sports and activities offered to all pupils	Alternative events/activities to raise profile of sports	Alternative after school clubs including SEN New Age Curling			PE Coordinator to carry these out during Spring Term		

		Boccia Activities days Festive Run Colour Run			SSP – Part of the funding – already incorporated		
5. increased participation in competitive sport	SSP School Games	Continue to enter teams into all competitions Cost of transport	£1500		Attend different competitions and increase participation in all events (A, B and C teams where applicable)		

Resources and equipment	High quality equipment and apparatus to give children the opportunity and experience of different sports	PE Equipment	£700				
		PE kit for staff	£800	£762			

Miscellaneous: Other sports activities and costs		Swimming		Paid by SLA			
		Transport to Leisure centre		Paid by Pupils travel cost centre			
			Planned Total: £21950	Total		Budget remaining: £534 which will be rolled over into the new Financial Year.	

Completed by: Karen Lamb, PE Co-ordinator

Date: 16/12/2022

Review Date: 31/03/2023

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