



Seaham Trinity Primary School

Our curriculum is currently being developed to provide a cohesive education for our children.

It is our ambition to provide a curriculum that helps them to learn to be the best version of themselves academically, socially and emotionally.

It is my belief as a head teacher that the very best curriculums teach:

-  *academic skills and information*
-  *how to be a learner*
-  *resilience and ambition*

through effective teaching and through how we love our lives both in school and beyond the school gate.



Seaham Trinity Primary School Curriculum Drivers

Family

Confidence
Care
Relationships

Exploration

Locality
Cultural Capital
Enterprise
Ambition

Community

Partnerships
Values
Rule of Law
Democracy
Individual Liberty

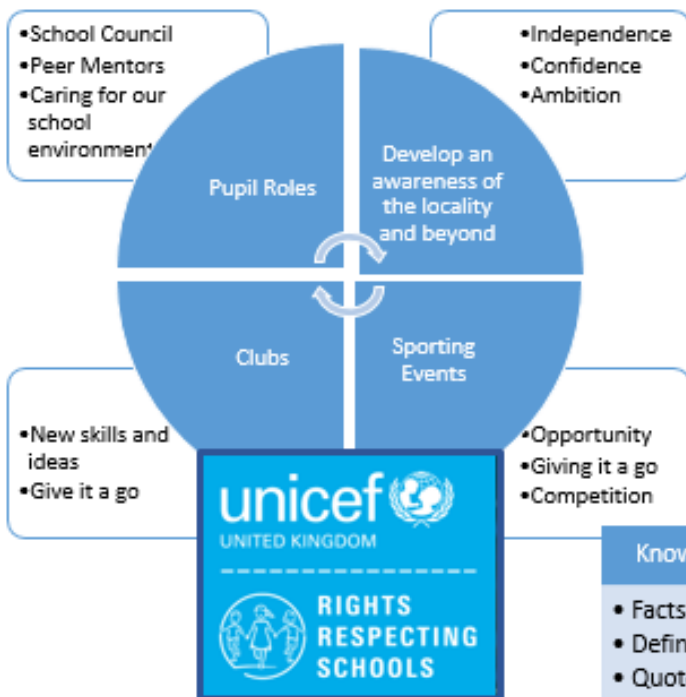
Responsibility

High standards of behavior
Responsibility for own actions
Caring hearts, hands and minds with Respect and Integrity in all we do.

Lifelong Learners

Listening	Curiosity
Concentration	Problem Solving
Memory	Collaboration
Self-Regulation	Independence

Extra Curricular



Learning Drivers



Knowledge

- Facts
- Definitions
- Quotes

Skills

- How to ..

Experience

- I do and I remember

Prerequisite

- What do we already need to know?

Subjects

Reading
Writing
Maths
Science
Computing
Art
Design and Technology
Geography
History
MFL - Spanish
Music
PSHE
PE
RE

As a school community we have developed a comprehensive view of what our curriculum will look like.

Our curriculum will embrace academic teaching, a behaviour model that encourages self-awareness and confidence, with the life of the school and our activities encouraging personal development and awareness of the wider society.

It is still being developed and we will post updates on how this will evolve and develop as we go.



Seaham Trinity Primary School Curriculum Overview Year 6

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
PE	Tag Rugby / Netball Football	Dance Gymnastics	Dance Gymnastics	Basketball Hockey	Badminton Cricket	Athletics Rugby
History	World War One		World War 2		Local history – Mining	
Geography	Fantastic Forests – Why are they so important? Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America. Local fieldwork opportunity in local woodlands, data collection and presentation tasks.				Destination Sao Paulo! What do places have in common? Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.	
RE	Diversity Unit: Local Muslim Community and Religious Diversity in our area Christmas Unit: What the gospels tell us about Jesus' birth		Easter Unit: Good Friday and Easter Day importance to Christians		What do we know about Christianity?	
Art	Drawing (portraits) One Point Perspective Norman Cornish		Sculpture and Street Art		Painting and Collage Inc. Digital Painting	
Science	Electricity Light		Animals including humans Living things and habitats		Evolution and inheritance Looking after the environment	
Computing	Media Balance and Wellbeing Creating Media Cyberbullying		Programming A My Digital Footprint		Data and Information Programming B Relationships & Communication	
MFL	Unit 1 – Presenting Myself		Unit 2 - Family		Unit 3 – In Class Recap	
Music	Charanga: Happy Classroom Jazz 2		Charanga: A New Year Carol You've Got A Friend		Charanga: Music and Me Reflect, Rewind & Replay Music and me/Yu studio – End of year performance	
DT			Structures: Frame Structure – Anderson shelter (Spring or summer)		Structures: Frame Structure – Anderson shelter (Spring or summer)	
PSHE / RSE Overview: Valuing Diversity; Challenging Discrimination and Stereotypes	Relationships Opinions and Respect Consent (FAMILIES AND FRIENDSHIPS; RESPECTING OURSELVES)		Consent cont.. Online Safety Mental Health Loss & Bereavement Sun Safety (SAFE RELATIONSHIPS; DIGITAL RESILIENCE; PHYSICAL HEALTH AND MENTAL WELLBEING)		Money & Financial Risks Human Reproduction Managing Transition Drugs / Regulations / Choices (MONEY AND WORK; GROWING AND CHANGING; KEEPING SAFE)	



