

WELCOME MEETING SEPTEMBER 2023 YEAR

MRS CARROLL AND MRS MADDISON
MRS WIGHAM AND MRS HADDON



**ARTICLE 3 – THE BEST INTERESTS OF THE CHILD MUST BE THE TOP PRIORITY IN ALL
DECISIONS AND ACTIONS THAT AFFECT CHILDREN.**



Respect and Integrity in all we do

Be Ready	Be Reflective	Be Resilient
		
<p><u>RR Article 28</u></p> <p>Every child has a right to an education.</p>	<p><u>RR Article 3</u></p> <p>The best interests of the child must be a top priority in all decision and actions that affect children</p>	<p><u>RR Article 29</u></p> <p>Education must develop the child's personality, talents and abilities to the full.</p>

BEHAVIOUR



CURRICULUM



- English and Maths - Everyday
 - Maths – Follow White Rose Maths sequencing
 - English – Cover a variety of writing genres connected to other curriculum topics
- Science
 - Animals, including humans
 - Electricity
 - Evolution and inheritance
 - Light
 - Living things and their habitats
 - Looking after our environment
- History
 - WWI
 - WW2
 - Mining in Seaham
- Geography
 - Fantastic Forests
 - Destination São Paulo
- Music
- Spanish
- RE
- Computing
- Art
- DT
- PSHE/RSE

PE AND SWIMMING



- PE - Monday afternoon
 - This term we are looking at Tag Rugby
 - MUGA Slot – Wednesday afternoon
 - Swimming – Friday morning until Christmas
- PE Kit
 - Plain white t-shirt
 - Burgundy (dark shorts)
 - Plain black jogging bottoms or school tracksuit
 - Swimming Kit
 - One piece swimming costume
 - Swimming trunks
 - Towel
 - Swimming hat

HOMework



- Two weeks to complete
 - 3 boxes completed by the Friday
 - Next 3 boxes the following Friday
- Completed in any order
- Homework can be brought into school or uploaded onto their ClassDojo portfolio
- Children will also receive spelling homework each week
 - Spelling test - Friday

Year 6 Homework

This week, in Year 6, the children have continued their science work and worked on blood and the wider circulatory system. This week's homework, the children have choices all with a "blood" theme.

This homework grid will cover homework for the next three weeks. The children can complete the sections in any order. First two boxes due Friday 29th September, second two boxes due Friday 6th October and final two boxes due Friday 13th October.

History What does the term to be "blue blooded" mean? Where did the term originate? Science link: Do all animals have red blood? Do all animals have blood or a circulatory system? Find out and research.	Maths A normal resting heart rate for <u>adults</u> ranges from 60 to 100 beats per minute. If we take an average of 80 bpm, can you work out how many times a heart would beat in: <ul style="list-style-type: none"> • An hour • A day • A month (say 4 weeks) • A year • A decade 	Factual Science Answer the following questions in as much detail as possible: <ol style="list-style-type: none"> 1. What is the liquid part of blood? 2. Where are red blood cells made? 3. What are the jobs of white blood cells? 4. What are platelets? 5. What are the 4 main blood groups? Extension: when did the first blood transfusion take place and was it a success? Why not? What is different today?
MFL Find out the word for red in other languages. How many can you learn and remember? Starter: In French we say rouge.	Geography Other than the UK, how many countries can you find that include the colour red in their flag? Sketch some of your favourite and find out facts about the country or countries. What does the red represent in the flag.	Colour and Literacy We all know blood is red. What gives blood its red colour? How many different synonyms for red can you name? Can you write a poem with the theme red? (other than Roses are Red ☺)

SATS



- Monday 13th May – AM
 - Grammar, Punctuation and Spelling – Paper 1
 - Grammar, Punctuation and Spelling – Paper 1
- Tuesday 14th May – AM
 - English Reading
- Wednesday 15th May – AM
 - Maths Paper 1 (Arithmetic)
 - Maths Paper 2 (Reasoning)
- Thursday 16th May – AM
 - Maths Paper 3 (Reasoning)

TRANSITION



- Applications for secondary school deadline:
 - Midnight Tuesday 31st October 23
- Offer day – via email
 - Friday 1st March

- Seaham High School
 - Opening evening – Autumn Term
 - Evening to meet form tutor – Summer Term
 - Full transition day – July
- The Academy at Shotton Hall
 - 2 or 3 transition mornings and full transition day
- St. Bede's
 - 1 or 2 transition days

ROBINWOOD



- Children to meet in main hall on the morning – enter through the breakfast club doors
- Children need to complete luggage tag for each item they are taking with them
 - Name, school, activity group name
- Mrs Carroll will collect any medication
- No spending money needed – all souvenirs need to be pre-ordered
- Parents are welcome to stay and see the bus off
- Children will find out dorms on the bus
- Approximately 30 minute walk from coach drop off to the activity centre
 - Sometimes muddy in field so sensible footwear/trainers
- Luggage is transported in a van/minibus
- Children are allocated to dorms and then have lunch
 - Activities start straight after lunch
- Children are busy from breakfast until 9pm every night, with lots of snack breaks in-between
- No food, no electronics
- Can take a book/pack of cards
- Nightlights are provided if the children need them