

WELCOME MEETING SEPTEMBER 2023 YEAR 1

MISS LIGHT MISS PRICE
MRS HAYES, MRS MILBURN AND MRS SHOVLIN



ARTICLE 3 – THE BEST INTERESTS OF THE CHILD MUST BE THE TOP PRIORITY IN ALL DECISIONS AND ACTIONS THAT AFFECT CHILDREN.



Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><u>RR Article 28</u></p> <p>Every child has a right to an education.</p>	<p><u>RR Article 3</u></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><u>RR Article 29</u></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

BEHAVIOUR



RECEPTION TO YEAR 1 TRANSITION



- Leaving Reception behind and moving into Year 1 can feel like a big step for both children and parents. We aim to make the transition from Reception to Year 1 as smooth as possible.
- One change to your child's day is there is more structured learning than in Reception and they may have to sit at a table for a little longer than they are used to. However, they will still also be learning in a variety of ways; while moving, exploring outdoors, in groups, on the carpet or walking around the school!
- One way we support transition and learning in Year 1 is through continuous provision. This enables children to learn through play as well as providing many opportunities to practise and apply skills in different areas of their learning such as reading, writing, numeracy and creative play. The areas will have different activities and challenges that are relevant to our topic each week to develop children's skills and understanding of the world.

IMPORTANT INFORMATION



PE will be on a Wednesday afternoon. Please ensure that your child brings a full school PE kit. Children should wear a white t-shirt and black/burgundy bottoms.

No ear rings are permitted to be worn in school, this is part of our Health and Safety policy and must be adhered to

Items required daily

- Reading books in bags
- Water bottles
- Coats



OUR DAILY ROUTINE

- Your child will have left the EYFS behind in Reception, although some goals may be carried on with them as they move into Year 1. This will be their first year of the National Curriculum and, like all year groups, Year 1 has government statutory schemes of learning.

OUR DAILY ROUTINE

- Settling into school and morning task. (This includes reading with an adult, dough disco)
- Assembly
- Read Write Inc (Phonics)
- Literacy
- Break time and fruit (water bottles)
- Maths (Moving into continuous provision)
- Lunch
- Afternoon- other subjects are taught: PE, Computing, Art, DT, Science, Music, RE, PSHE, History, Geography. (Moving into continuous provision)
- Story and Home time.

READ WRITE INC AND PHONICS SCREENING



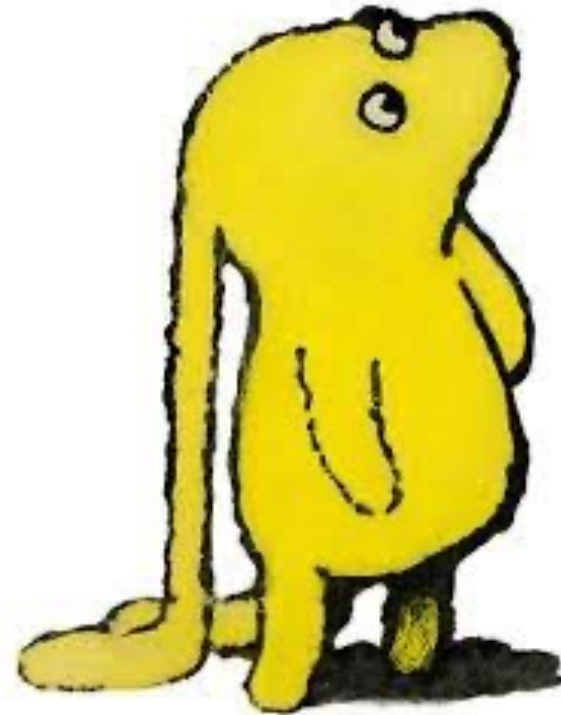
- Phonics is a big part of Year 1. Your child will continue to expand on their knowledge of phonics and will probably surprise you with just how quickly they develop their reading. They will undertake phonics learning each morning in groups, just like they did in Reception. They will learn tricky words and how to sound out and blend to aid them with their reading and writing.
- We aim to read with pupils 1:1, at least once a week.
- There is a Year 1 Phonics Screening Test is the week beginning **10th June 2024**. Please ensure your child is in school. The pass mark has been 32 out of 40 but this may increase slightly.
- This focuses on children's application and knowledge of sounds when sounding out (segmenting) and blending. Due to this, children will have to read 'pseudo' words e.g. nonsense or alien words.
- There is no pressure on the children around the screening and they will be exposed to examples and practise papers throughout the year.