Seaham Trinity Primary School Curriculum Overview Year 5

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
PE	Grid Rugby Netball	Dance Acrobatic Gymnastics	Dance Gymnastics	Cricket	Tennis Athletics	Rounders
History	<u>Vicious Vikings</u>		<u>Vikings vs Maya</u>		<u>Manic Monarchs</u> Queen Victoria	
Geography	<u>What shapes my world?</u> Processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones		<u>Where could we go? Fantastic Journeys.</u> Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.		<u>Where has my food come from?</u> Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/ questionnaire and impact evaluation.	
RE	<u>Judaism</u> Why is Moses important to Jewish People? The Synagogue Christmas Unit: Themes		<u>Christianity:</u> Beliefs about God The Last Supper (Easter Unit)		<u>Judaism:</u> Jewish beliefs expressed in the home	
Art	<u>Drawing: Self Portraits</u> Manga Art Curve Stitching (Christmas Crafts)		<u>Drawing and Sculpture:</u> Foil and wire structures Moving Figures		<u>Painting and Printing:</u> Victorian interior designs and prints	
Science	<u>Forces:</u> How do machines work? <u>Animals Including Humans:</u> How do humans change as they get older?		<u>Properties and Changes of Materials:</u> What is a mixture and how do I separate it into parts?		<u>Space:</u> Why does the moon appear to change shape? <u>Living Things and their Habitats:</u> How do living things make copies of themselves?	
Computing	<u>Systems and Networks</u> Media Balance and Wellbeing Cyberbullying		<u>Programming A</u> Digital Footprints and Identity File Databases Privacy and Security		<u>Creating Media</u> News and Media Literacy Programming B Relationships and Communication	
MFL	Presenting Myself		Family		In Class	
Music	Charanga: Livin' On A Prayer Classroom Jazz 1		Charanga: Make you feel my love The Fresh Prince of Belair		Charanga: Dancing in the Street Reflect, Rewind and Replay	
DT	<u>Materials and Textiles:</u> Fabric Shapes		<u>Mechanisms:</u> Pulleys and gears- Space Buggy		<u>Cooking and Nutrition:</u> Celebrating cultures and seasonality	
PSHE /RSE	Managing Friendships Peer Influence Respect, Prejudice and Discrimination		Consent Online Information Healthy Sleep Medicines		Job Aspirations and Careers Personal Identity First Aid, Keeping Safe in an Emergency	



Seaham Trinity Primary School Curriculum Overview Year 4

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
PE	Hockey Multi Skills Dance Gymnastics – Partner Work	Dance Gymnastics Basketball Cricket	Mini Tennis Search and Rescue Athletics Rounders
History	Ruthless Romans: The Roman Army, the global empire and lives of the rich and poor	Romans in the North East: The Roman legacy in NE England	Saxons and Scots: Features of Anglo Saxon Britain
Geography	What can we discover about Europe? Places, features and people. Focus: land use, key human and physical features, and locations.	Why does Italy shake and roar? Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.	What can we discover about Europe? Places, features and people. Focus: land use, key human and physical features, and locations.
RE	Christianity The bible and its importance to Christians Christmas – Jesus the light of the world	Christianity What do Christians believe about Jesus? Why is lent such an important time for Christians?	Christianity Why do people visit Durham Cathedral today?
Art	Drawing – Self Portraits Surrealism Frida Kahlo	Textiles and Collage Weaving	Painting Monochromatic colours, tones and shades
Science	Animals Including Humans: What happens to food when we eat it?	States of Matter: What happens when we heat solids? What happens to puddles when it rains?	Living things and their habitats: What happens to living things when their habitats change? Sound: How are sounds made?
Computing	Computing Systems – The Internet Media Balance and Wellbeing – Rings of Responsibility Audio Production Podcasts	Programming A – Repetition in Shapes My Digital Footprint Data Logging	Photo Editing Online Safety News and Media Literacy Programming B – Repetition in Games
MFL	Unit 1 I Am Learning Spanish	Unit 2 Musical Instruments	Unit 3 Fruits
Music	Charanga: Mamma Mia / Brass Glockenspiel Stage 2	Charanga: Stop! / Brass Lean On Me	Charanga: Blackbird / Brass Reflect, Rewind and Replay
DT	Mechanical Systems: Levers and linkages Christmas pop up – Mini Project	Electrical Systems and Computing – Circuits and switches (torches)	Materials and Textiles Drawstring purses
PSHE / RSE	Positive friendships Respecting differences and similarities	Consent – responding to hurtful behaviour and managing confidentiality How data is shared and used Oral hygiene and dental care	Using and keeping money safe Puberty Personal Hygiene Medicines and household products



Seaham Trinity Primary School Curriculum Overview Year 3

	Autumn	Spring	Summer
PE	Skittles Multi Skills Dance Gymnastics	Dance Gymnastics Football Mini Tennis	Rounders Outdoors Athletics Cricket
History	Britain's Builders Building and technology in the earliest settlements	The Ancient Egyptians Achievements from this time	The Ancient Greeks Greek life and influence on the western world
Geography	UK Discovery – is the UK the same everywhere? Focus: Physical geography - hills, coasts, rivers.	Why do we have cities? UK towns, cities and countries. Focus: countries, counties, land use, settlement, contrasting cities.	We've got it all! Why is the North East special? Regional focus with lead on rivers and economic activity. Focus: Fieldwork, water cycle, rivers- their formation and impact.
RE	Hinduism: How do Hindus worship? Christmas: Advent	Christianity: Worship and Churches Palm Sunday	Hinduism What do Hindus believe?
Art	Drawing – Self Portraits Fossils and Cave Paintings Wool Wrapping	Painting and Collage Jewellery Making (Egyptian)	Clay and Printing Key Patterns Pottery (Greek) Ancient Greek Designs
Science	Animals Including Humans – how can animals move? Rocks – Why are there different rocks?	Forces – How do moving objects slow down?	Light – What is a shadow? Plants – What things do plants need to grow?
Computing	Systems and Networks Media Balance and Wellbeing Stop Free Animation Cyberbullying	Programming A – Sequencing Sound My digital footprint Branching Databases Privacy and Security	Desktop Publishing – Magazines News and Media Literacy Programming B – Events and Actions Relationships and Communication – Online Communities
MFL	Unit 1 I am learning Spanish	Unit 2 Musical instruments	Unit 3 Fruits
Music	Charanga: Let your spirit fly / Glockenspiel Stage 1	Three Little Birds The Dragon Song	Bringing Us Together Reflect, Rewind and Replay
DT	Shell Structures – packaging for food products	Mechanisms: Pneumatic mechanisms	Cooking and Nutrition Preparing a salad Varied Diets
PSHE /RSE	Family Life Self-Respect and Courtesy	Personal boundaries Responses How the internet is used Health choices and habits Feelings Sun Safety	Jobs and skills Job stereotypes Strengths and Achievements Setbacks Risks and hazards Beach and Water Safety




Seaham Trinity Primary School Curriculum Overview Year 2

	Autumn	Spring	Summer
PE	Rolla Ball Games skills Multi skills – balance Dancing Gymnastics	Dance Gymnastics Kick Rounders Shipwrecked	Mini Tennis Multi Skills - Catching Athletics Multi skills - running
History	Florence Nightingale Mary Seacole	<u>Fire! Fire!</u> Great Fire of London	<u>Our Castle Collection</u> Castles in the North-East
Geography	<u>Why is my world wonderful?</u> Simple world Maps and features. Focus: continent, oceans, mountains, rivers.	<u>Wherever next?</u> Location and journeys Focus: hot and cold places, continent, oceans, North/South/East/West. Key vocabulary.	<u>Holidays – where shall we go?</u> Place comparisons – geographical features. Focus: contrast area of UK and area of non-European country, e.g. UK Coast and Kenyan safari.
RE	<u>Christianity:</u> The Bible St Cuthbert How is light important to Christmas	<u>What does it mean to belong to Christianity?</u> How do Christians celebrate Easter?	<u>Buddhism:</u> How do Buddhists show their belief? Diversity: What can we learn about our local communities?
Art	Drawing – Self Portraits Observational Drawings Buildings Weaving	Painting Watercolours Mondrian and Van Gogh	Sculpture using clay Amazon jungle animals Henri Rousseau
Science	<u>Animals including humans</u> How do humans stay healthy?	Uses of everyday materials – why do we make things out of certain materials?	Living things and their habitats – what features do animals have that allow them to thrive in their environment Plants – What do plants need to grow?
Computing	IT Around Us Media Balance – How technology makes you feel Digital Photography Cyberbullying – Pause and Think	Robot Algorithms Digital Footprints Pictograms Internet Traffic Lights (Privacy)	Digital Music Media Literacy Programming Quizzes Relationships and Communication
MFL	Not taught in Key Stage One		
Music	Charanga: Hands Feet Heart Ho Ho Ho	Charanga: I Wanna Play in a Band Zootime	Charanga: Friendship Song Reflect, Rewind, Replay
DT	Structures – Frame Structure – Playground	Wheels and Axles – Fire Engines	Materials and Textiles – Finger puppets – joining techniques
PSHE /RSE	Making friends Feeling lonely Playing and working cooperatively	Managing secrets Age appropriate consent Internet in everyday life Why sleep is important Sun safety	What money is Needs and wants Growing older Risk and safety at home Beach and water safety