TOPICS AND STORIES

At times, children will develop their writing and learning through a variety of topics and stories this year, which make lessons relevant and exciting. They may plan and write their own wonderful creative stories, design posters and leaflets. They will learn to write in sentences and to use exciting language – all while improving their handwriting.

For example, this week we have been learning about describing words - adjectives and we have been using them to describe the alien, Beegu from our Literacy text.



SUPPORTING YOUR CHILD WITH READING



- Read with your child each night and encourage them to:
 - Look for special friends (double letter sounds for example - sh, ch, ng)
 - Fred talk or Fred in their head (sound out)
 - Re-read to check it makes sense.
 - Ask questions about the book.
 - And most importantly ENJOY READING!
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- Please leave a short comment in your child's reading log to let us know how they get on. Make notes on any sounds or words they found challenging and what they did well.
 - Pupil's books are changed once we feel they are confident with sounding out/blending, showing fluency within their reading and comprehension skills.



NUMERACY




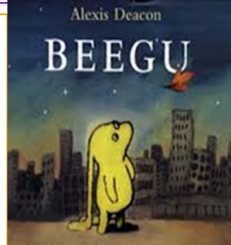

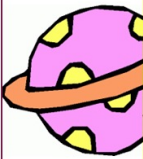

- The focus this term is with working with number, counting and comparing, making number bonds, addition, subtraction, shape and simple picture graphs.
- We will be developing our skills through the use of the concrete - pictorial - abstract approach to help the children make connections to develop deeper understanding.
- We will also be improving our number formation.

HOMWORK



- Your child will be given spellings to learn weekly and will be tested on these words on a Friday.
- We will also be using homework grids. The grid is made up of different homework tasks. Your child can choose which task they do each week and tasks will be linked to our book or topic.

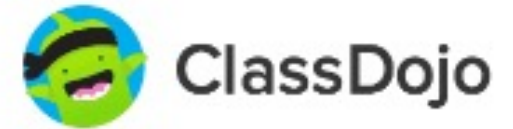


	<p>Night Sky It gets dark early now. Go outside or look at your window. How many stars can you see? Draw them. OR Do chart drawing the weather each day for a week.</p>	<p>Facts About Space Have you got any questions about space? Use the internet to find facts about space then write them down.</p>	<p>Healthy body Astronauts have to keep healthy. Can you design your own 'Joe Wicks style' workout to keep an astronaut healthy. Draw it or film yourself doing it.</p> 
<p>A New Alien Beegu isn't like a creature we would normally see. Draw your own alien, give it a name, label colours etc.</p>		<p>Space Homework Menu Year 1- Autumn 1 Pick 3 tasks to do and return them by You will get 10 dojos per task you do!</p>	<p>Beegu Art Make your own Beegu character either as a drawing, painting, junk model or as a snack.</p>
	<p>Our Galaxy Be creative and show us the sun and the planets in our galaxy. You could decorate biscuits, you could do a drawing, you could make a 3D model. We can't wait to see how you do it"</p>		<p>My Planet Design your own planet. Draw and label your own planet. Write at least 3 sentences to tell us what it would be like to live there.</p> 

CLASS DOJO



- Please ensure you are logged on to Class Dojo.
- It is the best way for keeping in touch with what is going on in Year 1.
- We will not reply to messages after 6pm Mon - Fri.
- We are always available at the end of the day for any face to face conversations.
- Any messages regarding absences, changes in circumstances on who will be collecting your child - The main school office need to be contacted - not by Dojo please.
- Any updates which are needed to the 'permission to collect' forms, please ensure your child's class teacher is aware so records can be updated. As well as any changes in circumstances around medical needs.





HOW YOU CAN HELP

- Labelling all clothes (also checking children are bringing the correct clothes home)
- Encouraging independence (putting on shoes, fastening coats, packing bags)
- No earrings to be worn or nail varnish
- Water bottles to be brought in daily (with water only please),
- Warmer clothing for colder weather.

Additional Information:

- Your child has access to school snack daily. However, should your child wish to bring snack into school we ask that they bring items such as fruit, vegetable sticks, cheese, rice cakes etc (not rice crispy squares). Please ensure snacks are nut free.
- Children no longer get access to milk, however you can choose to sign your child up for milk and pay for this weekly if you wish.

QUESTIONS



Any questions please do not hesitate
to contact the Year 1 team.

Thank you