Seaham Trinity Primary School Curriculum Overview Year 1

	Autumn	Spring	Summer
PE	Rolla Ball Multi skills – balancing Dance Gymnastics (shapes)	Dance Gymnastics Point Hoops Outdoor skills	Throwing Multi skills – jumping Athletics Multi skills - throwing
History	History Detectives Toys from the past and present	3,2,1 Blast Off Neil Armstrong and the first moon landing	Local Leads George Elmy and the lifeboat disaster
Geography	<u>What is my place like?</u> My Geography Home and School Focus: Fieldwork and observational skills. Basic maps.	<u>What can I find? My corner of the world</u> Me and my corner of the world. Local area. Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.	<u>What is our country like?</u> Me and my UK. UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction
RE	Christianity: Visiting a church Beliefs about God Gifts at Christmas	Why is Jesus special to Christians? The Easter Story	What can we find out about Buddhai
Art	Drawing and Mark Making Self portraits Giuseppe Arcimboldo	Painting with watercolours Colour wheels Lowry figure painting Paul Klee	Collage and Printing 2D and 3D Collage under the sea
Science	Seasonal Changes - What is it like in each season? Everyday Materials – What are the things I use made from?	Animals including humans – Do animals all have the same parts?	Plants – What ways can I identify a plant?
Computing IT, Programming and Digital Literacy (Online Safety)	Technology around us Media balance and wellbeing Digital Painting Cyberbullying	Moving a Robot (Programming) This is me – digital footprints Grouping data Privacy and security	Creating media – digital writing Media Literacy – Smartie the Penguin Animations Media Balance is important
MFL	Not taught in Key Stage One		
Music	Charanga: Hey You Banana Rap	Charanga: In The Groove Round and Round	Charanga: Your Imagination Reflect, Rewind and Replay
DT	Freestanding structures – houses and buildings	Cooking and Nutrition – Preparing fruit and vegetables Fruit smoothies	Sliders and Levers Moving Pictures
PSHE /RSE	Roles of different people Feeling cared for Behaviour Respect	Safe relationships Permission Digital devices Food and exercise Hygiene	Jobs in the community Being unique and special Rules and restrictions Safety online Beach and water safety

		Sun safety	
	<i>Seaham Trinity Primary School Curriculum Overview EYFS</i>		
	Autumn	Spring	Summer
PE			
History	<u>WHOLE YEAR</u> Understanding the world Past – present – future Talk about their own lives Refer back to different points in the school year Key Historical Events recognised and celebrated		
Geography Understanding of the world: People, Culture and Communities and The Natural World	Understanding of the world: People, Culture and Communities and The Natural World	<ul style="list-style-type: none"> • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside • Recognise come environments are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their own experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	
RE	Let's find out about Harvest Let's find out about Diwali Let's find out about Christmas	Let's find out about the bible Let's hear some stories about Jesus Let's find out about the Easter story	Let's find out about Christian baptism Let's find out about Raksha Bandhan
Art	Self Portraits		
Science	Seasons Animals	Potions Powers	Health Habitats Plants Materials
Computing (Technology strand has been removed from Understanding the world in	Online Safety Smartie the Penguin Digiduck's Famous Friend	Online Safety Barefoot Computing – Safety Snakes	Online Safety Digiduck's Big Decision

the new EY Framework)			
MFL			
Music	Charanga: Me! My Stories	Charanga: Everyone Our World	Charanga: Big Bear Funk Reflect, Rewind and Replay
DT			
PSHE /RSE			